

ED7587 External Influences in Educational Leadership

[View Online](#)

[1]

Richard Pring, *The Future of Publicly Funded Faith Schools: A Critical Perspective*. Routledge; 1 edition, 21 AD. [Online]. Available: <https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=5323088>

[2]

Judith D. ChapmanSue McNamaraMichael ReissYusef Waghid& 2 more, *International Handbook of Learning, Teaching and Leading in Faith-Based Schools*. Springer; Softcover reprint of the original 1st ed. 2014 edition, 2 AD. [Online]. Available: <https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1783775>

[3]

Richard Pring, *The Future of Publicly Funded Faith Schools*. Routledge; 1 edition, 21 AD. [Online]. Available: <https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=5323088>

[4]

A. Taysum and K. Arar, Eds, *Turbulence, empowerment and marginalisation in international education governance systems*, First edition. Bingley, UK: Emerald Publishing Limited, 2019. [Online]. Available: <https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=5609301>

[5]

A. Taysum and K. Arar, Eds, *Turbulence, empowerment and marginalisation in international education governance systems*, First edition. Bingley, UK: Emerald Publishing

Limited, 2019. [Online]. Available:
<https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=5609301>

[6]

S. Ball, Education policy and social class: the selected works of Stephen J. Ball, vol. World library of educationalists series. London: Routledge, 2006.

[7]

S. Ball, 'Big Policies/Small World: An Introduction to International Perspectives in Education Policy', Comparative Education, vol. 34, no. 2, pp. 119–130, 1998.

[8]

J. Bangs, J. E. C. MacBeath, and M. Galton, Reinventing schools, reforming teaching. London: Routledge, 2010.

[9]

Bell, Les and Stevenson, Howard, Education policy: process, themes and impact, vol. Leadership for learning (Routledge). London: Routledge, 2006. [Online]. Available: <http://ezproxy.lib.le.ac.uk/login?url=http://lib.myilibrary.com?id=55266>

[10]

The Marketisation of English Higher Education: A Policy Analysis of a Risk-Based System (Great Debates in Higher Education). Emerald Publishing Limited, 17 AD. [Online]. Available: <https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=5511106>

[11]

'Citizenship and social justice developing education policy in multi-ethnic schools'. [Online]. Available: http://eprints.lincoln.ac.uk/1851/1/Ed_Policy_book_proofs.pdf

[12]

S. Breakspear, 'The Policy Impact of PISA: An Exploration of the Normative Effects of International Benchmarking in School System Performance', no. 71, 2012, [Online]. Available: http://www.oecd-ilibrary.org/education/the-policy-impact-of-pisa_5k9fdfqffr28-en

[13]

B. Beatty, 'Going through the Emotions: Leadership That Gets to the Heart of School Renewal', Australian Journal of Education, vol. 51, no. 3, pp. 328–340, 2007, doi: 10.1177/000494410705100309.

[14]

A. Hodgson and K. Spours, 'An analytical framework for policy engagement: the contested case of 14–19 reform in England', vol. 21, no. 26, pp. 679–696, 2006, [Online]. Available: <http://www.tandfonline.com/doi/pdf/10.1080/02680930600969233>

[15]

M. Olssen, J. A. Codd, and A.-M. O'Neill, Education policy: globalization, citizenship and democracy. London ; Thousand Oaks, Calif: Sage, 2004. [Online]. Available: <http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10081000>

[16]

R. Pring, 'Chapter 7 - Ethical Dimensions to Educational Research', in Philosophy of educational research, 2nd ed., London: Continuum, 2004. [Online]. Available: http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5664682440002746&institutionId=2746&customerId=2745

[17]

A. Taysum and H. Gunter, 'A critical approach to researching social justice and school leadership in England (application/pdf Object)'. 2008. [Online]. Available: <http://esj.sagepub.com/content/3/2/183.full.pdf>

[18]

D. Zay, 'A Secular Cooperative School Can it Promote an Inclusive Education and Society?', Italian Journal of Sociology of Education, pp. 88–112, 2012, [Online]. Available: <http://www.ijse.eu/index.php/ijse/article/viewFile/131/133>

[19]

P. Ainley, Learning policy: towards the certified society. Basingstoke: Macmillan, 1999.

[20]

R. Alexander, P. Broadfoot, and D. Phillips, Learning from comparing: new directions in comparative education research, Vol.1: Contents, classrooms and outcomes. Wallingford: Symposium Books, 1999.

