

ED7587 External Influences in Educational Leadership

[View Online](#)

1.

Richard Pring. The Future of Publicly Funded Faith Schools: A Critical Perspective. (Routledge; 1 edition, 21AD).

2.

Judith D. ChapmanSue McNamaraMichael ReissYusef Waghid& 2
more. International Handbook of Learning, Teaching and Leading in Faith-Based Schools. (Springer; Softcover reprint of the original 1st ed. 2014 edition, 2AD).

3.

Richard Pring. The Future of Publicly Funded Faith Schools. (Routledge; 1 edition, 21AD).

4.

Turbulence, empowerment and marginalisation in international education governance systems. (Emerald Publishing Limited, 2019).

5.

Turbulence, empowerment and marginalisation in international education governance systems. (Emerald Publishing Limited, 2019).

6.

Ball, S. Education policy and social class: the selected works of Stephen J. Ball. vol. World library of educationalists series (Routledge, 2006).

7.

Ball, S. Big Policies/Small World: An Introduction to International Perspectives in Education Policy. Comparative Education **34**, 119–130 (1998).

8.

Bangs, J., MacBeath, J. E. C. & Galton, M. Reinventing schools, reforming teaching. (Routledge, 2010).

9.

Bell, Les & Stevenson, Howard. Education policy: process, themes and impact. vol. Leadership for learning (Routledge) (Routledge, 2006).

10.

The Marketisation of English Higher Education: A Policy Analysis of a Risk-Based System (Great Debates in Higher Education). (Emerald Publishing Limited, 17AD).

11.

Citizenship and social justice developing education policy in multi-ethnic schools.

12.

Breakspear, S. The Policy Impact of PISA: An Exploration of the Normative Effects of International Benchmarking in School System Performance. (2012).

13.

Beatty, B. Going through the Emotions: Leadership That Gets to the Heart of School Renewal. Australian Journal of Education **51**, 328–340 (2007).

14.

Hodgson, A. & Spours, K. An analytical framework for policy engagement: the contested case of 14–19 reform in England. **21**, 679–696 (2006).

15.

Olssen, M., Codd, J. A. & O'Neill, A.-M. Education policy: globalization, citizenship and democracy. (Sage, 2004).

16.

Pring, R. Chapter 7 - Ethical Dimensions to Educational Research. in Philosophy of educational research (Continuum, 2004).

17.

Taysum, A. & Gunter, H. A critical approach to researching social justice and school leadership in England (application/pdf Object). (2008).

18.

Zay, D. A Secular Cooperative School Can it Promote an Inclusive Education and Society? Italian Journal of Sociology of Education 88–112 (2012).

19.

Ainley, P. Learning policy: towards the certified society. (Macmillan, 1999).

20.

Alexander, R., Broadfoot, P. & Phillips, D. Learning from comparing: new directions in comparative education research, Vol.1: Contents, classrooms and outcomes. (Symposium Books, 1999).

21.

Ball, S. Privatising education, privatising education policy, privatising educational research: network governance and the 'competition state'. *Journal of Education Policy* **24**, 83–99 (2009).

22.

Bartlett, S., Burton, D. & Peim, N. *Introduction to Education Studies*. (Paul Chapman, 2001).

23.

Bartlett, S. & Burton, D. *Education studies: essential issues*. (Sage, 2003).

24.

Bourdieu, P. *Pascalian meditations*. (Polity, 2000).

25.

BERA Ethical Guidelines.

26.

Bottery, M. *Education policy and ethics*. (Continuum, 2000).

27.

Chitty, C. *Education Policy in Britain*. vol. Contemporary political studies (Palgrave Macmillan, 2004).

28.

Cribb, A. & Gewirtz, S. Towards a sociology of just practices; an analysis of plural conceptions of justice. in *Social justice, education, and identity* (RoutledgeFalmer, 2003).

29.

Department for Children, Schools and Families. Further Education and Training Act 2007.
<http://www.legislation.gov.uk/ukpga/2007/25/contents>.

30.

Department for Education. The Importance of Teaching: The Schools White Paper 2010 - Schools.
<http://www.education.gov.uk/schools/toolsandinitiatives/schoolswhitepaper/b0068570/the-importance-of-teaching> (2010).

