EN7309 Reflections on Language Teaching and Learning



[1]

J. Edge and S. Garton, From Experience to Knowledge in ELT: Strategies and Ideas to Help You Develop Your Personal Teaching Style. Oxford: Oxford University Press, 2008.

[2]

G. Hall, Exploring English Language Teaching: Language in Action. London: Taylor & Francis Ltd, 2011.

[3]

J. Harmer, The practice of English language teaching, Fifth edition. Harlow, Essex: Pearson Education Limited, 2015.

[4]

T. Hedge, Teaching and Learning in the Language Classroom: A Guide to Current Ideas About the Theory and Practice of English Language Teaching. Oxford: Oxford University Press, 2000.

[5]

D. Larsen-Freeman and M. Anderson, Techniques and principles in language teaching, 3rd ed., vol. Teaching techniques in English as a second language. Oxford: Oxford University Press, 2011.

[6]

Jack C. Richards, Reflective teaching in second language classrooms. Cambridge [England]: Cambridge University Press, 1994.

[7]

J. Spiro, Changing methodologies in TESOL, vol. Edinburgh textbooks in TESOL. Edinburgh: Edinburgh University Press, 2013 [Online]. Available: https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1404628

[8]

J. Scrivener, Learning teaching: the essential guide to English language teaching, 3rd ed., vol. Macmillan books for teachers. Oxford: Macmillan, 2011.

[9]

D. Carr, Teacher Training DVD Series. London: International House Trust Limited, 2006.

[10]

J. C. Richards and A. Burns, The Cambridge guide to pedagogy and practice in second language teaching. Cambridge: Cambridge University Press, 2012 [Online]. Available: http://ezproxy.lib.le.ac.uk/login?url=https://www.cambridge.org/core/books/cambridge-guid e-to-pedagogy-and-practice-in-second-language-teaching/70F83628D6C300ACEA6A6D3D4 1813232#fndtn-contents