[21]

S. Ball, 'Privatising education, privatising education policy, privatising educational research: network governance and the "competition state"', Journal of Education Policy, vol. 24, no. 1, pp. 83–99, 2009, doi: 10.1080/02680930802419474.

[22]

S. Bartlett, D. Burton, and N. Peim, Introduction to Education Studies. London: Paul Chapman, 2001.

[23]

S. Bartlett and D. Burton, Education studies: essential issues. London: Sage, 2003.

[24]

P. Bourdieu, Pascalian meditations. Cambridge: Polity, 2000.

[25]

'BERA Ethical Guidelines'. [Online]. Available: <http://www.bera.ac.uk/system/files/3/BERA-Ethical-Guidelines-2011.pdf>

[26]

M. Bottery, Education policy and ethics. New York: Continuum, 2000. [Online]. Available: <http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10250794>

[27]

C. Chitty, Education Policy in Britain, vol. Contemporary political studies. Basingstoke: Palgrave Macmillan, 2004.

[28]

A. Cribb and S. Gewirtz, 'Towards a sociology of just practices; an analysis of plural conceptions of justice', in Social justice, education, and identity, London: RoutledgeFalmer, 2003. [Online]. Available: http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5664682580002746&institutionId=2746&customerId=2745

[29]

Department for Children, Schools and Families, 'Further Education and Training Act 2007'. [Online]. Available: <http://www.legislation.gov.uk/ukpga/2007/25/contents>

[30]

Department for Education, 'The Importance of Teaching: The Schools White Paper 2010 - Schools'. [Online]. Available: <http://www.education.gov.uk/schools/toolsandinitiatives/schoolswhitepaper/b0068570/the-importance-of-teaching>

[31]

Department for Education, Choice and diversity: a new framework for schools, vol. Cm. London: HMSO, 1992.

[32]

Department for Education and Science, 'Education Act 1997'. [Online]. Available: <http://www.legislation.gov.uk/ukpga/1997/44/contents>

[33]

Department of Education and Science, 'Children Act 2004'. [Online]. Available: <http://www.legislation.gov.uk/ukpga/2004/31/contents>

[34]

Department for Education and Skills, 'Education Act 2005'. [Online]. Available: <http://www.legislation.gov.uk/ukpga/2005/18/contents>

[35]

Docking, J. W. and University of Surrey Roehampton, New Labour's policies for schools: raising the standard? London: David Fulton, 2000.

[36]

ESRC, 'ESRC Framework for Research Ethics'. [Online]. Available: http://www.esrc.ac.uk/_images/Framework-for-Research-Ethics_tcm8-4586.pdf

[37]

B. Faubert, 'A Literature Review of School Practices to Overcome School Failure', 2012, [Online]. Available: <http://www.oecd-ilibrary.org/content/workingpaper/5k9flcwwwv9tk-en>

[38]

J. A. Gordon, 'A shoelace left untied: Teachers negotiate class and ethnicity', *The Urban Review*, vol. 35, no. 3, pp. 191–215, 2003, doi: 10.1023/A:1025729619026.

[39]

A. Green, A. W. Little, S. G. Kamat, M. Oketch, and E. Vickers, 'Globalisation, Education and

Development: Ideas, Actors and Dynamics'. Department for International Development, 2007. [Online]. Available: <http://webarchive.nationalarchives.gov.uk/+/http://www.dfid.gov.uk/documents/publications/global-education-dev-68.pdf>

[40]

W. H. Hadow, Report of the Consultative Committee on differentiation of the curriculum for boys and girls respectively in secondary schools. London: HMSO, 1923.

[41]

M. Hand and R. Davies, Eds, Education, ethics and experience: essays in honour of Richard . London: Routledge is an imprint of the Taylor & Francis Group, an Informa business, 2016. [Online]. Available: <http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/detail.action?docID=11127408>

[42]

S. Maclure, Educational documents: England and Wales, 1816 to the present day, 3rd ed., vol. Education paperbacks. London: Methuen, 1973.

