

EDX004 Researching, Reading and Writing for Secondary PGCE Masters Level

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The texts listed here are core texts to support your developing critical reading and research skills in preparation for your Masters level assignments. Some of the recommendations should be particularly helpful when you are beginning to find a focus for your UA1 or UA2 assignment. Other texts provide guidance to support your thinking about research method(s) you might want to use for your UA2 research. Your subject tutors will also provide ideas for subject-specific titles.

1

Dymoke, Sue (Ed). Reflective teaching and learning in the secondary school. 2nd ed. London: SAGE 2012.

2

Illeris, Knud. Contemporary theories of learning: learning theorists ... in their own words. London: Routledge 2009.

3

Bryan, Hazel, Hault, Simon, Carpenter, Chris. Learning and teaching at M-level: a guide for student teachers. London: SAGE 2010.

4

Moore, Alex. Teaching and learning: pedagogy, curriculum and culture. 2nd ed. London: Routledge 2012.

5

[ARCHIVED CONTENT] Pedagogy and Practice: Teaching and learning in secondary schools

- Video sequences for units 1-8 (DVD 1).

<http://webarchive.nationalarchives.gov.uk/20110809101133/nsonline.org.uk/node/174776>

6

Joyce, Bruce R., Calhoun, Emily, Hopkins, David. Models of learning, tools for teaching. 3rd ed. London: McGraw-Hill/Open University 2008.

7

Moore, Alex. The good teacher: dominant discourses in teaching and teacher education. London: RoutledgeFalmer 2004.

8

Rudduck, Jean, McIntyre, Donald. Improving learning through consulting pupils. London: Routledge 2007.

9

McNally, Jim, Blake, Allan. Improving learning in a professional context: a research perspective on the new teacher in school. Abingdon: Routledge 2010.

10

James, Mary. Improving learning how to learn: classrooms, schools and networks. London: Routledge 2006.

11

James, Mary. Improving learning how to learn: classrooms, schools and networks. London: Routledge 2006.

12

Ainscow, Mel, Dyson, Alan, Booth, Tony. Improving schools, developing inclusion. London:

Routledge 2006.

13

Sutherland, Rosamund. Improving classroom learning with ICT. London: Routledge 2009.

14

Millar, Robin. Improving subject teaching: lessons from research in science education. London: Routledge 2006.

15

Knowles, Gianna, Lander, Vini. Diversity, equality and achievement in education. London: SAGE 2011.

16

Ball, Stephen J. The education debate. Bristol: Policy 2008.

17

Maguire, Meg, Ball, Stephen J, Braun, Annette. How schools do policy: policy enactments in secondary schools. London: Routledge 2012.

18

Videos from Teacher's TV - Resources - TES.
http://www.tes.co.uk/article.aspx?storyCode=6081830&s_cid=RESads_TTVvideos

19

Pollard A. Reflective Teaching. London: Bloomsbury Publishing PLC 2002.

20

Denscombe, Martyn. *The good research guide: for small-scale social research projects*. 4th ed. Maidenhead: Open University Press 2010.

21

Wall, Kate, Higgins, S. J., Packard, Emma, et al. *Talking about learning: using templates to find out pupils' views*. Crediton: Southgate 2007.

22

Newby, Peter. *Research methods for education*. Harlow: Pearson Education Limited 2010.

23

Bell, Judith. *Doing your research project: a guide for first-time researchers in education, health and social science*. 5th ed. Maidenhead: McGraw-Hill Open University Press 2010.

24

Cohen, Louis, Manion, Lawrence, Morrison, Keith. *Research methods in education*. 7th ed. London: Routledge 2011.

25

Judge, Brenda, McCreery, Elaine, Jones, Patrick. *Critical thinking skills for education students*. Exeter: Learning Matters 2009.

26

Bearne, Eve, Graham, Lynda, Marsh, Jackie, et al. *Classroom action research in literacy: a guide to practice*. Leicester: UKLA 2007.

27

Thomson, Pat, Sefton-Green, Julian. Researching creative learning: methods and issues. London: Routledge 2011.

28

Ofsted | The most able students: are they doing as well as they should in our non-selective secondary schools?
<http://www.ofsted.gov.uk/resources/most-able-students-are-they-doing-well-they-should-our-non-selective-secondary-schools>

29

Ofsted | Access and achievement. <http://www.ofsted.gov.uk/accessandachievement>

30

Ofsted | No place for bullying. <http://www.ofsted.gov.uk/resources/no-place-for-bullying>

31

Ofsted | Improving literacy in secondary schools: a shared responsibility.
<http://www.ofsted.gov.uk/resources/improving-literacy-secondary-schools-shared-responsibility>

32

Ofsted | Not yet good enough: personal, social, health and economic education in schools.
<http://www.ofsted.gov.uk/resources/not-yet-good-enough-personal-social-health-and-economic-education-schools>

33

Margaret Anne Defeyter & Pamela Louise McPartlin. Helping students understand essay marking criteria and feedback. Psychology teaching review. 2007;13.