

EDX004 Researching, Reading and Writing for Secondary PGCE Masters Level

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The texts listed here are core texts to support your developing critical reading and research skills in preparation for your Masters level assignments. Some of the recommendations should be particularly helpful when you are beginning to find a focus for your UA1 or UA2 assignment. Other texts provide guidance to support your thinking about research method(s) you might want to use for your UA2 research. Your subject tutors will also provide ideas for subject-specific titles.

1.
Dymoke, Sue (Ed): Reflective teaching and learning in the secondary school. SAGE, London (2012).

2.
Illeris, Knud: Contemporary theories of learning: learning theorists ... in their own words. Routledge, London (2009).

3.
Bryan, Hazel, Hault, Simon, Carpenter, Chris: Learning and teaching at M-level: a guide for student teachers. SAGE, London (2010).

4.
Moore, Alex: Teaching and learning: pedagogy, curriculum and culture. Routledge, London (2012).

5.
[ARCHIVED CONTENT] Pedagogy and Practice: Teaching and learning in secondary schools

- Video sequences for units 1-8 (DVD 1),
<http://webarchive.nationalarchives.gov.uk/20110809101133/nonline.org.uk/node/174776>.

6.

Joyce, Bruce R., Calhoun, Emily, Hopkins, David: Models of learning, tools for teaching. McGraw-Hill/Open University, London (2008).

7.

Moore, Alex: The good teacher: dominant discourses in teaching and teacher education. RoutledgeFalmer, London (2004).

8.

Rudduck, Jean, McIntyre, Donald: Improving learning through consulting pupils. Routledge, London (2007).

9.

McNally, Jim, Blake, Allan: Improving learning in a professional context: a research perspective on the new teacher in school. Routledge, Abingdon (2010).

10.

James, Mary: Improving learning how to learn: classrooms, schools and networks. Routledge, London (2006).

11.

James, Mary: Improving learning how to learn: classrooms, schools and networks. Routledge, London (2006).

12.

Ainscow, Mel, Dyson, Alan, Booth, Tony: Improving schools, developing inclusion.

Routledge, London (2006).

13.

Sutherland, Rosamund: Improving classroom learning with ICT. Routledge, London (2009).

14.

Millar, Robin: Improving subject teaching: lessons from research in science education. Routledge, London (2006).

15.

Knowles, Gianna, Lander, Vini: Diversity, equality and achievement in education. SAGE, London (2011).

16.

Ball, Stephen J: The education debate. Policy, Bristol (2008).

17.

Maguire, Meg, Ball, Stephen J, Braun, Annette: How schools do policy: policy enactments in secondary schools. Routledge, London (2012).

18.

Videos from Teacher's TV - Resources - TES,
http://www.tes.co.uk/article.aspx?storyCode=6081830&s_cid=RESads_TTVvideos.

19.

Pollard, A.: Reflective Teaching. Bloomsbury Publishing PLC, London (2002).

20.

Denscombe, Martyn: *The good research guide: for small-scale social research projects*. Open University Press, Maidenhead (2010).

21.

Wall, Kate, Higgins, S. J., Packard, Emma, Campaign for Learning: *Talking about learning: using templates to find out pupils' views*. Southgate, Crediton (2007).

22.

Newby, Peter: *Research methods for education*. Pearson Education Limited, Harlow (2010).

23.

Bell, Judith: *Doing your research project: a guide for first-time researchers in education, health and social science*. McGraw-Hill Open University Press, Maidenhead (2010).

24.

Cohen, Louis, Manion, Lawrence, Morrison, Keith: *Research methods in education*. Routledge, London (2011).

25.

Judge, Brenda, McCreery, Elaine, Jones, Patrick: *Critical thinking skills for education students*. Learning Matters, Exeter (2009).

26.

Bearne, Eve, Graham, Lynda, Marsh, Jackie, United Kingdom Literacy Association: *Classroom action research in literacy: a guide to practice*. UKLA, Leicester (2007).

27.

Thomson, Pat, Sefton-Green, Julian: Researching creative learning: methods and issues. Routledge, London (2011).

28.

Ofsted | The most able students: are they doing as well as they should in our non-selective secondary schools?,
<http://www.ofsted.gov.uk/resources/most-able-students-are-they-doing-well-they-should-our-non-selective-secondary-schools>.

29.

Ofsted | Access and achievement, <http://www.ofsted.gov.uk/accessandachievement>.

30.

Ofsted | No place for bullying, <http://www.ofsted.gov.uk/resources/no-place-for-bullying>.

31.

Ofsted | Improving literacy in secondary schools: a shared responsibility,
<http://www.ofsted.gov.uk/resources/improving-literacy-secondary-schools-shared-responsibility>.

32.

Ofsted | Not yet good enough: personal, social, health and economic education in schools,
<http://www.ofsted.gov.uk/resources/not-yet-good-enough-personal-social-health-and-economic-education-schools>.

33.

Margaret Anne Defeyter & Pamela Louise McPartlin: Helping students understand essay marking criteria and feedback. Psychology teaching review. 13, (2007).