[43]

Kathryn A. McDermott, "'Expanding the Moral Community" or "Blaming the Victim"? The Politics of State Education Accountability Policy', American Educational Research Journal, vol. 44, no. 1, pp. 77-111, 2007, [Online]. Available: <http://www.jstor.org/stable/30069472>

[44]

R. Pring and G. Thomas, Evidence-based practice in education, vol. Conducting educational research. Maidenhead: Open University Press, 2004. [Online]. Available: <http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10175197>

[45]

D. Raffe and K. Spours, Policy-making and policy learning in 14-19 education, vol. Bedford Way papers. London: Institute of Education, University of London, 2007.

[46]

R. Saran, Policy-making in secondary education: a case study. Oxford: Clarendon Press, 1973.

[47]

P. Sammons, J. Hillman, and P. Mortimore, Key characteristics of effective schools: a review of school effectiveness research. London: Institute of Education, International School Effectiveness & Improvement Centre for the Office for Standards in Education, 1995.

[48]

C. M. Shields, 'A Failed Initiative: Democracy Has Spoken--Or Has It?', Journal of Cases in Educational Leadership, vol. 10, no. 1, pp. 14-21, 2007, doi: 10.1177/1555458906297710.

[49]

A. Taysum, Evidence informed leadership in education. London: Continuum, 2010.
[Online]. Available:
<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10403741>

[50]

A. Taysum, 'In search of the holistic leader', vol. 17, no. 9, 2003, [Online]. Available:
<http://mie.sagepub.com/content/17/5/9.full.pdf>

[51]

United Nations, 'The Universal Declaration of Human Rights'. [Online]. Available:
<http://www.un.org/en/documents/udhr/>

[52]

UNESCO, 'Education for All Global Monitoring Report (application/pdf Object)'. 2009. [Online]. Available: <http://unesdoc.unesco.org/images/0017/001776/177683e.pdf>

[53]

UNICEF, Child poverty in perspective: an overview of child well-being in rich countries. Florence: UNICEF, 2007.

[54]

C. G. Wells, Dialogic inquiry: towards a sociocultural practice and theory of education, vol. Learning in doing. New York: Cambridge University Press, 1999. [Online]. Available: <http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10015018>

[55]

K. Arar and K. Haj-Yehia, Higher education and the Palestinian Arab minority in Israel. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan, 2016.

[56]

Ian Hill, 'Multicultural and International Education: Never the Twain Shall Meet?', International Review of Education / Internationale Zeitschrift für Erziehungswissenschaft / Revue Internationale de l'Education, vol. 53, no. 3, pp. 245-264, 2007, [Online]. Available: <http://www.jstor.org/stable/view/27715380>

[57]

J. Rawls, Political liberalism, vol. The John Dewey essays in philosophy. New York: Columbia University Press, 1993. [Online]. Available: <http://ezproxy.lib.le.ac.uk/login?url=https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=908327>

[58]

D. Zay, 'A Cooperative School Model to Promote Intercultural Dialogue between

Citizens-to-Be', Policy Futures in Education, vol. 9, no. 1, pp. 96–103, 2011, doi: 10.2304/pfie.2011.9.1.96.

[59]

A.-L. Arnesen, C. Birzea, B. Dumont, M. À. Essomba, E. Furch, and A. Vallianatos, 'Policies and practices for teaching sociocultural diversity'. 2008. [Online]. Available: http://www.coe.int/t/dg4/education/diversity/Source/Volume_1_En.pdf

[60]

J. A. Banks and C. A. M. Banks, 'Race, Ethnicity and language', in Multicultural education: issues and perspectives, 5th ed., New York: Wiley, 2004.

