

ED7587 External Influences in Educational Leadership

View Online



Ainley, Patrick, *Learning Policy: Towards the Certified Society* (Basingstoke: Macmillan, 1999)

Alexander, Robin, Patricia Broadfoot, and David Phillips, *Learning from Comparing: New Directions in Comparative Education Research, Vol.1: Contents, Classrooms and Outcomes* (Wallingford: Symposium Books, 1999)

Arar, Khalid, and Kussai Haj-Yehia, *Higher Education and the Palestinian Arab Minority in Israel* (Houndmills, Basingstoke, Hampshire: Palgrave Macmillan, 2016)

———, *Higher Education and the Palestinian Arab Minority in Israel* (Houndmills, Basingstoke, Hampshire: Palgrave Macmillan, 2016)

Arnesen, A.-L, C Birzea, B Dumont, M. À Essomba, E Furch, and A Vallianatos, 'Policies and Practices for Teaching Sociocultural Diversity', 2008
<http://www.coe.int/t/dg4/education/diversity/Source/Volume_1_En.pdf>

Atkinson, P., Coffey, A., Delamont, S., Lofland, J. & Lofland, L. and Gordon, T., Holland, J. & Lahelma, E., 'Chapter 13 - Ethnographic Research in Educational Settings', in *Handbook of Ethnography* (London: Sage Publications, 2001)

Atkinson, Paul, *Handbook of Ethnography* (London: Sage Publications, 2001)

Ball, S, 'Chapter 8 - The Capitalist State and Public Policy Formation: Framework for a Political Sociology of Educational Policy Making', in *The RoutledgeFalmer Reader in the Sociology of Education* (London: RoutledgeFalmer, 2008), pp. 156–76

Ball, Stephen, 'Big Policies/Small World: An Introduction to International Perspectives in Education Policy', *Comparative Education*, 34.2 (1998), 119–30

———, *Education Policy and Social Class: The Selected Works of Stephen J. Ball* (London: Routledge, 2006), World library of educationalists series

———, 'Privatising Education, Privatising Education Policy, Privatising Educational Research: Network Governance and the "Competition State"', *Journal of Education Policy*, 24.1 (2009), 83–99 <<https://doi.org/10.1080/02680930802419474>>

Bangs, John, John E. C. MacBeath, and Maurice Galton, *Reinventing Schools, Reforming Teaching* (London: Routledge, 2010)

Banks, James A., and Cherry A. McGee Banks, 'Race, Ethnicity and Language', in Multicultural Education: Issues and Perspectives, 5th ed (New York: Wiley, 2004)

Barnett, Ronald, Understanding the University: Institution, Idea, Possibilities (London: Routledge is an imprint of the Taylor & Francis Group, an Informa business, 2016), Foundations and futures of education

Bartlett, Steve, and Diana Burton, Education Studies: Essential Issues (London: Sage, 2003)

Bartlett, Steve, Diana Burton, and Nick Peim, Introduction to Education Studies (London: Paul Chapman, 2001)

Bassey, M., 'Case Studies', in Research Methods in Educational Leadership and Management, 3rd ed (London: SAGE, 2012), pp. 142-55

Bassey, Michael, Case Study Research in Educational Settings (Buckingham: Open University Press, 1999), Doing qualitative research in educational settings, 22-36
<<http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=113008>>

Beatty, Brenda, 'Going through the Emotions: Leadership That Gets to the Heart of School Renewal', Australian Journal of Education, 51.3 (2007), 328-40
<<https://doi.org/10.1177/000494410705100309>>

Becker, Gary S., Human Capital: A Theoretical and Empirical Analysis, with Special Reference to Education, 3rd ed (Chicago: University of Chicago Press, 1993)
<<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10288693>>

Bell, Judith, Stephen Waters, and Judith Bell, Doing Your Research Project: A Guide for First-Time Researchers, 6th ed (Maidenhead: McGraw-Hill Education, 2014)
<<https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1910218>>

