

# AE1353 Child Development and Lifespan Development

A Block A reading list

[View Online](#)



1.

Berryman, J.C., British Psychological Society: Developmental psychology and you. Blackwell, Malden, MA (2002).

2.

Lightfoot, C., Cole, M., Cole, S.R.: The development of children. Worth, New York (2009).

3.

Kail, R.V.: Children and their development. Prentice Hall, Upper Saddle River, NJ. (2006).

4.

Smith, P.K., Cowie, H., Blades, M.: Understanding children's development. Wiley-Blackwell, Oxford (2011).

5.

Boyd, D.R., Bee, H.L.: Lifespan development. Pearson, Boston (2015).

6.

Bee, H.L., Boyd, D.R.: The developing child. Pearson/Allyn & Bacon, Boston (2007).

7.

Berger, K.S.: The developing person through the lifespan. Worth, New York (2004).

8.

Berk, L.E.: Infants, children and adolescents. Pearson, Boston (2004).

9.

Berryman, J.C., British Psychological Society: Psychology and you: an informal introduction. British Psychological Society, Leicester (2006).

10.

Colman, A.M., Bryant, P.E.: Developmental psychology. Longman, London (1995).

11.

Child, D.: Psychology and the teacher. Continuum, London (2007).

12.

Cullis, T., Dolan, L., Groves, D.: Psychology for you. Stanley Thornes, Cheltenham (1999).

13.

Eysenck, M.W., Keane, M.T.: Cognitive psychology: a student's handbook. Psychology, Hove (2010).

14.

Grieve, R., Hughes, M., Donaldson, M., Open University: Understanding children: essays in honour of Margaret Donaldson. Basil Blackwell, Oxford (1991).

15.

Harris, M., Butterworth, G.: *Developmental psychology: a student's handbook*. Psychology Press, Hove (2002).

16.

Parke, R.D., Gauvain, M., Hetherington, E.M.: *Child psychology: a contemporary viewpoint*. McGraw-Hill Higher Education, New York, N.Y. (2008).

17.

Meadows, S.: *Understanding child development: psychological perspectives in an interdisciplinary field of inquiry*. Routledge, London (2003).

18.

Messer, D.J., Dockrell, J.: *Developmental psychology: a reader*. Arnold, London (1998).

19.

Messer, D.J., Millar, S.: *Exploring developmental psychology: from infancy to adolescence*. Arnold, London (1999).

20.

Owens, K.B.: *Child and adolescent development: an integrated approach*. Thomson Learning, Belmont, CA (2002).

21.

Schaffer, H.R.: *Introducing child psychology*. Blackwell, Oxford (2004).

22.

Schaffer, H.R.: Making decisions about children: psychological questions and answers. Blackwell, Oxford (1998).

23.

Schaffer, H.R.: Social development: an introduction. Blackwell, Oxford (1996).

24.

Siegler, R.S., Alibali, M.W.: Children's thinking. Prentice Hall, Upper Saddle River, N.J. (2004).

25.

Hilgard, E.R., Atkinson, R.L.: Atkinson and Hilgard's introduction to psychology. Wadsworth/Cengage Learning, London (2009).

26.

Turner, J.S., Helms, D.B.: Lifespan development. Wadsworth / Thomson Learning, London (1995).

27.

Archer, J., Lloyd, B.B.: Sex and gender. Cambridge University Press, Cambridge (2002).

28.

Balding, J., SHEU.: Young people in 1997: the health related behaviour questionnaire results for 37,538 pupils between the ages of 9 and 16. Schools Health Education Unit, Exeter (1998).

29.

Beard, R.M.: An outline of Piaget's developmental psychology for students and teachers. Routledge & Kegan Paul, London (1969).

30.

Bower, T.G.R.: The perceptual world of the child. Open Books, London (1977).

31.

Bower, T.G.R.: Development in infancy. W.H. Freeman, San Francisco (1982).

32.

Bromley, D.B., Bromley, D.B.: Human ageing: an introduction to gerontology. Penguin Books, London (1988).

33.

Colman, A.M., Bryant, P.E.: Developmental psychology. Longman, London (1995).

34.

Bowlby, J.: Attachment and loss: Vol. 1: Attachment. Pimlico, London (1997).

35.

Carr, A.: Abnormal psychology. Psychology Press, Hove (2001).

36.

Ceci, S.J., Williams, W.M.: The nature-nurture debate: the essential readings. Blackwell, Oxford (1999).

37.

Clarke, A.M., Clarke, A.D.B.: Early experience: myth and evidence. Open Books, London (1976).

38.

Cohen, D.: How the child's mind develops. Routledge, Hove (2002).

39.

Coleman, J.C., Hendry, L.B.: Nature of adolescence. Routledge, London (1999).