[61]

M. Cousins, 'White Paper on Intercultural Dialogue'. 1998. [Online]. Available: http://www.coe.int/t/dg4/intercultural/Source/Pub_White_Paper/White%20Paper_final_revised_EN.pdf

[62]

Margaret Alison Gibson, 'Approaches to Multicultural Education in the United States: Some Concepts and Assumptions', Anthropology & Education Quarterly, vol. 15, no. 1, pp. 94–120, 1984, [Online]. Available: <http://www.jstor.org/stable/3216446>

[63]

W. H. Goodenough, Culture, language and society, vol. Addison-Wesley module in anthropology. Reading, Mass: Addison-Wesley, 1971.

[64]

C. Joppke, Veil: mirror of identity. Cambridge: Polity, 2009.

[65]

T. J. Knutson and S. Posirisuk, 'Thai relational development and rhetorical sensitivity as potential contributors to intercultural communication effectiveness: Jai yen yen', *Journal of Intercultural Communication Research*, vol. 35, no. 3, pp. 205–217, 2006, [Online]. Available: <http://www.tandfonline.com/doi/pdf/10.1080/17475750601026958>

[66]

David M. Rosen, 'Multicultural Education: An Anthropological Perspective', *Anthropology & Education Quarterly*, vol. 8, no. 4, pp. 221–226, 1977, [Online]. Available: <http://www.jstor.org/stable/3216263>

[67]

Samovar, Larry A. and Porter, Richard E., *Intercultural communication: a reader*, 10th ed., vol. Wadsworth series in communication studies. Belmont, Calif: Wadsworth Publishing Company, 2002.

[68]

E. Stork, 'Using Human Universals to Teach Multicultural Perspectives'. [Online]. Available: <http://ijme-journal.org/index.php/ijme/article/view/74/146>

[69]

M. Thrupp, 'Exploring the Politics of Blame: School Inspection and its Contestation in New Zealand and England (application/pdf Object)'. [Online]. Available: <http://www.tandfonline.com/doi/pdf/10.1080/03050069828270>

[70]

T. R. Williams, 'Exploring the Impact of Study Abroad on Students' Intercultural Communication Skills: Adaptability and Sensitivity', *Journal of Studies in International Education*, vol. 9, no. 4, pp. 356–371, 2005, doi: 10.1177/1028315305277681.

[71]

Y. Yuankun, L. B. Dawna, I. Chang, U. Pecina, and A. Powell-Brown, 'Different Drummers: International Perspectives on Multicultural Education'. [Online]. Available: <http://ijme-journal.org/index.php/ijme/article/view/161/373>

[72]

D. Bridges, *Philosophy in Educational Research: Epistemology, Ethics, Politics and Quality*. Cham: Springer International Publishing, 2016. [Online]. Available: <http://ebookcentral.proquest.com/lib/leicester/detail.action?docID=4755475>

[73]

D. Bridges, *Philosophy in Educational Research: Epistemology, Ethics, Politics and Quality*. Cham: Springer International Publishing, 2016. [Online]. Available: <http://ebookcentral.proquest.com/lib/leicester/detail.action?docID=4755475>

[74]

M. Bassey, *Case study research in educational settings*, vol. *Doing qualitative research in educational settings*. Buckingham: Open University Press, 1999, pp. 22–36. [Online]. Available: <http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=113008>

[75]

J. Bell, S. Waters, and J. Bell, *Doing your research project: a guide for first-time researchers*, 6th ed. Maidenhead: McGraw-Hill Education, 2014. [Online]. Available: <https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1910218>

[76]

A. Bryman, 'Chapter 1 - Social Research Strategies', in *Social research methods*, 2nd ed., Oxford: Oxford University Press, 2004, pp. 1–29. [Online]. Available: <https://bibliotech.education/#/view/books/9780192529497/epub/OEBPS/cover.html>

[77]

M. Denscombe, 'Strategies for social research', in *The good research guide: for small-scale social research projects*, 3rd ed., Maidenhead: Open University Press, 2007, pp. 3–132. [Online]. Available: http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5665214260002746&institutionId=2746&customerId=2745

[78]

Hartas, Dimitra, 'The epistemological context of qualitative and quantitative research', in Educational research and inquiry: qualitative and quantitative approaches, London: Continuum, 2010, pp. 33–53.

