ED7587 External Influences in Educational Leadership

[1]

Ainley, P. 1999. Learning policy: towards the certified society. Macmillan.

[2]

Alexander, R. et al. 1999. Learning from comparing: new directions in comparative education research, Vol.1: Contents, classrooms and outcomes. Symposium Books.

[3]

Arar, K. and Haj-Yehia, K. 2016. Higher education and the Palestinian Arab minority in Israel. Palgrave Macmillan.

[4]

Arar, K. and Haj-Yehia, K. 2016. Higher education and the Palestinian Arab minority in Israel. Palgrave Macmillan.

[5]

Arnesen, A.-L. et al. 2008. Policies and practices for teaching sociocultural diversity.

[6]

Atkinson, P. 2001. Handbook of ethnography. Sage Publications.

[7]

Atkinson, P., Coffey, A., Delamont, S., Lofland, J. & Lofland, L. and Gordon, T., Holland, J. & Lahelma, E. 2001. Chapter 13 - Ethnographic research in educational settings. Handbook of ethnography. Sage Publications.

[8]

Ball, S. 1998. Big Policies/Small World: An Introduction to International Perspectives in Education Policy. Comparative Education. 34, 2 (1998), 119–130.

[9]

Ball, S. 2008. Chapter 8 - The capitalist state and public policy formation: Framework for a political sociology of educational policy making. The RoutledgeFalmer reader in the sociology of education. RoutledgeFalmer. 156–176.

[10]

Ball, S. 2006. Education policy and social class: the selected works of Stephen J. Ball. Routledge.

[11]

Ball, S. 2009. Privatising education, privatising education policy, privatising educational research: network governance and the 'competition state'. Journal of Education Policy. 24, 1 (2009), 83–99. DOI:https://doi.org/10.1080/02680930802419474.

[12]

Bangs, J. et al. 2010. Reinventing schools, reforming teaching. Routledge.

[13]

Banks, J.A. and Banks, C.A.M. 2004. Race, Ethnicity and language. Multicultural education: issues and perspectives. Wiley.

[14]

Barnett, R. 2016. Understanding the University: institution, idea, possibilities. Routledge is an imprint of the Taylor & Francis Group, an Informa business.

[15]

Bartlett, S. et al. 2001. Introduction to Education Studies. Paul Chapman.

[16]

Bartlett, S. and Burton, D. 2003. Education studies: essential issues. Sage.

[17]

Bassey, M. 2012. Case Studies. Research methods in educational leadership and management. SAGE. 142–155.

[18]

Bassey, M. 1999. Case study research in educational settings. Open University Press.

[19]

Beatty, B. 2007. Going through the Emotions: Leadership That Gets to the Heart of School Renewal. Australian Journal of Education. 51, 3 (2007), 328–340. DOI:https://doi.org/10.1177/000494410705100309.

[20]

Becker, G.S. 1993. Human capital: a theoretical and empirical analysis, with special reference to education. University of Chicago Press.

[21]

Bell, J. et al. 2014. Doing your research project: a guide for first-time researchers. McGraw-Hill Education.

[22]

Bell, Les and Stevenson, Howard 2006. Education policy: process, themes and impact. Routledge.

[23]

Bennett, J. M., & Bennett, M. J. 2004. Chapter 6 - Developing Intercultural Sensitivity: An integrative approach to global and domestic diversity. Handbook of intercultural training. Sage Publications.

[24]

Blaxter, L. et al. 2010. How to research. McGraw-Hill/Open University Press.

[25]

Bottery, M. 2000. Education policy and ethics. Continuum.

[26]

Bourdieu, P. 2000. Pascalian meditations. Polity.

[27]

Breakspear, S. 2012. The Policy Impact of PISA: An Exploration of the Normative Effects of International Benchmarking in School System Performance. 71 (2012).

[28]

Bridges, D. 2016. Philosophy in Educational Research: Epistemology, Ethics, Politics and Quality. Springer International Publishing.