31.

Department for Education. Choice and diversity: a new framework for schools. vol. Cm (HMSO, 1992).

32.

Department for Education and Science. Education Act 1997.
<http://www.legislation.gov.uk/ukpga/1997/44/contents>.

33.

Department of Education and Science. Children Act 2004.
<http://www.legislation.gov.uk/ukpga/2004/31/contents>.

34.

Department for Education and Skills. Education Act 2005.
<http://www.legislation.gov.uk/ukpga/2005/18/contents>.

35.

Docking, J. W. & University of Surrey Roehampton. New Labour's policies for schools: raising the standard? (David Fulton, 2000).

36.

ESRC. ESRC Framework for Research Ethics.

37.

Faubert, B. A Literature Review of School Practices to Overcome School Failure. (2012).

38.

Gordon, J. A. A shoelace left untied: Teachers negotiate class and ethnicity. *The Urban Review* **35**, 191–215 (2003).

39.

Green, A., Little, A. W., Kamat, S. G., Oketch, M. & Vickers, E. Globalisation, Education and Development: Ideas, Actors and Dynamics. (2007).

40.

Hadow, W. H. Report of the Consultative Committee on differentiation of the curriculum for boys and girls respectively in secondary schools. (HMSO, 1923).

41.

Education, ethics and experience: essays in honour of Richard. (Routledge is an imprint of the Taylor & Francis Group, an Informa business, 2016).

42.

Maclure, S. Educational documents: England and Wales, 1816 to the present day. vol. Education paperbacks (Methuen, 1973).

43.

Kathryn A. McDermott. 'Expanding the Moral Community' or 'Blaming the Victim'? The

Politics of State Education Accountability Policy. American Educational Research Journal **44**, 77-111 (2007).

44.

Pring, R. & Thomas, G. Evidence-based practice in education. vol. Conducting educational research (Open University Press, 2004).

45.

Raffe, D. & Spours, K. Policy-making and policy learning in 14-19 education. vol. Bedford Way papers (Institute of Education, University of London, 2007).

46.

Saran, R. Policy-making in secondary education: a case study. (Clarendon Press, 1973).

47.

Sammons, P., Hillman, J. & Mortimore, P. Key characteristics of effective schools: a review of school effectiveness research. (Institute of Education, International School Effectiveness & Improvement Centre for the Office for Standards in Education, 1995).

48.

Shields, C. M. A Failed Initiative: Democracy Has Spoken--Or Has It? Journal of Cases in Educational Leadership **10**, 14-21 (2007).

49.

Taysum, A. Evidence informed leadership in education. (Continuum, 2010).

50.

Taysum, A. In search of the holistic leader. **17**, (2003).

51.

United Nations. The Universal Declaration of Human Rights.
<http://www.un.org/en/documents/udhr/>.

52.

UNESCO. Education for All Global Monitoring Report (application/pdf Object). (2009).

53.

UNICEF. Child poverty in perspective: an overview of child well-being in rich countries. (UNICEF, 2007).

54.

Wells, C. G. Dialogic inquiry: towards a sociocultural practice and theory of education. vol. Learning in doing (Cambridge University Press, 1999).

55.

Arar, K. & Haj-Yehia, K. Higher education and the Palestinian Arab minority in Israel. (Palgrave Macmillan, 2016).

56.

Ian Hill. Multicultural and International Education: Never the Twain Shall Meet? International Review of Education / Internationale Zeitschrift für Erziehungswissenschaft / Revue Internationale de l'Education **53**, 245–264 (2007).

57.

Rawls, J. Political liberalism. vol. The John Dewey essays in philosophy (Columbia University Press, 1993).

58.

Zay, D. A Cooperative School Model to Promote Intercultural Dialogue between Citizens-to-Be. *Policy Futures in Education* **9**, 96–103 (2011).

59.

Arnesen, A.-L. et al. Policies and practices for teaching sociocultural diversity. (2008).

60.

Banks, J. A. & Banks, C. A. M. Race, Ethnicity and language. in *Multicultural education: issues and perspectives* (Wiley, 2004).