[79]

R. Pring, Philosophy of educational research, 2nd ed. London: Continuum, 2004. [Online]. Available: <http://site.ebrary.com/lib/leicester/Doc?id=10404929>

[80]

C. J. Pole and M. Morrison, Ethnography for education, vol. Doing qualitative research in educational settings. Buckingham: Open University Press, 2003. [Online]. Available: <http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=94764>

[81]

T. Gary, 'Chapter 6 – Methodology Part 2: The Design Frame', in How to do your research project: a guide for students in education and applied social sciences, Second edition., London: SAGE Publications Ltd, 2013, pp. 132–190.

[82]

P. Atkinson, Handbook of ethnography. London: Sage Publications, 2001.

[83]

M. Bassey, 'Case Studies', in Research methods in educational leadership and management, 3rd ed., London: SAGE, 2012, pp. 142–155.

[84]

Bryman, Alan, Social research methods, 3rd ed. Oxford: Oxford University Press, 2008.

[85]

R. G. Burgess, *Studies in qualitative methodology: Vol.5: Computing and qualitative research*. Greenwich, Conn: JAI Press, 1995.

[86]

R. G. Burgess, *The Ethics of educational research*, vol. *Social research and educational studies series*. London: Falmer, 1989.

[87]

R. G. Burgess, *In the field: an introduction to field research*, vol. *Contemporary social research series*. London: Routledge, 1990. [Online]. Available: http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5661396250002746&institutionId=2746&customerId=2745

[88]

L. Cohen, L. Manion, and K. Morrison, *Research Methods in Education*, 6th ed. London: Routledge, 2007. [Online]. Available: <http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=85853>

[89]

M. Coleman and A. R. J. Briggs, *Research methods in educational leadership and management*, vol. *Educational management: Research and practice*. London: Paul Chapman, 2002.

[90]

J. W. Creswell, *Research design: qualitative, quantitative, and mixed methods approaches*, 3rd ed. London: Sage, 2008.

[91]

N. K. Denzin and Y. S. Lincoln, *Handbook of qualitative research*. Thousand Oaks, Calif: Sage Publications, 1994.

[92]

S. Gorard, Quantitative methods in educational research: the role of numbers made easy. London: Continuum, 2001.

[93]

M. Grenfell and D. James, Bourdieu and education: acts of practical theory. London: Falmer Press, 1998. [Online]. Available:
<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=2004201>

[94]

M. Hammersley, The politics of social research. London: Sage Publications, 1995.

[95]

M. Hammersley and P. Atkinson, Ethnography: principles in practice, 3rd ed. London: Routledge, 2007. [Online]. Available:
<http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=91787>

[96]

M. A. Hardy and A. Bryman, Handbook of data analysis. London: SAGE, 2004.

[97]

A. Holliday, Doing and writing qualitative research, 2nd ed. London: Sage, 2007.

[98]

M. B. Miles and A. M. Huberman, Qualitative data analysis: an expanded sourcebook, 2nd ed. Thousand Oaks, Calif: Sage Publications, 1994.

[99]

C. Robson and K. McCartan, Real world research: a resource for users of social research methods in applied settings, Fourth Edition. Chichester, West Sussex, United Kingdom: Wiley, 2016.

[100]

C. Robson, Real world research: a resource for social scientists and practitioner-researchers, 2nd ed. Oxford: Blackwell, 2002.

[101]

R. J. Sapsford, Survey research. London: Sage, 1999.

[102]

D. Silverman, Interpreting qualitative data: a guide to the principles of qualitative research , 4th ed. London: SAGE, 2011.

[103]

S. Kvale and S. Brinkmann, Interviews: learning the craft of qualitative research interviewing, 2nd ed. Thousand Oaks, Calif: Sage Publications, 2009.