Bell, Les and Stevenson, Howard, Education Policy: Process, Themes and Impact (London: Routledge, 2006), Leadership for learning (Routledge)
<<http://ezproxy.lib.le.ac.uk/login?url=http://lib.myilibrary.com?id=55266>>

Bennett, J. M., & Bennett, M. J., 'Chapter 6 - Developing Intercultural Sensitivity: An Integrative Approach to Global and Domestic Diversity', in Handbook of Intercultural Training, 3rd ed (Thousand Oaks, Calif: Sage Publications, 2004)
<<https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1995267>>

'BERA Ethical Guidelines'
<<http://www.bera.ac.uk/system/files/3/BERA-Ethical-Guidelines-2011.pdf>>

Blaxter, Loraine, Christina Hughes, and Malcolm Tight, How to Research, 4th ed (Maidenhead, England: McGraw-Hill/Open University Press, 2010), Open UP study skills
<<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10441949>>

Bottery, Mike, Education Policy and Ethics (New York: Continuum, 2000)

<<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10250794>>

Bourdieu, Pierre, *Pascalian Meditations* (Cambridge: Polity, 2000)

Breakspear, S, 'The Policy Impact of PISA: An Exploration of the Normative Effects of International Benchmarking in School System Performance', 71, 2012

<http://www.oecd-ilibrary.org/education/the-policy-impact-of-pisa_5k9fdfqffr28-en>

Bridges, David, *Philosophy in Educational Research: Epistemology, Ethics, Politics and Quality* (Cham: Springer International Publishing, 2016)

<<http://ebookcentral.proquest.com/lib/leicester/detail.action?docID=4755475>>

———, *Philosophy in Educational Research: Epistemology, Ethics, Politics and Quality* (Cham: Springer International Publishing, 2016)

<<http://ebookcentral.proquest.com/lib/leicester/detail.action?docID=4755475>>

Briggs, A.R.J., Coleman, M. & Morrison, M. and Bassey, Michael, 'Chapter 11 - Case Studies', in *Research Methods in Educational Leadership and Management*, 3rd ed (London: SAGE, 2012)

Brown, John Seely¹, Duguid, Paul², 'ORGANIZATIONAL LEARNING AND COMMUNITIES-OF-PRACTICE: TOWARD A UNIFIED VIEW OF WORKING, LEARNING, AND INNOVATING.', *Organization Science*, 2.1, 40-57

<<http://search.ebscohost.com.ezproxy4.lib.le.ac.uk/login.aspx?direct=true&db=buh&AN=4433760&site=ehost-live>>

Bryman, Alan, 'Chapter 1 - Social Research Strategies', in *Social Research Methods*, 2nd ed (Oxford: Oxford University Press, 2004), pp. 1-29

<<https://bibliotech.education/#/view/books/9780192529497/epub/OEBPS/cover.html>>

Bryman, Alan, *Social Research Methods*, 3rd ed (Oxford: Oxford University Press, 2008)

Bryman, Alan, and Duncan Cramer, *Quantitative Data Analysis with SPSS Release 8 for Windows: A Guide for Social Scientists*, Rev ed (London: Routledge, 1999)

<<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10054642>>

Burgess, Robert G., *In the Field: An Introduction to Field Research* (London: Routledge, 1990), Contemporary social research series

<http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5661396250002746&institutionId=2746&customerId=2745>

———, *Studies in Qualitative Methodology: Vol.5: Computing and Qualitative Research* (Greenwich, Conn: JAI Press, 1995)

———, *The Ethics of Educational Research* (London: Falmer, 1989), Social research and educational studies series

Chitty, Clyde, *Education Policy in Britain* (Basingstoke: Palgrave Macmillan, 2004), Contemporary political studies

'Citizenship and Social Justice Developing Education Policy in Multi-Ethnic Schools'
<http://eprints.lincoln.ac.uk/1851/1/Ed_Policy_book_proofs.pdf>

