

X100TP - Professional Strand

View Online



1.

Learning to Teach in the Primary School. (Routledge, Taylor & Francis Group, London, 2018).

2.

Bolton, G. & Delderfield, R. Reflective Practice: Writing and Professional Development. (SAGE, Los Angeles, 2018).

3.

Pollard, A. et al. Reflective Teaching in Schools. (Bloomsbury Academic, London, 2019).

4.

Sellars, M. Reflective Practice for Teachers. (SAGE, London, 2014).

5.

Sellars, M. Reflective Practice for Teachers. (SAGE, Los Angeles, 2017).

6.

Pollard, A. Readings for Reflective Teaching in Schools. (Bloomsbury Academic, London, 2014).

7.

Moyles, Janet R., Georgeson, Jan, & Payler, Jane. *Beginning Teaching, Beginning Learning: In Early Years and Primary Education*. (Open University Press, Maidenhead, 2011).

8.

Beginning Teaching, Beginning Learning: In Early Years and Primary Education. (Open University Press, London, 2017).

9.

Teaching and Learning in Diverse and Inclusive Classrooms: Key Issues for New Teachers. (Routledge; 2 edition, 7 AD).

10.

Richards, Gill & Armstrong, Felicity. *Teaching and Learning in Diverse and Inclusive Classrooms: Key Issues for New Teachers*. (Routledge, London, 2011).

11.

Pritchard, A. *Ways of Learning: Learning Theories for the Classroom*. (Routledge, London, 2018).

12.

Pritchard, A. *Ways of Learning: Learning Theories for the Classroom*. (Routledge, Taylor & Francis Group, London, 2018).

13.

Jarvis, Pam, George, Jane, & Holland, Wendy. *The Early Years Professional's Complete Companion*. (Pearson Education, Harlow, 2013).

14.

Smidt, Sandra. *Playing to Learn: The Role of Play in the Early Years*. (Routledge, London, 2011).

15.

Kassem, Derek, Mufti, Emmanuel, & Robinson, John. Education Studies: Issues and Critical Perspectives. (Open University Press, Maidenhead, 2006).

16.

Cooper, H. Professional Studies in Primary Education. (SAGE, London, 2012).

17.

Ewens, T. Reflective Primary Teaching. vol. Critical teaching (Critical Publishing, Northwich, 2014).

18.

Professional Studies in Primary Education. (SAGE, Los Angeles, 2018).

19.

University of Bristol. Teachers' Legal Liabilities and Responsibilities: The Bristol Guide. (University of Bristol Graduate School of Education, Bristol], 2013).

20.

Castle, P. & Buckler, S. Psychology for Teachers. (SAGE, Los Angeles, 2018).

21.

Clarke, S. Outstanding Formative Assessment. (Hodder Education, London, 2014).

22.

Clarke, Shirley. Active Learning through Formative Assessment. (Hodder Education, London, 2008).

23.

Drummond, Mary Jane. *Assessing Children's Learning*. vol. Routledge education classic edition series (Routledge, London, 2012).

24.

Reid, G., Elbeheri, G. & Everatt, J. *Assessing Children with Specific Learning Difficulties: A Teacher's Practical Guide*. (Routledge, is an imprint of the Taylor & Francis Group, an Informa business, Abingdon, Oxon, 2016).

25.

Matt O'Leary. *Classroom Observation*. (Routledge; 1 edition, 26 AD).

26.

Parker-Rees, Rod & Leeson, Caroline. *Early Childhood Studies: An Introduction to the Study of Children's Worlds and Children's Lives*. (Learning Matters, Exeter, 2010).

27.

Neaum, Sally. *Child Development for Early Childhood Studies*. vol. Early childhood studies (Learning Matters, Exeter, 2010).

28.

Nutbrown, C. *Threads of Thinking: Schemas and Young Children's Learning*. (SAGE, London, 2011).

29.

Whitebread, David. *Teaching and Learning in the Early Years*. (RoutledgeFalmer, London, 2008).

30.

Eaude, T. Thinking through Pedagogy for Primary and Early Years. (Learning Matters, Exeter, 2011).

31.

Woodfield, Lynda. Physical Development in the Early Years. vol. Classmates. 2nd series (Continuum, London, 2004).

32.

Louis, Stella & Featherstone, Sally. Again! Again!: Understanding Schemas in Young Children. (A & C Black, London, 2008).

33.

Mohamed, Carmen & Lissaman, Sarah. Valuing Quality in the Early Years: A Framework for Developing Your Current Practice. vol. Early years library (A & C Black, London, 2009).

34.