[104]

R. K. Yin, Applications of case study research, 3rd ed. Thousand Oaks, Calif: SAGE, 2012.

[105]

R. K. Yin, 'Chapter 1 Case Study research: Design and Methods (application/pdf Object)'. pp. 3-60.

[106]

Shattock, Michael, Making policy in British higher education, 1945-2011. Berkshire: Open University Press, 2012. [Online]. Available:

<http://ezproxy.lib.le.ac.uk/login?url=http://lib.myilibrary.com?id=518745>

[107]

L. Blaxter, C. Hughes, and M. Tight, *How to research*, 4th ed., vol. Open UP study skills. Maidenhead, England: McGraw-Hill/Open University Press, 2010. [Online]. Available: <http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10441949>

[108]

A. Bryman and D. Cramer, *Quantitative data analysis with SPSS release 8 for Windows: a guide for social scientists*, Rev ed. London: Routledge, 1999. [Online]. Available: <http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10054642>

[109]

C. Dimmock, *Leadership, capacity building and school improvement: concepts, themes and impact*, vol. Leadership for learning series. London: Routledge, 2012.

[110]

P. Freire, *Pedagogy of Hope: Reliving Pedagogy of the Oppressed*. London: Continuum, 2004. [Online]. Available: <http://ezproxy.lib.le.ac.uk/login?url=https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=5309736>

[111]

Phillip W. Jones, 'Globalisation and Internationalism: Democratic Prospects for World Education', *Comparative Education*, vol. 34, no. 2, pp. 143-155, 1998, [Online]. Available: <http://www.jstor.org/stable/3099798>

[112]

D. Landis, 'Developing intercultural sensitivity: An integrative approach to global and domestic diversity', in *Handbook of intercultural training*, 2nd ed., Thousand Oaks, Calif: Sage Publications, 1996. [Online]. Available:

<https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1995267>

[113]

A. Taysum, 'Practical Cases Where Evidence Informed Leadership Enhanced Educational Opportunities While Meeting the Social Justice Agenda of Educational Policies', in Evidence informed leadership in education, London: Continuum, 2010, pp. 131–156. [Online]. Available:
http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5665937580002746&institutionId=2746&customerId=2745

[114]

P. A. Woods, Transforming education policy: shaping a democratic future. Bristol: The Policy Press, 2011. [Online]. Available:
<http://ezproxy.lib.le.ac.uk/login?url=http://lib.myilibrary.com?id=322446>

[115]

R. K. Yin, Case study research: design and methods, 3rd ed., vol. Applied social research methods series. Thousand Oaks, Calif: Sage Publications, 2003.

[116]

'Ethical Standards of the American Educational Research Association Ethics Guide'.

[117]

S. Ball, 'Chapter 8 - The capitalist state and public policy formation: Framework for a political sociology of educational policy making', in The RoutledgeFalmer reader in the sociology of education, London: RoutledgeFalmer, 2008, pp. 156–176.

[118]

G. S. Becker, Human capital: a theoretical and empirical analysis, with special reference to education, 3rd ed. Chicago: University of Chicago Press, 1993. [Online]. Available:
<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10288693>

[119]

J. M. Corbin and A. L. Strauss, *Basics of qualitative research: techniques and procedures for developing grounded theory*, 3rd ed. Los Angeles, Calif: Sage, 2008.

[120]

S. Delamont and R. G. Burgess, *The research process in educational settings: ten case studies*. Lewes: Falmer Press, 1984.

[121]

S. Delamont, *Fieldwork in educational settings: methods, pitfalls and perspectives*, 2nd ed. London: RoutledgeFalmer, 2002.

[122]

Office for Standards in Education, *Every child matters: framework for inspecting schools in England from September 2005*, vol. HMI 2435. London: Office for Standards in Education, 2005.

[123]

B. Norman, 'Justice, Equality and Welfare', in *Welfare*, vol. Concepts in the social sciences, Milton Keynes: Open University Press, 1990.

[124]

B. Plowden, *Children and their primary schools: Vol.1: The report*. London: DES, 1967.

[125]

M. Thrupp and R. Willmott, *Educational management in managerialist times: beyond the textual apologists*. Maidenhead: Open University Press, 2003. [Online]. Available: <http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10175234>

[126]

Atkinson, P., Coffey, A., Delamont, S., Lofland, J. & Lofland, L. and Gordon, T., Holland, J. & Lahelma, E., 'Chapter 13 - Ethnographic research in educational settings', in Handbook of ethnography, London: Sage Publications, 2001.

[127]

Rawls, John, 'Lecture 1: Fundamental Ideas', in Political liberalism, vol. The John Dewey essays in philosophy, New York: Columbia University Press, 1993.