Cohen, Louis, Lawrence Manion, and Keith Morrison, *Research Methods in Education*, 6th ed (London: Routledge, 2007)
<<http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=85853>>

Cole, M., 'Chapter 1 - Enduring Questions and Disputes', in *Cultural Psychology: A Once and Future Discipline* (Cambridge, MA: Belknap Press of Harvard University Press, 1998)

Coleman, Marianne, and Ann R. J. Briggs, *Research Methods in Educational Leadership and Management* (London: Paul Chapman, 2002), *Educational management: Research and practice*

Corbin, Juliet M., and Anselm L. Strauss, *Basics of Qualitative Research: Techniques and Procedures for Developing Grounded Theory*, 3rd ed (Los Angeles, Calif: Sage, 2008)

Cousins, M, 'White Paper on Intercultural Dialogue', 1998
<http://www.coe.int/t/dg4/intercultural/Source/Pub_White_Paper/White%20Paper_final_revised_EN.pdf>

Creswell, John W., *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*, 3rd ed (London: Sage, 2008)

Cribb, A, and S Gewirtz, 'Towards a Sociology of Just Practices; an Analysis of Plural Conceptions of Justice', in *Social Justice, Education, and Identity* (London: RoutledgeFalmer, 2003)
<http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5664682580002746&institutionId=2746&customerId=2745>

David M. Rosen, 'Multicultural Education: An Anthropological Perspective', *Anthropology & Education Quarterly*, 8.4 (1977), 221-26 <<http://www.jstor.org/stable/3216263>>

Delamont, Sara, *Fieldwork in Educational Settings: Methods, Pitfalls and Perspectives*, 2nd ed (London: RoutledgeFalmer, 2002)

Delamont, Sara, and Robert G. Burgess, *The Research Process in Educational Settings: Ten Case Studies* (Lewes: Falmer Press, 1984)

Denscombe, Martyn, 'Strategies for Social Research', in *The Good Research Guide: For Small-Scale Social Research Projects*, 3rd ed (Maidenhead: Open University Press, 2007), pp. 3-132
<http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5665214260002746&institutionId=2746&customerId=2745>

Denzin, Norman K., and Yvonna S. Lincoln, *Handbook of Qualitative Research* (Thousand Oaks, Calif: Sage Publications, 1994)

Department for Children, Schools and Families, 'Further Education and Training Act 2007'
<<http://www.legislation.gov.uk/ukpga/2007/25/contents>>

Department for Education, Choice and Diversity: A New Framework for Schools (London: HMSO, 1992), Cm

———, 'The Importance of Teaching: The Schools White Paper 2010 - Schools', 2010
<<http://www.education.gov.uk/schools/toolsandinitiatives/schoolswhitepaper/b0068570/the-importance-of-teaching>>

Department for Education and Science, 'Education Act 1997'
<<http://www.legislation.gov.uk/ukpga/1997/44/contents>>

Department for Education and Skills, 'Education Act 2005'
<<http://www.legislation.gov.uk/ukpga/2005/18/contents>>

Department of Education and Science, 'Children Act 2004'
<<http://www.legislation.gov.uk/ukpga/2004/31/contents>>

Dimmock, Clive, Leadership, Capacity Building and School Improvement: Concepts, Themes and Impact (London: Routledge, 2012), Leadership for learning series

Docking, J. W. and University of Surrey Roehampton, New Labour's Policies for Schools: Raising the Standard? (London: David Fulton, 2000)

ESRC, 'ESRC Framework for Research Ethics'
<http://www.esrc.ac.uk/_images/Framework-for-Research-Ethics_tcm8-4586.pdf>

'Ethical Standards of the American Educational Research Association Ethics Guide'

Faubert, B, 'A Literature Review of School Practices to Overcome School Failure', 2012
<<http://www.oecd-ilibrary.org/content/workingpaper/5k9flcwwv9tk-en>>

Fraser, Nancy, 'Chapter 1 - From Redistribution and Recognition?', in Justice Interruptus (Routledge)