61.

Cousins, M. White Paper on Intercultural Dialogue. (1998).

62.

Margaret Alison Gibson. Approaches to Multicultural Education in the United States: Some Concepts and Assumptions. *Anthropology & Education Quarterly* **15**, 94–120 (1984).

63.

Goodenough, W. H. Culture, language and society. vol. Addison-Wesley module in anthropology (Addison-Wesley, 1971).

64.

Joppke, C. *Veil: mirror of identity*. (Polity, 2009).

65.

Knutson, T. J. & Posirisuk, S. Thai relational development and rhetorical sensitivity as potential contributors to intercultural communication effectiveness: Jai yen yen. *Journal of Intercultural Communication Research* **35**, 205–217 (2006).

66.

David M. Rosen. Multicultural Education: An Anthropological Perspective. *Anthropology & Education Quarterly* **8**, 221–226 (1977).

67.

Samovar, Larry A. & Porter, Richard E. *Intercultural communication: a reader*. vol. Wadsworth series in communication studies (Wadsworth Publishing Company, 2002).

68.

Stork, E. Using Human Universals to Teach Multicultural Perspectives. 1–10
<http://ijme-journal.org/index.php/ijme/article/view/74/146> (2008).

69.

Thrupp, M. Exploring the Politics of Blame: School Inspection and its Contestation in New Zealand and England (application/pdf Object). 195–208
<http://www.tandfonline.com/doi/pdf/10.1080/03050069828270> (1998).

70.

Williams, T. R. Exploring the Impact of Study Abroad on Students' Intercultural Communication Skills: Adaptability and Sensitivity. *Journal of Studies in International Education* **9**, 356–371 (2005).

71.

Yuankun, Y., Dawna, L. B., Chang, I., Pecina, U. & Powell-Brown, A. Different Drummers: International Perspectives on Multicultural Education. 1–17
<http://ijme-journal.org/index.php/ijme/article/view/161/373> (2009).

72.

Bridges, D. *Philosophy in Educational Research: Epistemology, Ethics, Politics and Quality*. (Springer International Publishing, 2016).

73.

Bridges, D. Philosophy in Educational Research: Epistemology, Ethics, Politics and Quality. (Springer International Publishing, 2016).

74.

Bassey, M. Case study research in educational settings. vol. Doing qualitative research in educational settings 22–36 (Open University Press, 1999).

75.

Bell, J., Waters, S. & Bell, J. Doing your research project: a guide for first-time researchers. (McGraw-Hill Education, 2014).

76.

Bryman, A. Chapter 1 - Social Research Strategies. in Social research methods 1–29 (Oxford University Press, 2004).

77.

Denscombe, M. Strategies for social research. in The good research guide: for small-scale social research projects 3–132 (Open University Press, 2007).

78.

Hartas, Dimitra. The epistemological context of qualitative and quantitative research. in Educational research and inquiry: qualitative and quantitative approaches 33–53 (Continuum, 2010).

79.

Pring, R. Philosophy of educational research. (Continuum, 2004).

80.

Pole, C. J. & Morrison, M. Ethnography for education. vol. Doing qualitative research in educational settings (Open University Press, 2003).

81.

Gary, T. Chapter 6 – Methodology Part 2: The Design Frame. in How to do your research project: a guide for students in education and applied social sciences 132–190 (SAGE Publications Ltd, 2013).

82.

Atkinson, P. Handbook of ethnography. (Sage Publications, 2001).

83.

Bassey, M. Case Studies. in Research methods in educational leadership and management 142–155 (SAGE, 2012).

84.

Bryman, Alan. Social research methods. (Oxford University Press, 2008).

85.

Burgess, R. G. Studies in qualitative methodology: Vol.5: Computing and qualitative research. (JAI Press, 1995).

86.

Burgess, R. G. The Ethics of educational research. vol. Social research and educational studies series (Falmer, 1989).

87.

Burgess, R. G. In the field: an introduction to field research. vol. Contemporary social research series (Routledge, 1990).

88.

Cohen, L., Manion, L. & Morrison, K. Research Methods in Education. (Routledge, 2007).