[128]

Bennett, J. M., & Bennett, M. J., 'Chapter 6 - Developing Intercultural Sensitivity: An integrative approach to global and domestic diversity', in Handbook of intercultural training, 3rd ed., Thousand Oaks, Calif: Sage Publications, 2004. [Online]. Available: <https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1995267>

[129]

Cole, M., 'Chapter 1 - Enduring Questions and Disputes', in Cultural psychology: a once and future discipline, Cambridge, MA: Belknap Press of Harvard University Press, 1998.

[130]

Wells, A.S., 'Chapter 9 - The Social Context of Charter Schools', in Handbook of research on school choice, New York: Routledge, 2009. [Online]. Available: <https://www.taylorfrancis.com/books/9781351210447>

[131]

Torres, C. A., 'Chapter 8: The capitalist state and public policy formation. Framework for a political sociology of education policy making', in The RoutledgeFalmer reader in the sociology of education, London: RoutledgeFalmer, 2003.

[132]

Fraser, Nancy, 'Chapter 1 - From Redistribution and Recognition?', in *Justice Interruptus*, Routledge.

[133]

Briggs, A.R.J., Coleman, M. & Morrison, M. and Bassey, Michael, 'Chapter 11 - Case Studies', in *Research methods in educational leadership and management*, 3rd ed., London: SAGE, 2012.

[134]

Yin, Robert K., 'Chapter 1 - Introduction: How to know whether and when to use case studies as a research method', in *Case study research: design and methods*, 4th ed., vol. *Applied social research methods*, Thousand Oaks, Calif: Sage Publications, 2009.

[135]

Hartas, Dimitra, 'Chapter 2 - The Epistemological Context of Quantitative and Qualitative Research', in *Educational research and inquiry: qualitative and quantitative approaches*, London: Continuum, 2010.

[136]

Thomas, Gary, 'Chapter 6 - The design frame - THIS HAS BEEN SUPERSEDED, PLEASE SEE CHAPTER ABOVE - Chapter 6 – Methodology Part 2: The Design Frame', in *How to do your research project: a guide for students in education and applied social sciences*, Los Angeles, Calif: SAGE Publications, 2009.

[137]

Freire, Paulo, 'Chapter 2', in *Pedagogy of the oppressed*, 30th anniversary ed., New York: Continuum, 2005.

[138]

P. K. Kubow and A. H. Blosser, Eds, *Teaching comparative education: trends and issues informing practice*, vol. *Oxford studies in comparative education*. Oxford, United Kingdom: Symposium Books, 2016.

[139]

P. K. Kubow and A. H. Blosser, Eds, Teaching comparative education: trends and issues informing practice, vol. Oxford studies in comparative education. Oxford, United Kingdom: Symposium Books, 2016.

[140]

R. Barnett, Understanding the University: institution, idea, possibilities, vol. Foundations and futures of education. London: Routledge is an imprint of the Taylor & Francis Group, an Informa business, 2016.

[141]

K. Arar and K. Haj-Yehia, Higher education and the Palestinian Arab minority in Israel. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan, 2016.

[142]

C. Robson and K. McCartan, Real world research: a resource for users of social research methods in applied settings, Fourth Edition. Chichester, West Sussex, United Kingdom: Wiley, 2016.

[143]

Brown, John Seely^{1,2}Duguid, Paul², 'ORGANIZATIONAL LEARNING AND COMMUNITIES-OF-PRACTICE: TOWARD A UNIFIED VIEW OF WORKING, LEARNING, AND INNOVATING.', Organization Science, vol. 2, no. 1, pp. 40-57, [Online]. Available: <http://search.ebscohost.com.ezproxy4.lib.le.ac.uk/login.aspx?direct=true&db=buh∓AN=4433760&site=ehost-live>

[144]

Mary Ann Meyers, Art, Education, and African-American Culture. Transaction Publishers. [Paperback]. Available: <https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=5042807>

[145]

The Marketisation of English Higher Education: A Policy Analysis of a Risk-Based System (Great Debates in Higher Education). Emerald Publishing Limited, 17 AD. [Online]. Available: <https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=5511106>