Freire, Paulo, 'Chapter 2', in Pedagogy of the Oppressed, 30th anniversary ed (New York: Continuum, 2005)

Freire, Paulo, Pedagogy of Hope: Reliving Pedagogy of the Oppressed (London: Continuum, 2004)
<<http://ezproxy.lib.le.ac.uk/login?url=https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=5309736>>

Gary, Thomas, 'Chapter 6 – Methodology Part 2: The Design Frame', in How to Do Your Research Project: A Guide for Students in Education and Applied Social Sciences, Second edition (London: SAGE Publications Ltd, 2013), pp. 132–90

Goodenough, Ward H., Culture, Language and Society (Reading, Mass: Addison-Wesley, 1971), Addison-Wesley module in anthropology

Gorard, Stephen, Quantitative Methods in Educational Research: The Role of Numbers Made Easy (London: Continuum, 2001)

Gordon, June A., 'A Shoelace Left Untied: Teachers Negotiate Class and Ethnicity', *The Urban Review*, 35.3 (2003), 191–215 <<https://doi.org/10.1023/A:1025729619026>>

Green, A, A. W Little, S. G Kamat, M Oketch, and E Vickers, 'Globalisation, Education and Development: Ideas, Actors and Dynamics' (Department for International Development, 2007)
<<http://webarchive.nationalarchives.gov.uk/+http://www.dfid.gov.uk/documents/publications/global-education-dev-68.pdf>>

Grenfell, Michael, and David James, *Bourdieu and Education: Acts of Practical Theory* (London: Falmer Press, 1998)
<<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=2004201>>

Hadow, William H, *Report of the Consultative Committee on Differentiation of the Curriculum for Boys and Girls Respectively in Secondary Schools* (London: HMSO, 1923)

Hammersley, Martyn, *The Politics of Social Research* (London: Sage Publications, 1995)

Hammersley, Martyn, and Paul Atkinson, *Ethnography: Principles in Practice*, 3rd ed (London: Routledge, 2007)
<<http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=91787>>

Hand, Michael, and Richard Davies, eds., *Education, Ethics and Experience: Essays in Honour of Richard* (London: Routledge is an imprint of the Taylor & Francis Group, an Informa business, 2016)
<<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/detail.action?docID=11127408>>

Hardy, Melissa A., and Alan Bryman, *Handbook of Data Analysis* (London: SAGE, 2004)

Hartas, Dimitra, 'Chapter 2 - The Epistemological Context of Quantitative and Qualitative Research', in *Educational Research and Inquiry: Qualitative and Quantitative Approaches* (London: Continuum, 2010)

———, 'The Epistemological Context of Qualitative and Quantitative Research', in *Educational Research and Inquiry: Qualitative and Quantitative Approaches* (London: Continuum, 2010), pp. 33–53

Hodgson, A, and K Spours, 'An Analytical Framework for Policy Engagement: The Contested Case of 14–19 Reform in England', 21.26 (2006), 679–96
<<http://www.tandfonline.com/doi/pdf/10.1080/02680930600969233>>

Holliday, Adrian, *Doing and Writing Qualitative Research*, 2nd ed (London: Sage, 2007)

Ian Hill, 'Multicultural and International Education: Never the Twain Shall Meet?', *International Review of Education / Internationale Zeitschrift Für Erziehungswissenschaft / Revue Internationale de l'Education*, 53.3 (2007), 245–64
<<http://www.jstor.org/stable/view/27715380>>

Joppke, Christian, *Veil: Mirror of Identity* (Cambridge: Polity, 2009)

Judith D. Chapman, Sue McNamara, Michael Reiss, Yusef Waghid & 2
more, *International Handbook of Learning, Teaching and Leading in Faith-Based Schools* (Springer; Softcover reprint of the original 1st ed. 2014 edition, 2AD)
<<https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1783775>>