[29]

Bridges, D. 2016. Philosophy in Educational Research: Epistemology, Ethics, Politics and Quality. Springer International Publishing.

[30]

Briggs, A.R.J., Coleman, M. & Morrison, M. and Bassey, Michael 2012. Chapter 11 - Case Studies. Research methods in educational leadership and management. SAGE.

[31]

Brown, John Seely1,2Duguid, Paul2 ORGANIZATIONAL LEARNING AND COMMUNITIES-OF-PRACTICE: TOWARD A UNIFIED VIEW OF WORKING, LEARNING, AND INNOVATING. Organization Science. 2, 1, 40–57.

[32]

Bryman, A. 2004. Chapter 1 - Social Research Strategies. Social research methods. Oxford University Press. 1–29.

[33]

Bryman, A. and Cramer, D. 1999. Quantitative data analysis with SPSS release 8 for Windows: a guide for social scientists. Routledge.

[34]

Bryman, Alan 2008. Social research methods. Oxford University Press.

[35]

Burgess, R.G. 1990. In the field: an introduction to field research. Routledge.

[36]

Burgess, R.G. 1995. Studies in qualitative methodology: Vol.5: Computing and qualitative research. JAI Press.

[37]

Burgess, R.G. 1989. The Ethics of educational research. Falmer.

[38]

Children Act 2004: http://www.legislation.gov.uk/ukpga/2004/31/contents.

[39]

Chitty, C. 2004. Education Policy in Britain. Palgrave Macmillan.

[40]

Cohen, L. et al. 2007. Research Methods in Education. Routledge.

[41]

Cole, M. 1998. Chapter 1 - Enduring Questions and Disputes. Cultural psychology: a once and future discipline. Belknap Press of Harvard University Press.

[42]

Coleman, M. and Briggs, A.R.J. 2002. Research methods in educational leadership and management. Paul Chapman.

[43]

Corbin, J.M. and Strauss, A.L. 2008. Basics of qualitative research: techniques and procedures for developing grounded theory. Sage.

[44]

Cousins, M. 1998. White Paper on Intercultural Dialogue.

[45]

Creswell, J.W. 2008. Research design: qualitative, quantitative, and mixed methods approaches. Sage.

[46]

Cribb, A. and Gewirtz, S. 2003. Towards a sociology of just practices; an analysis of plural conceptions of justice. Social justice, education, and identity. RoutledgeFalmer.

[47]

David M. Rosen 1977. Multicultural Education: An Anthropological Perspective. Anthropology & Education Quarterly. 8, 4 (1977), 221–226.

[48]

Delamont, S. 2002. Fieldwork in educational settings: methods, pitfalls and perspectives. RoutledgeFalmer.

[49]

Delamont, S. and Burgess, R.G. 1984. The research process in educational settings: ten case studies. Falmer Press.

[50]

Denscombe, M. 2007. Strategies for social research. The good research guide: for small-scale social research projects. Open University Press. 3–132.

[51]

Denzin, N.K. and Lincoln, Y.S. 1994. Handbook of qualitative research. Sage Publications.

[52]

Department for Education 1992. Choice and diversity: a new framework for schools. HMSO.

[53]

Different Drummers: International Perspectives on Multicultural Education: 2009. http://ijme-journal.org/index.php/ijme/article/view/161/373.

[54]

Dimmock, C. 2012. Leadership, capacity building and school improvement: concepts, themes and impact. Routledge.

[55]

Docking, J. W. and University of Surrey Roehampton 2000. New Labour's policies for schools: raising the standard? David Fulton.

[56]

Education Act 1997: http://www.legislation.gov.uk/ukpga/1997/44/contents.

[57]

Education Act 2005: http://www.legislation.gov.uk/ukpga/2005/18/contents.

[58]

ESRC ESRC Framework for Research Ethics.

[59]

Exploring the Politics of Blame: School Inspection and its Contestation in New Zealand and England (application/pdf Object): 1998. http://www.tandfonline.com/doi/pdf/10.1080/03050069828270.