89.

Coleman, M. & Briggs, A. R. J. Research methods in educational leadership and management. vol. Educational management : Research and practice (Paul Chapman, 2002).

90.

Creswell, J. W. Research design: qualitative, quantitative, and mixed methods approaches. (Sage, 2008).

91.

Denzin, N. K. & Lincoln, Y. S. Handbook of qualitative research. (Sage Publications, 1994).

92.

Gorard, S. Quantitative methods in educational research: the role of numbers made easy. (Continuum, 2001).

93.

Grenfell, M. & James, D. Bourdieu and education: acts of practical theory. (Falmer Press, 1998).

94.

Hammersley, M. The politics of social research. (Sage Publications, 1995).

95.

Hammersley, M. & Atkinson, P. *Ethnography: principles in practice*. (Routledge, 2007).

96.

Hardy, M. A. & Bryman, A. *Handbook of data analysis*. (SAGE, 2004).

97.

Holliday, A. *Doing and writing qualitative research*. (Sage, 2007).

98.

Miles, M. B. & Huberman, A. M. *Qualitative data analysis: an expanded sourcebook*. (Sage Publications, 1994).

99.

Robson, C. & McCartan, K. *Real world research: a resource for users of social research methods in applied settings*. (Wiley, 2016).

100.

Robson, C. *Real world research: a resource for social scientists and practitioner-researchers*. (Blackwell, 2002).

101.

Sapsford, R. J. *Survey research*. (Sage, 1999).

102.

Silverman, D. *Interpreting qualitative data: a guide to the principles of qualitative research*. (SAGE, 2011).

103.

Kvale, S. & Brinkmann, S. Interviews: learning the craft of qualitative research interviewing . (Sage Publications, 2009).

104.

Yin, R. K. Applications of case study research. (SAGE, 2012).

105.

Yin, R. K. Chapter 1 Case Study research: Design and Methods (application/pdf Object). 3-60.

106.

Shattock, Michael. Making policy in British higher education, 1945-2011. (Open University Press, 2012).

107.

Blaxter, L., Hughes, C. & Tight, M. How to research. vol. Open UP study skills (McGraw-Hill/Open University Press, 2010).

108.

Bryman, A. & Cramer, D. Quantitative data analysis with SPSS release 8 for Windows: a guide for social scientists. (Routledge, 1999).

109.

Dimmock, C. Leadership, capacity building and school improvement: concepts, themes and impact. vol. Leadership for learning series (Routledge, 2012).

110.

Freire, P. Pedagogy of Hope: Reliving Pedagogy of the Oppressed. (Continuum, 2004).

111.

Phillip W. Jones. Globalisation and Internationalism: Democratic Prospects for World Education. *Comparative Education* **34**, 143–155 (1998).

112.

Landis, D. Developing intercultural sensitivity: An integrative approach to global and domestic diversity. in *Handbook of intercultural training* (Sage Publications, 1996).

113.

Taysum, A. Practical Cases Where Evidence Informed Leadership Enhanced Educational Opportunities While Meeting the Social Justice Agenda of Educational Policies. in *Evidence informed leadership in education* 131–156 (Continuum, 2010).

114.

Woods, P. A. Transforming education policy: shaping a democratic future. (The Policy Press, 2011).

115.

Yin, R. K. Case study research: design and methods. vol. *Applied social research methods series* (Sage Publications, 2003).

116.

Ethical Standards of the American Educational Research Association Ethics Guide.

117.

Ball, S. Chapter 8 - The capitalist state and public policy formation: Framework for a political sociology of educational policy making. in *The RoutledgeFalmer reader in the sociology of education* 156–176 (RoutledgeFalmer, 2008).

118.

Becker, G. S. Human capital: a theoretical and empirical analysis, with special reference to education. (University of Chicago Press, 1993).

119.

Corbin, J. M. & Strauss, A. L. Basics of qualitative research: techniques and procedures for developing grounded theory. (Sage, 2008).

120.

Delamont, S. & Burgess, R. G. The research process in educational settings: ten case studies. (Falmer Press, 1984).

121.