Kathryn A. McDermott, "'Expanding the Moral Community" or "Blaming the Victim"? The Politics of State Education Accountability Policy', *American Educational Research Journal*, 44.1 (2007), 77–111 <<http://www.jstor.org/stable/30069472>>

Knutson, T. J., and S. Posirisuk, 'Thai Relational Development and Rhetorical Sensitivity as Potential Contributors to Intercultural Communication Effectiveness: Jai Yen Yen', *Journal of Intercultural Communication Research*, 35.3 (2006), 205–17
<<http://www.tandfonline.com/doi/pdf/10.1080/17475750601026958>>

Kubow, Patricia K., and Allison H. Blosser, eds., *Teaching Comparative Education: Trends and Issues Informing Practice* (Oxford, United Kingdom: Symposium Books, 2016), Oxford studies in comparative education

———, eds., *Teaching Comparative Education: Trends and Issues Informing Practice* (Oxford, United Kingdom: Symposium Books, 2016), Oxford studies in comparative education

Kvale, Steinar, and Svend Brinkmann, *Interviews: Learning the Craft of Qualitative Research Interviewing*, 2nd ed (Thousand Oaks, Calif: Sage Publications, 2009)

Landis, Dan, 'Developing Intercultural Sensitivity: An Integrative Approach to Global and Domestic Diversity', in *Handbook of Intercultural Training*, 2nd ed (Thousand Oaks, Calif: Sage Publications, 1996)
<<https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1995267>>

Maclure, Stuart, *Educational Documents: England and Wales, 1816 to the Present Day*, 3rd ed (London: Methuen, 1973), Education paperbacks

Margaret Alison Gibson, 'Approaches to Multicultural Education in the United States: Some Concepts and Assumptions', *Anthropology & Education Quarterly*, 15.1 (1984), 94–120
<<http://www.jstor.org/stable/3216446>>

Mary Ann Meyers, *Art, Education, and African-American Culture* (Transaction Publishers)
<<https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=5042807>>

Miles, Matthew B., and A. M. Huberman, *Qualitative Data Analysis: An Expanded Sourcebook*, 2nd ed (Thousand Oaks, Calif: Sage Publications, 1994)

Norman, Barry, 'Justice, Equality and Welfare', in *Welfare* (Milton Keynes: Open University Press, 1990), Concepts in the social sciences

Office for Standards in Education, *Every Child Matters: Framework for Inspecting Schools in England from September 2005* (London: Office for Standards in Education, 2005), HMI 2435

Olssen, Mark, John A. Codd, and Anne-Marie O'Neill, *Education Policy: Globalization,*

Citizenship and Democracy (London ; Thousand Oaks, Calif: Sage, 2004)
<<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10081000>>

Phillip W. Jones, 'Globalisation and Internationalism: Democratic Prospects for World Education', *Comparative Education*, 34.2 (1998), 143-55
<<http://www.jstor.org/stable/3099798>>

Plowden, Bridget, *Children and Their Primary Schools: Vol.1: The Report* (London: DES, 1967)

Pole, Christopher J., and Marlene Morrison, *Ethnography for Education* (Buckingham: Open University Press, 2003), *Doing qualitative research in educational settings*
<<http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=94764>>

Pring, Richard, 'Chapter 7 - Ethical Dimensions to Educational Research', in *Philosophy of Educational Research*, 2nd ed (London: Continuum, 2004)
<http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5664682440002746&institutionId=2746&customerId=2745>

———, *Philosophy of Educational Research*, 2nd ed (London: Continuum, 2004)
<<http://site.ebrary.com/lib/leicester/Doc?id=10404929>>

Pring, Richard, and Gary Thomas, *Evidence-Based Practice in Education* (Maidenhead: Open University Press, 2004), *Conducting educational research*
<<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10175197>>

Raffe, David, and Ken Spours, *Policy-Making and Policy Learning in 14-19 Education* (London: Institute of Education, University of London, 2007), *Bedford Way papers*

Rawls, John, 'Lecture 1: Fundamental Ideas', in *Political Liberalism* (New York: Columbia University Press, 1993), *The John Dewey essays in philosophy*

