PS3000 Develomental Psychology - Lecture 5 -Peer Relationships



Coplan, R.J. et al. (2004) 'Do You "Want" to Play? Distinguishing Between Conflicted Shyness and Social Disinterest in Early Childhood.', Developmental Psychology, 40(2), pp. 244–258. Available at: https://doi.org/10.1037/0012-1649.40.2.244.

Hay, D.F., Payne, A. and Chadwick, A. (2004) 'Peer relations in childhood', Journal of Child Psychology and Psychiatry, 45(1), pp. 84–108. Available at: https://doi.org/10.1046/j.0021-9630.2003.00308.x.

Katz, J.C. and Buchholz, E.S. (1999) "I Did It Myself": The Necessity of Solo Play for Preschoolers', Early Child Development and Care, 155(1), pp. 39–50. Available at: https://doi.org/10.1080/0030443991550104.

Ladd, G.W., Price, J.M. and Hart, C.H. (1988) 'Predicting Preschoolers' Peer Status from Their Playground Behaviors', Child Development, 59(4). Available at: https://doi.org/10.2307/1130265.

PEER RELATIONSHIPS AND SOCIAL COMPETENCE DURING EARLY AND MIDDLE CHILDHOOD - Annual Review of Psychology, 50(1):333 (no date). Available at: http://www.annualreviews.org/doi/full/10.1146/annurev.psych.50.1.333.

Schonert-Reichl, Kimberly A. (no date) 'Enhancing cognitive and social–emotional development through a simple-to-administer mindfulness-based school program for elementary school children: A randomized controlled trial.', Developmental Psychology, Vol 51(1), Jan, 2015 [Preprint]. Available at:

https://doi.org/10.1037/a0038454http://dx.doi.org.ezproxy4.lib.le.ac.uk/10.1037/a0038454. supp (Supplemental).