[60]

Faubert, B. 2012. A Literature Review of School Practices to Overcome School Failure. (2012).

[61]

Fraser, Nancy Chapter 1 - From Redistribution and Recognition? Justice Interruptus. Routledge.

[62]

Freire, P. 2004. Pedagogy of Hope: Reliving Pedagogy of the Oppressed. Continuum.

[63]

Freire, Paulo 2005. Chapter 2. Pedagogy of the oppressed. Continuum.

[64]

Further Education and Training Act 2007: http://www.legislation.gov.uk/ukpga/2007/25/contents.

[65]

Gary, T. 2013. Chapter 6 – Methodology Part 2: The Design Frame. How to do your research project: a guide for students in education and applied social sciences. SAGE Publications Ltd. 132–190.

[66]

Goodenough, W.H. 1971. Culture, language and society. Addison-Wesley.

[67]

Gorard, S. 2001. Quantitative methods in educational research: the role of numbers made easy. Continuum.

[68]

Gordon, J.A. 2003. A shoelace left untied: Teachers negotiate class and ethnicity. The Urban Review. 35, 3 (2003), 191–215. DOI:https://doi.org/10.1023/A:1025729619026.

[69]

Green, A. et al. 2007. Globalisation, Education and Development: Ideas, Actors and Dynamics. Department for International Development.

[70]

Grenfell, M. and James, D. 1998. Bourdieu and education: acts of practical theory. Falmer Press.

[71]

Hadow, W.H. 1923. Report of the Consultative Committee on differentiation of the curriculum for boys and girls respectively in secondary schools. HMSO.

[72]

Hammersley, M. 1995. The politics of social research. Sage Publications.

[73]

Hammersley, M. and Atkinson, P. 2007. Ethnography: principles in practice. Routledge.

[74]

Hand, M. and Davies, R. eds. 2016. Education, ethics and experience: essays in honour of Richard. Routledge is an imprint of the Taylor & Francis Group, an Informa business.

[75]

Hardy, M.A. and Bryman, A. 2004. Handbook of data analysis. SAGE.

[76]

Hartas, Dimitra 2010. Chapter 2 - The Epistemological Context of Quantitative and Qualitative Research. Educational research and inquiry: qualitative and quantitative approaches. Continuum.

[77]

Hartas, Dimitra 2010. The epistemological context of qualitative and quantitative research. Educational research and inquiry: qualitative and quantitative approaches. Continuum. 33–53.

[78]

Hodgson, A. and Spours, K. 2006. An analytical framework for policy engagement: the contested case of 14–19 reform in England. 21, 26 (2006), 679–696.

[79]

Holliday, A. 2007. Doing and writing qualitative research. Sage.

[80]

Ian Hill 2007. Multicultural and International Education: Never the Twain Shall Meet? International Review of Education / Internationale Zeitschrift für Erziehungswissenschaft / Revue Internationale de l'Education. 53, 3 (2007), 245–264.

[81]

Joppke, C. 2009. Veil: mirror of identity. Polity.

[82]

Judith D. ChapmanSue McNamaraMichael ReissYusef Waghid&   2
more 2AD. International Handbook of Learning, Teaching and Leading in Faith-Based
Schools. Springer; Softcover reprint of the original 1st ed. 2014 edition.

[83]

Kathryn A. McDermott 2007. 'Expanding the Moral Community' or 'Blaming the Victim'?
The Politics of State Education Accountability Policy. American Educational Research
Journal. 44, 1 (2007), 77–111.

[84]

Knutson, T.J. and Posirisuk, S. 2006. Thai relational development and rhetorical sensitivity
as potential contributors to intercultural communication effectiveness: Jai yen yen. Journal
of Intercultural Communication Research. 35, 3 (2006), 205–217.

[85]

Kubow, P.K. and Blosser, A.H. eds. 2016. Teaching comparative education: trends and
issues informing practice. Symposium Books.

[86]

Kubow, P.K. and Blosser, A.H. eds. 2016. Teaching comparative education: trends and
issues informing practice. Symposium Books.

