

# AE1353 Child Development and Lifespan Development

A Block A reading list

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1.

Berryman, J. C. & British Psychological Society. *Developmental psychology and you*. (Blackwell, 2002).

2.

Lightfoot, C., Cole, M. & Cole, S. R. *The development of children*. (Worth, 2009).

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Kail, R. V. *Children and their development*. (Prentice Hall, 2006).

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Smith, P. K., Cowie, H. & Blades, M. *Understanding children's development*. vol. Basic psychology (Wiley-Blackwell, 2011).

5.

Boyd, D. R. & Bee, H. L. *Lifespan development*. (Pearson, 2015).

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Bee, H. L. & Boyd, D. R. *The developing child*. (Pearson/Allyn & Bacon, 2007).

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Berger, K. S. *The developing person through the lifespan*. (Worth, 2004).

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Berk, L. E. *Infants, children and adolescents*. (Pearson, 2004).

9.

Berryman, J. C. & British Psychological Society. *Psychology and you: an informal introduction*. (British Psychological Society, 2006).

10.

Colman, A. M. & Bryant, P. E. *Developmental psychology*. (Longman, 1995).

11.

Child, D. *Psychology and the teacher*. (Continuum, 2007).

12.

Cullis, T., Dolan, L. & Groves, D. *Psychology for you*. (Stanley Thornes, 1999).

13.

Eysenck, M. W. & Keane, M. T. *Cognitive psychology: a student's handbook*. (Psychology, 2010).

14.

Grieve, R., Hughes, M., Donaldson, M., & Open University. *Understanding children: essays in honour of Margaret Donaldson*. (Basil Blackwell, 1991).

15.

Harris, M. & Butterworth, G. *Developmental psychology: a student's handbook*. (Psychology Press, 2002).

16.

Parke, R. D., Gauvain, M. & Hetherington, E. M. *Child psychology: a contemporary viewpoint*. (McGraw-Hill Higher Education, 2008).

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Meadows, S. *Understanding child development: psychological perspectives in an interdisciplinary field of inquiry*. (Routledge, 2003).

18.

Messer, D. J. & Dockrell, J. *Developmental psychology: a reader*. (Arnold, 1998).

19.

Messer, D. J. & Millar, S. *Exploring developmental psychology: from infancy to adolescence*. (Arnold, 1999).

20.

Owens, K. B. *Child and adolescent development: an integrated approach*. (Thomson Learning, 2002).

21.

Schaffer, H. R. *Introducing child psychology*. (Blackwell, 2004).

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Schaffer, H. R. *Making decisions about children: psychological questions and answers*. vol. Understanding children's worlds (Blackwell, 1998).

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Schaffer, H. R. Social development: an introduction. (Blackwell, 1996).

24.

Siegler, R. S. & Alibali, M. W. Children's thinking. (Prentice Hall, 2004).

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Hilgard, E. R. & Atkinson, R. L. Atkinson and Hilgard's introduction to psychology. (Wadsworth/Cengage Learning, 2009).

26.

Turner, J. S. & Helms, D. B. Lifespan development. (Wadsworth / Thomson Learning, 1995).

27.

Archer, J. & Lloyd, B. B. Sex and gender. (Cambridge University Press, 2002).

28.

Balding, J. & SHEU. Young people in 1997: the health related behaviour questionnaire results for 37,538 pupils between the ages of 9 and 16. (Schools Health Education Unit, 1998).

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Beard, R. M. An outline of Piaget's developmental psychology for students and teachers. vol. Students library of education (Routledge & Kegan Paul, 1969).

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Bower, T. G. R. The perceptual world of the child. vol. The developing child (Open Books, 1977).

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Bower, T. G. R. Development in infancy. vol. A Series of books in psychology (W.H. Freeman, 1982).

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Bromley, D. B. & Bromley, D. B. Human ageing: an introduction to gerontology. vol. Pelican books (Penguin Books, 1988).

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Colman, A. M. & Bryant, P. E. Developmental psychology. (Longman, 1995).

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Bowlby, J. Attachment and loss: Vol. 1: Attachment. vol. Pimlico (Pimlico, 1997).

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Carr, A. Abnormal psychology. (Psychology Press, 2001).

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Ceci, S. J. & Williams, W. M. The nature-nurture debate: the essential readings. vol. Essential readings in developmental psychology (Blackwell, 1999).