Moyles, J. R. Thinking about Play: Developing a Reflective Approach. (Open University Press, Maidenhead, Berkshire, 2010).

35.

Bowles, M. Philosophy for Children: Thinking about Thinking in the Early Years. vol. Key issues : topic (A&C Black) (A & C Black, London, 2008).

36.

Bayley, Ros, Featherstone, Sally, & Featherstone, Phill. Like Bees, Not Butterflies: Child-Initiated Learning in the Early Years. (A & C Black, London, 2008).

37.

Clarke, Jenni & Featherstone, Sally. Sustaining Shared Thinking: Supporting Thinking Skills in Young Learners. vol. Key issues (A&C Black) (A & C Black, London, 2009).

38.

Arthur, James & Davies, Ian. *The Routledge Education Studies Textbook*. (Routledge, London, 2010).

39.

Skinner, Don. *Effective Teaching and Learning in Practice*. (Continuum, London, 2010).

40.

Nottingham, James. *Encouraging Learning: How You Can Help Children Learn*. (Routledge, London, 2013).

41.

Dean, Joan. *Organising Learning in the Primary School Classroom*. (Routledge, Abingdon, 2008).

42.

Palaiologou, Ioanna. *Childhood Observation*. vol. *Achieving EYPS* (Learning Matters, Exeter, 2008).

43.

Wilson, Anthony. *Creativity in Primary Education*. vol. *Cross-curricular* (Learning Matters, Exeter, 2009).

44.

Wilson, Kate & James, Adrian L. *The Child Protection Handbook: The Practitioner's Guide to Safeguarding Children*. (Bailliere Tindall, Edinburgh, 2007).

45.

Sellars, M. Reflective Practice for Teachers. (SAGE, London, 2014).

46.

Leaman, Louisa. The Dictionary of Disruption: A Practical Guide to Behaviour Management. (Continuum, London, 2007).

47.

Dix, Paul. The Essential Guide to Taking Care of Behaviour. vol. Essential guides (Pearson, Harlow, England, 2010).

48.

Rogers, Bill. Behaviour Management: A Whole-School Approach. (Paul Chapman, London, 2007).

49.

Goepel, J., Childerhouse, H. & Sharpe, S. Inclusive Primary Teaching: A Critical Approach to Equality and Special Educational Needs. vol. Critical teaching (Critical Publishing, St Albans, 2014).

50.

Westwood, P. S. Commonsense Methods for Children with Special Educational Needs. (Routledge, London, 2015).

51.

Goepel, J., Childerhouse, H. & Sharpe, S. Inclusive Primary Teaching: A Critical Approach to Equality and Special Educational Needs. vol. Critical teaching (Critical Publishing, St Albans, 2014).

52.

Cheminais, R. Special Educational Needs for Qualified and Trainee Teachers: A Practical Guide to the New Changes. (Taylor and Francis, Florence, 2014).

53.

Richardson, J., Parnell, P. & Cole, H. And Tango Makes Three. (Simon and Schuster, London, 2007).

54.

Babette Cole. Hair in Funny Places. (RED FOX BOOKS (RAND)).

55.

Harris, R. H. & Emberley, M. Let's Talk about Girls, Boys, Babies, Bodies, Families and Friends. (Walker, London, 2007).

56.

Harris, R. H. & Emberley, M. Let's Talk about Sex: A Book about Changing Bodies, Growing up, Sex and Sexual Health. (Walker Books, London, 2010).

57.

Living and Growing - Alternative Pack.

58.

Cole, B. Mummy Laid an Egg! vol. Red Fox picture book (Red Fox, London, 1995).

59.

Frith, A., Larkum, A. & Meredith, S. What's Happening to Me? (Usborne, London, 2006).

60.

Meredith, S. & Leschnikoff, N. What's Happening to Me? (Usborne, London, 2006).

61.

Aubrey, K. & Riley, A. Understanding & Using Educational Theories. (SAGE, Los Angeles, 2016).

62.

Goepel, Janet., Childerhouse, Helen and Sharpe, Sheila. Chapter 7 - Understanding learners with special educational needs and disabilities. in Inclusive primary teaching: a critical approach to equality and special educational needs vol. Critical teaching (Critical Publishing, St Albans, 2014).

63.

Janet Moyles & Linda Hargreaves and Sylvia Wolfe. Chapter 18: Observing closely to see more closely: observation in the primary classroom. in Beginning teaching: beginning learning in primary education (Open University Press, Buckingham, 2007).

64.

Osborne, D. Teaching British Values to Children: Ideas for Games, Activities and so Much More to Support You in Teaching the British Values and Principles. (Deborah Osborne, [Great Britain?], 2016).