[87]

Kvale, S. and Brinkmann, S. 2009. Interviews: learning the craft of qualitative research
interviewing. Sage Publications.

[88]

Landis, D. 1996. Developing intercultural sensitivity: An integrative approach to global and
domestic diversity. Handbook of intercultural training. Sage Publications.

[89]

Maclure, S. 1973. Educational documents: England and Wales, 1816 to the present day. Methuen.

[90]

Margaret Alison Gibson 1984. Approaches to Multicultural Education in the United States: Some Concepts and Assumptions. Anthropology & Education Quarterly. 15, 1 (1984), 94–120.

[91]

Mary Ann Meyers Art, Education, and African-American Culture. Transaction Publishers.

[92]

Miles, M.B. and Huberman, A.M. 1994. Qualitative data analysis: an expanded sourcebook. Sage Publications.

[93]

Norman, B. 1990. Justice, Equality and Welfare. Welfare. Open University Press.

[94]

Office for Standards in Education 2005. Every child matters: framework for inspecting schools in England from September 2005. Office for Standards in Education.

[95]

Olssen, M. et al. 2004. Education policy: globalization, citizenship and democracy. Sage.

[96]

Phillip W. Jones 1998. Globalisation and Internationalism: Democratic Prospects for World Education. Comparative Education. 34, 2 (1998), 143–155.

[97]

Plowden, B. 1967. Children and their primary schools: Vol.1: The report. DES.

[98]

Pole, C.J. and Morrison, M. 2003. Ethnography for education. Open University Press.

[99]

Pring, R. 2004. Chapter 7 - Ethical Dimensions to Educational Research. Philosophy of educational research. Continuum.

[100]

Pring, R. 2004. Philosophy of educational research. Continuum.

[101]

Pring, R. and Thomas, G. 2004. Evidence-based practice in education. Open University Press.

[102]

Raffe, D. and Spours, K. 2007. Policy-making and policy learning in 14-19 education. Institute of Education, University of London.

[103]

Rawls, J. 1993. Political liberalism. Columbia University Press.

[104]

Rawls, John 1993. Lecture 1: Fundamental Ideas. Political liberalism. Columbia University Press.

[105]

Richard Pring 21AD. The Future of Publicly Funded Faith Schools. Routledge; 1 edition.

[106]

Richard Pring 21AD. The Future of Publicly Funded Faith Schools: A Critical Perspective. Routledge; 1 edition.

[107]

Robson, C. 2002. Real world research: a resource for social scientists and practitioner-researchers. Blackwell.

[108]

Robson, C. and McCartan, K. 2016. Real world research: a resource for users of social research methods in applied settings. Wiley.

[109]

Robson, C. and McCartan, K. 2016. Real world research: a resource for users of social research methods in applied settings. Wiley.

[110]

Sammons, P. et al. 1995. Key characteristics of effective schools: a review of school effectiveness research. Institute of Education, International School Effectiveness & Improvement Centre for the Office for Standards in Education.

[111]

Samovar, Larry A. and Porter, Richard E. 2002. Intercultural communication: a reader. Wadsworth Publishing Company.

[112]

Sapsford, R.J. 1999. Survey research. Sage.

[113]

Saran, R. 1973. Policy-making in secondary education: a case study. Clarendon Press.

[114]

Shattock, Michael 2012. Making policy in British higher education, 1945-2011. Open University Press.

[115]

Shields, C.M. 2007. A Failed Initiative: Democracy Has Spoken--Or Has It? Journal of Cases in Educational Leadership. 10, 1 (2007), 14–21. DOI:https://doi.org/10.1177/1555458906297710.

[116]

Silverman, D. 2011. Interpreting qualitative data: a guide to the principles of qualitative research. SAGE.

[117]

Taysum, A. 2010. Evidence informed leadership in education. Continuum.

[118]

Taysum, A. 2003. In search of the holistic leader. 17, 9 (2003).