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Clarke, A. M. & Clarke, A. D. B. Early experience: myth and evidence. (Open Books, 1976).

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Cohen, D. How the child's mind develops. (Routledge, 2002).

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Coleman, J. C. & Hendry, L. B. Nature of adolescence. vol. Adolescence and society (Routledge, 1999).

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Latto, J. & Latto, R. Study skills for psychology students. vol. Skills for successful study series (Open University Press, 2009).

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Davison, G. C., Neale, J. M. & Kring, A. M. Abnormal psychology. (Wiley, 2003).

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Eysenck, H. J. & Wilson, G. D. Know your own personality. (Temple Smith, 1975).

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Sigmund Freud. Two short accounts of psycho-analysis. (Penguin Books, 1991).

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Garvey, C. Play. vol. The developing child (Harvard University Press, 1990).

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Gilligan, C. In a different voice: psychological theory and women's development. (Harvard University Press, 1982).

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Ginsburg, H. & Opper, S. Piaget's theory of intellectual development. (Prentice-Hall, 1988).

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Goodnow, J. J. & Collins, W. A. Development according to parents: the nature, sources and consequences of parents' ideas. vol. Essays in development psychology (Lawrence Erlbaum, 1990).

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Gopnik, A., Meltzoff, A. N. & Kuhl, P. K. How babies think: the science of childhood. (Phoenix, 2001).

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Grieve, R., Hughes, M., Donaldson, M., & Open University. Understanding children: essays in honour of Margaret Donaldson. (Basil Blackwell, 1991).

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Feist, J., Feist, G. J. & Roberts, T.-A. Theories of personality. (McGraw-Hill Higher Education, 2013).

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Ashton, M. C. Individual differences and personality. (Academic Press, 2013).

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Hargreaves, D. J. & Colley, A. M. The psychology of sex roles. (Harper & Row, 1986).

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Harris, M. Language experience and early language development: from input to uptake.

vol. Essays in Developmental Psychology (Erlbaum, 1992).

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Herbert, M. & British Psychological Society. ABC of behavioural methods. vol. Parent adolescent and child training skills series (British Psychology Society Books, 1996).

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Herbert, M. Clinical child psychology: social learning, development and behaviour. vol. Wiley series in clinical psychology (John Wiley, 1998).

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Herbert, M. Discipline: a positive guide for parents. (Basil Blackwell, 1989).

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Hill, W. F. Learning: a survey of psychological interpretations. (Allyn & Bacon, 2002).

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Killen, M. & Hart, D. Morality in everyday life: developmental perspectives. vol. Cambridge studies in social and emotional development (Cambridge University Press, 1995).

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Kimmel, D. C. Adulthood and aging: an interdisciplinary, developmental view. (Wiley, 1990).

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Lamb, M. E. The role of the father in child development. vol. Wiley series on personality processes (Wiley, 1997).

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Mackintosh, N. J. IQ and human intelligence. (Oxford University Press, 2011).

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McGurk, H. Childhood social development: contemporary perspectives. (Lawrence Erlbaum, 1992).

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Messer, D. J. & Millar, S. Exploring developmental psychology: from infancy to adolescence. (Arnold, 1999).

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Desmond Morris. Babywatching. (Jonathan Cape).

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Nicholson, J. & Nicholson, J. Men and women: how different are they? (Oxford University Press, 1993).

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Parke, R. D. Fatherhood. vol. The developing child series (Harvard University Press, 1996).

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Pinker, S. The language instinct: the new science of language and mind. (Penguin, 1995).

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Colman, A. M. A dictionary of psychology. vol. Oxford paperback reference (Oxford University Press, 2015).

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Santrock, J. W. Adolescence. (McGraw-Hill Education, 2011).

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Schaffer, H. R. Mothering. vol. The developing child (Fontana/Open Books, 1977).

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Schaffer, H. R. Making decisions about children: psychological questions and answers. vol. Understanding children's worlds (Blackwell, 1998).

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Scott, R. & Scott, W. A. Adjustment of adolescents: cross-cultural similarities and differences. vol. International series in social psychology (Routledge, 1998).

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Sluckin, W., Herbert, M. & Sluckin, A. Maternal bonding. (Blackwell, 1983).

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Trew, K. J. & Kremer, J. Gender and psychology. (Arnold, 1998).

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Wyckoff, J. & Unell, B. C. Discipline without shouting or spanking: practical solutions to the most common preschool behavior problems. (Meadowbrook Press, 2002).