40.

Latto, J., Latto, R.: Study skills for psychology students. Open University Press, Maidenhead, England (2009).

41.

Davison, G.C., Neale, J.M., Kring, A.M.: Abnormal psychology. Wiley, New York (2003).

42.

Eysenck, H.J., Wilson, G.D.: Know your own personality. Temple Smith, London (1975).

43.

Sigmund Freud: Two short accounts of psycho-analysis. Penguin Books, London (1991).

44.

Garvey, C.: Play. Harvard University Press, Cambridge, Mass (1990).

45.

Gilligan, C.: In a different voice: psychological theory and women's development. Harvard University Press, Cambridge, Mass (1982).

46.

Ginsburg, H., Opper, S.: Piaget's theory of intellectual development. Prentice-Hall, Englewood Cliffs, N.J (1988).

47.

Goodnow, J.J., Collins, W.A.: Development according to parents: the nature, sources and consequences of parents' ideas. Lawrence Erlbaum, Hove (1990).

48.

Gopnik, A., Meltzoff, A.N., Kuhl, P.K.: How babies think: the science of childhood. Phoenix, London (2001).

49.

Grieve, R., Hughes, M., Donaldson, M., Open University: Understanding children: essays in honour of Margaret Donaldson. Basil Blackwell, Oxford (1991).

50.

Feist, J., Feist, G.J., Roberts, T.-A.: Theories of personality. McGraw-Hill Higher Education, New York, N.Y. (2013).

51.

Ashton, M.C.: Individual differences and personality. Academic Press, Amsterdam (2013).

52.

Hargreaves, D.J., Colley, A.M.: The psychology of sex roles. Harper & Row, London (1986).

53.

Harris, M.: Language experience and early language development: from input to uptake. Erlbaum, Hove (1992).

54.

Herbert, M., British Psychological Society: ABC of behavioural methods. British Psychology Society Books, Leicester (1996).

55.

Herbert, M.: Clinical child psychology: social learning, development and behaviour. John Wiley, Chichester (1998).

56.

Herbert, M.: Discipline: a positive guide for parents. Basil Blackwell, Oxford (1989).

57.

Hill, W.F.: Learning: a survey of psychological interpretations. Allyn & Bacon, Boston, Mass (2002).

58.

Killen, M., Hart, D.: Morality in everyday life: developmental perspectives. Cambridge University Press, Cambridge (1995).

59.

Kimmel, D.C.: Adulthood and aging: an interdisciplinary, developmental view. Wiley, New York (1990).

60.

Lamb, M.E.: The role of the father in child development. Wiley, New York (1997).

61.

Lee, K.: Childhood cognitive development: the essential readings. Blackwell, Malden, Mass (2000).

62.

Mackintosh, N.J.: IQ and human intelligence. Oxford University Press, Oxford (2011).

63.

McGurk, H.: Childhood social development: contemporary perspectives. Lawrence Erlbaum, Hove (1992).

64.

Messer, D.J., Millar, S.: Exploring developmental psychology: from infancy to adolescence. Arnold, London (1999).

65.

Desmond Morris: Babywatching. Jonathan Cape.

66.

Nicholson, J., Nicholson, J.: Men and women: how different are they? Oxford University Press, Oxford (1993).

67.

Parke, R.D.: Fatherhood. Harvard University Press, Cambridge, Mass (1996).

68.

Pinker, S.: The language instinct: the new science of language and mind. Penguin, London (1995).

69.

Colman, A.M.: A dictionary of psychology. Oxford University Press, Oxford (2015).

70.

Richardson, K.: Understanding intelligence. Open University Press, Milton Keynes (1991).

71.

Rutter, M.: Maternal deprivation reassessed. Penguin Books, Harmondsworth (1981).

72.

Santrock, J.W.: Adolescence. McGraw-Hill Education, New York, N.Y. (2011).

73.

Schaffer, H.R.: Mothering. Fontana/Open Books, London (1977).

74.

Schaffer, H.R.: Making decisions about children: psychological questions and answers. Blackwell, Oxford (1998).

75.

Scott, R., Scott, W.A.: Adjustment of adolescents: cross-cultural similarities and differences. Routledge, London (1998).

76.

Sluckin, W., Herbert, M., Sluckin, A.: Maternal bonding. Blackwell, Oxford (1983).

77.

Smith, P.K.: Play in animals and humans. Blackwell, Oxford (1984).

78.

Trew, K.J., Kremer, J.: Gender and psychology. Arnold, London (1998).

79.

Wyckoff, J., Unell, B.C.: Discipline without shouting or spanking: practical solutions to the most common preschool behavior problems. Meadowbrook Press, New York (2002).