[119]

Taysum, A. 2010. Practical Cases Where Evidence Informed Leadership Enhanced Educational Opportunities While Meeting the Social Justice Agenda of Educational Policies. Evidence informed leadership in education. Continuum. 131–156.

[120]

Taysum, A. and Arar, K. eds. 2019. Turbulence, empowerment and marginalisation in international education governance systems. Emerald Publishing Limited.

[121]

Taysum, A. and Arar, K. eds. 2019. Turbulence, empowerment and marginalisation in international education governance systems. Emerald Publishing Limited.

[122]

Taysum, A. and Gunter, H. 2008. A critical approach to researching social justice and school leadership in England (application/pdf Object).

[123]

The Importance of Teaching: The Schools White Paper 2010 - Schools: 2010. http://www.education.gov.uk/schools/toolsandinitiatives/schoolswhitepaper/b0068570/the-importance-of-teaching.

[124]

The Universal Declaration of Human Rights: http://www.un.org/en/documents/udhr/.

[125]

Thomas, Gary 2009. Chapter 6 - The design frame - THIS HAS BEEN SUPERSEDED, PLEASE SEE CHAPTER ABOVE - Chapter 6 – Methodology Part 2: The Design Frame. How to do your research project: a guide for students in education and applied social sciences. SAGE Publications.

[126]

Thrupp, M. and Willmott, R. 2003. Educational management in managerialist times: beyond the textual apologists. Open University Press.

[127]

Torres, C. A. 2003. Chapter 8: The capitalist state and public policy formation. Framework for a political sociology of education policy making. The RoutledgeFalmer reader in the sociology of education. RoutledgeFalmer.

[128]

UNESCO 2009. Education for All Global Monitoring Report (application/pdf Object).

[129]

UNICEF 2007. Child poverty in perspective: an overview of child well-being in rich countries . UNICEF.

[130]

Using Human Universals to Teach Multicultural Perspectives: 2008. http://ijme-journal.org/index.php/ijme/article/view/74/146.

[131]

Wells, A.S. 2009. Chapter 9 - The Social Context of Charter Schools. Handbook of research on school choice. Routledge.

[132]

Wells, C.G. 1999. Dialogic inquiry: towards a sociocultural practice and theory of education . Cambridge University Press.

[133]

Williams, T.R. 2005. Exploring the Impact of Study Abroad on Students' Intercultural Communication Skills: Adaptability and Sensitivity. Journal of Studies in International Education. 9, 4 (2005), 356–371. DOI:https://doi.org/10.1177/1028315305277681.

[134]

Woods, P.A. 2011. Transforming education policy: shaping a democratic future. The Policy Press.

[135]

Yin, R.K. 2012. Applications of case study research. SAGE.

[136]

Yin, R.K. 2003. Case study research: design and methods. Sage Publications.

[137]

Yin, R.K. Chapter 1 Case Study research: Design and Methods (application/pdf Object).

[138]

Yin, Robert K. 2009. Chapter 1 - Introduction: How to know whether and when to use case studies as a research method. Case study research: design and methods. Sage Publications.

[139]

Zay, D. 2011. A Cooperative School Model to Promote Intercultural Dialogue between Citizens-to-Be. Policy Futures in Education. 9, 1 (2011), 96–103. DOI:https://doi.org/10.2304/pfie.2011.9.1.96.

[140]

Zay, D. 2012. A Secular Cooperative School Can it Promote an Inclusive Education and Society? Italian Journal of Sociology of Education. (2012), 88–112.

[141]

BERA Ethical Guidelines.

[142]

Citizenship and social justice developing education policy in multi-ethnic schools.

[143]

Ethical Standards of the American Educational Research Association Ethics Guide.

[144]

17AD. The Marketisation of English Higher Education: A Policy Analysis of a Risk-Based System (Great Debates in Higher Education). Emerald Publishing Limited.

[145]

17AD. The Marketisation of English Higher Education: A Policy Analysis of a Risk-Based System (Great Debates in Higher Education). Emerald Publishing Limited.