Rawls, John, *Political Liberalism* (New York: Columbia University Press, 1993), *The John Dewey essays in philosophy*
<<http://ezproxy.lib.le.ac.uk/login?url=https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=908327>>

Richard Pring, *The Future of Publicly Funded Faith Schools* (Routledge; 1 edition, 21AD)
<<https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=5323088>>

———, *The Future of Publicly Funded Faith Schools: A Critical Perspective* (Routledge; 1 edition, 21AD)
<<https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=5323088>>

Robson, Colin, *Real World Research: A Resource for Social Scientists and Practitioner-Researchers*, 2nd ed (Oxford: Blackwell, 2002)

Robson, Colin, and Kieran McCartan, *Real World Research: A Resource for Users of Social Research Methods in Applied Settings*, Fourth Edition (Chichester, West Sussex, United

Kingdom: Wiley, 2016)

———, *Real World Research: A Resource for Users of Social Research Methods in Applied Settings*, Fourth Edition (Chichester, West Sussex, United Kingdom: Wiley, 2016)

Sammons, Pam, Josh Hillman, and Peter Mortimore, *Key Characteristics of Effective Schools: A Review of School Effectiveness Research* (London: Institute of Education, International School Effectiveness & Improvement Centre for the Office for Standards in Education, 1995)

Samovar, Larry A. and Porter, Richard E., *Intercultural Communication: A Reader*, 10th ed (Belmont, Calif: Wadsworth Publishing Company, 2002), Wadsworth series in communication studies

Sapsford, R. J., *Survey Research* (London: Sage, 1999)

Saran, Rene, *Policy-Making in Secondary Education: A Case Study* (Oxford: Clarendon Press, 1973)

Shattock, Michael, *Making Policy in British Higher Education, 1945-2011* (Berkshire: Open University Press, 2012)
<<http://ezproxy.lib.le.ac.uk/login?url=http://lib.myilibrary.com?id=518745>>

Shields, C. M., 'A Failed Initiative: Democracy Has Spoken--Or Has It?', *Journal of Cases in Educational Leadership*, 10.1 (2007), 14-21
<<https://doi.org/10.1177/1555458906297710>>

Silverman, David, *Interpreting Qualitative Data: A Guide to the Principles of Qualitative Research*, 4th ed (London: SAGE, 2011)

Stork, E., 'Using Human Universals to Teach Multicultural Perspectives', 2008, pp. 1-10
<<http://ijme-journal.org/index.php/ijme/article/view/74/146>>

Taysum, A, 'In Search of the Holistic Leader', 17.9 (2003)
<<http://mie.sagepub.com/content/17/5/9.full.pdf>>

Taysum, A, and H Gunter, 'A Critical Approach to Researching Social Justice and School Leadership in England (Application/Pdf Object)', 2008
<<http://esj.sagepub.com/content/3/2/183.full.pdf>>

Taysum, Alison, *Evidence Informed Leadership in Education* (London: Continuum, 2010)
<<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10403741>>

———, 'Practical Cases Where Evidence Informed Leadership Enhanced Educational Opportunities While Meeting the Social Justice Agenda of Educational Policies', in *Evidence Informed Leadership in Education* (London: Continuum, 2010), pp. 131-56
<http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5665937580002746&institutionId=2746&customerId=2745>

Taysum, Alison, and Khalid Arar, eds., *Turbulence, Empowerment and Marginalisation in*

International Education Governance Systems, First edition (Bingley, UK: Emerald Publishing Limited, 2019)

<<https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=5609301>>

———, eds., *Turbulence, Empowerment and Marginalisation in International Education Governance Systems*, First edition (Bingley, UK: Emerald Publishing Limited, 2019)

<<https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=5609301>>

The Marketisation of English Higher Education: A Policy Analysis of a Risk-Based System (Great Debates in Higher Education) (Emerald Publishing Limited, 17AD)