Delamont, S. Fieldwork in educational settings: methods, pitfalls and perspectives. (RoutledgeFalmer, 2002).

122.

Office for Standards in Education. Every child matters: framework for inspecting schools in England from September 2005. vol. HMI 2435 (Office for Standards in Education, 2005).

123.

Norman, B. Justice, Equality and Welfare. in Welfare vol. Concepts in the social sciences (Open University Press, 1990).

124.

Plowden, B. Children and their primary schools: Vol.1: The report. (DES, 1967).

125.

Thrupp, M. & Willmott, R. Educational management in managerialist times: beyond the textual apologists. (Open University Press, 2003).

126.

Atkinson, P., Coffey, A., Delamont, S., Lofland, J. & Lofland, L. & Gordon, T., Holland, J. & Lahelma, E. Chapter 13 - Ethnographic research in educational settings. in Handbook of ethnography (Sage Publications, 2001).

127.

Rawls, John. Lecture 1: Fundamental Ideas. in Political liberalism vol. The John Dewey essays in philosophy (Columbia University Press, 1993).

128.

Bennett, J. M., & Bennett, M. J. Chapter 6 - Developing Intercultural Sensitivity: An integrative approach to global and domestic diversity. in Handbook of intercultural training (Sage Publications, 2004).

129.

Cole, M. Chapter 1 - Enduring Questions and Disputes. in Cultural psychology: a once and future discipline (Belknap Press of Harvard University Press, 1998).

130.

Wells, A.S. Chapter 9 - The Social Context of Charter Schools. in Handbook of research on school choice (Routledge, 2009).

131.

Torres, C. A. Chapter 8: The capitalist state and public policy formation. Framework for a political sociology of education policy making. in The RoutledgeFalmer reader in the sociology of education (RoutledgeFalmer, 2003).

132.

Fraser, Nancy. Chapter 1 - From Redistribution and Recognition? in Justice Interruptus (Routledge).

133.

Briggs, A.R.J., Coleman, M. & Morrison, M. & Bassey, Michael. Chapter 11 - Case Studies. in Research methods in educational leadership and management (SAGE, 2012).

134.

Yin, Robert K. Chapter 1 - Introduction: How to know whether and when to use case studies as a research method. in Case study research: design and methods vol. Applied social research methods (Sage Publications, 2009).

135.

Hartas, Dimitra. Chapter 2 - The Epistemological Context of Quantitative and Qualitative Research. in Educational research and inquiry: qualitative and quantitative approaches (Continuum, 2010).

136.

Thomas, Gary. Chapter 6 - The design frame - THIS HAS BEEN SUPERSEDED, PLEASE SEE CHAPTER ABOVE - Chapter 6 – Methodology Part 2: The Design Frame. in How to do your research project: a guide for students in education and applied social sciences (SAGE Publications, 2009).

137.

Freire, Paulo. Chapter 2. in Pedagogy of the oppressed (Continuum, 2005).

138.

Teaching comparative education: trends and issues informing practice. vol. Oxford studies in comparative education (Symposium Books, 2016).

139.

Teaching comparative education: trends and issues informing practice. vol. Oxford studies in comparative education (Symposium Books, 2016).

140.

Barnett, R. Understanding the University: institution, idea, possibilities. vol. Foundations and futures of education (Routledge is an imprint of the Taylor & Francis Group, an Informa business, 2016).

141.

Arar, K. & Haj-Yehia, K. Higher education and the Palestinian Arab minority in Israel. (Palgrave Macmillan, 2016).

142.

Robson, C. & McCartan, K. Real world research: a resource for users of social research methods in applied settings. (Wiley, 2016).

143.

Brown, John Seely^{1,2}Duguid, Paul². ORGANIZATIONAL LEARNING AND COMMUNITIES-OF-PRACTICE: TOWARD A UNIFIED VIEW OF WORKING, LEARNING, AND INNOVATING. Organization Science **2**, 40–57.

144.

Mary Ann Meyers. Art, Education, and African-American Culture. (Transaction Publishers).

145.

The Marketisation of English Higher Education: A Policy Analysis of a Risk-Based System (Great Debates in Higher Education). (Emerald Publishing Limited, 17AD).