<<https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=5511106>>

——— (Emerald Publishing Limited, 17AD)

<<https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=5511106>>

Thomas, Gary, 'Chapter 6 - The Design Frame - THIS HAS BEEN SUPERSEDED, PLEASE SEE CHAPTER ABOVE - Chapter 6 – Methodology Part 2: The Design Frame', in *How to Do Your Research Project: A Guide for Students in Education and Applied Social Sciences* (Los Angeles, Calif: SAGE Publications, 2009)

Thrupp, M., 'Exploring the Politics of Blame: School Inspection and Its Contestation in New Zealand and England (Application/Pdf Object)', 1998, pp. 195–208

<<http://www.tandfonline.com/doi/pdf/10.1080/03050069828270>>

Thrupp, Martin, and Robert Willmott, *Educational Management in Managerialist Times: Beyond the Textual Apologists* (Maidenhead: Open University Press, 2003)

<<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10175234>>

Torres, C. A., 'Chapter 8: The Capitalist State and Public Policy Formation. Framework for a Political Sociology of Education Policy Making', in *The RoutledgeFalmer Reader in the Sociology of Education* (London: RoutledgeFalmer, 2003)

UNESCO, 'Education for All Global Monitoring Report (Application/Pdf Object)', 2009

<<http://unesdoc.unesco.org/images/0017/001776/177683e.pdf>>

UNICEF, *Child Poverty in Perspective: An Overview of Child Well-Being in Rich Countries* (Florence: UNICEF, 2007)

United Nations, 'The Universal Declaration of Human Rights'

<<http://www.un.org/en/documents/udhr/>>

Wells, A.S., 'Chapter 9 - The Social Context of Charter Schools', in *Handbook of Research on School Choice* (New York: Routledge, 2009)

<<https://www.taylorfrancis.com/books/9781351210447>>

Wells, C. Gordon, *Dialogic Inquiry: Towards a Sociocultural Practice and Theory of Education* (New York: Cambridge University Press, 1999), *Learning in doing*

<<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10015018>>

Williams, T. R., 'Exploring the Impact of Study Abroad on Students' Intercultural Communication Skills: Adaptability and Sensitivity', *Journal of Studies in International Education*, 9.4 (2005), 356–71 <<https://doi.org/10.1177/1028315305277681>>

Woods, Philip A., *Transforming Education Policy: Shaping a Democratic Future* (Bristol: The Policy Press, 2011)
<<http://ezproxy.lib.le.ac.uk/login?url=http://lib.myilibrary.com?id=322446>>

Yin, R.K., 'Chapter 1 Case Study Research: Design and Methods (Application/Pdf Object)', pp. 3–60

Yin, Robert K., *Applications of Case Study Research*, 3rd ed (Thousand Oaks, Calif: SAGE, 2012)

Yin, Robert K., *Case Study Research: Design and Methods*, 3rd ed (Thousand Oaks, Calif: Sage Publications, 2003), Applied social research methods series

Yin, Robert K., 'Chapter 1 - Introduction: How to Know Whether and When to Use Case Studies as a Research Method', in *Case Study Research: Design and Methods*, 4th ed (Thousand Oaks, Calif: Sage Publications, 2009), Applied social research methods

Yuankun, Y., L. B. Dawna, I. Chang, U. Pecina, and A. Powell-Brown, 'Different Drummers: International Perspectives on Multicultural Education', 2009, pp. 1–17
<<http://ijme-journal.org/index.php/ijme/article/view/161/373>>

Zay, D., 'A Secular Cooperative School Can It Promote an Inclusive Education and Society?', *Italian Journal of Sociology of Education*, 2012, 88–112
<<http://www.ijse.eu/index.php/ijse/article/viewFile/131/133>>

Zay, Danielle, 'A Cooperative School Model to Promote Intercultural Dialogue between Citizens-to-Be', *Policy Futures in Education*, 9.1 (2011), 96–103
<<https://doi.org/10.2304/pfie.2011.9.1.96>>