

EN7523: Grammar Awareness DL

Was ED7523 Grammar Awareness DL

View Online



Berry, Roger, English Grammar: A Resource Book for Students (Routledge, 2011)
<<https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1521016>>

Berry, Roger, 'Grammar Myths', Language Awareness, 24.1 (n.d.)

Bolitho, Rod, and Brian Tomlinson, Discover English: Language Analysis for Teachers, Second edition (Macmillan Education, 2005)

Cameron, Deborah, The Teacher's Guide to Grammar (Oxford University Press, 2007)
<<http://www.loc.gov/catdir/toc/ecip078/2007001877.html>>

Caroline Coffin, Ann Hewings and Kieran O'Halloran (ed.), '2 Grammar and Spoken English', in Applying English Grammar. Functional and Corpus Approaches. (Arnold, 2004), pp. 39-52
<http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5665537090002746&institutionId=2746&customerId=2745>

Carter, Ronald, English Grammar Today: An A-Z of Spoken and Written Grammar (Cambridge University Press, 2011)

— and McCarthy, Michael, Cambridge Grammar of English: A Comprehensive Guide : Spoken and Written English Grammar and Usage (Cambridge University Press, 2006)

Chalker, Sylvia and Weiner, E. S. C., The Oxford Dictionary of English Grammar (Oxford University Press, 1994)

Coffin, Caroline, Donohue, Jim, and North, Sarah, Exploring English Grammar: From Formal to Functional (Routledge, 2009)

Comrie, Bernard, Aspect: An Introduction to the Study of Verbal Aspect and Related Problems (Cambridge University Press, 1976), Cambridge textbooks in linguistics

—, Tense (Cambridge University Press, 1985), Cambridge textbooks in linguistics

Cowan, Ron, The Teacher's Grammar of English: A Course Book and Reference Guide (Cambridge University Press, 2008)

Crystal, David, Making Sense of Grammar (Longman, 2004)

— and McLachlan, Edward, Rediscover Grammar, 3rd ed (Pearson Education, 2004)

De Oliveira, Luciana C., and Mary J. Schleppegrell, *Focus on Grammar and Meaning* (Oxford University Press, 2015), Oxford key concepts for the language classroom series

DelliCarpini, M., 'Enhancing Cooperative Learning in TESOL Teacher Education', *ELT Journal*, 63.1 (2008), pp. 42–50, doi:10.1093/elt/ccn016

Downing, Angela and Locke, Philip, *A University Course in English Grammar* (Routledge, 2002)

Eastwood, John, *Oxford Guide to English Grammar* (Oxford University Press, 1994)

Ellis, Rod, 'Current Issues in the Teaching of Grammar: An SLA Perspective', *TESOL Quarterly*, 40.1 (2006), doi:10.2307/40264512

ELT Journal, n.d.

Erlam, R., J. Philp, and C. Elder, 'Exploring the Explicit Knowledge of TESOL Teacher Trainees: Implications for Focus on Form in the Classroom', in *Implicit and Explicit Knowledge in Second Language Learning, Testing and Teaching* (Multilingual Matters, 2009), *Second language acquisition*

Fontaine, Lise, *Analysing English Grammar: A Systemic Functional Introduction* (Cambridge University Press, 2013)

<<https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1057448>>

Greenbaum, Sidney, and Gerald Nelson, *An Introduction to English Grammar*, 3rd ed (Longman, 2009)

<<http://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1569827>>

Hall, Nick and Shephard, John, *The Anti-Grammar Grammar Book: A Teacher's Resource Book of Discovery Activities for Grammar Teaching* (Longman, 1991)

Halliday, M. A. K. and Matthiessen, Christian M. I. M., *An Introduction to Functional Grammar*, 3rd ed (Hodder Education, 2004)

<<https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=564548>>

Harper, H., and J. Rennie, '"I Had to Go out and Get Myself a Book on Grammar" A Study of Pre-Service Teachers' Knowledge about Language.', *Australian Journal of Language and Literacy*, n.d.

<[http://go.galegroup.com/ps/i.do?ty=as&v=2.1&u=leicester&it=search&s=RELEVANCE&p=EAIM&qt=SN~1038-1562~~TI~"%27I%20Had%20to%20Go%20Out%20and%20Get%20Myself%20a%20Book%20on%20Grammar%27%3A%20A%20Study%20of%20Pre-service%20Teachers%27%20Knowledge%20about%20Language"~~VO~32~~SP~22~~IU~1&Im=&sw=w&authCount=1](http://go.galegroup.com/ps/i.do?ty=as&v=2.1&u=leicester&it=search&s=RELEVANCE&p=EAIM&qt=SN~1038-1562~~TI~)>

Huddleston, Rodney and Pullum, Geoffrey K., *A Student's Introduction to English Grammar* (Cambridge University Press, 2005)

Jacobs, Roderick A, *English Syntax: A Grammar for English Language Professionals* (Oxford University Press, 1995)

Jones, Rodney H. and Lock, Graham, *Functional Grammar in the ESL Classroom: Noticing,*

Exploring and Practising (Palgrave Macmillan, 2010)

<<http://ezproxy.lib.le.ac.uk/login?url=https://link.springer.com/book/10.1057/9780230297524>>

Jones, Susan, Debra Myhill, and Trevor Bailey, 'Grammar for Writing? An Investigation of the Effects of Contextualised Grammar Teaching on Students' Writing', *Reading and Writing*, 26.8 (2013), pp. 1241–63, doi:10.1007/s11145-012-9416-1

—, Debra Myhill, and Trevor Bailey, 'Grammar for Writing? An Investigation of the Effects of Contextualised Grammar Teaching on Students' Writing', *Reading and Writing*, 26.8 (2013), pp. 1241–63, doi:10.1007/s11145-012-9416-1

Kumaravadivelu, B., 'TESOL Methods: Changing Tracks, Challenging Trends', *TESOL Quarterly*, 40.1 (2006), doi:10.2307/40264511

Leech, Geoffrey N and Svartvik, Jan, *A Communicative Grammar of English*, 3rd ed (Longman, 2002)

<<https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1562528>>

Liu, Dilin, *Describing and Explaining Grammar and Vocabulary in ELT: Key Theories and Effective Practices* (Routledge, 2014), *ESL&Applied Linguistics Professional Series*

Lock, Graham, *Functional English Grammar: An Introduction for Second Language Teachers* (Cambridge University Press, 1996), *Cambridge language education*

Masters, Peter, 'Teaching the English Articles as a Binary System', *TESOL Quarterly*, 24.3 (1990), pp. 461–78

Maule, David, *The Naked Verb: The Meaning of the English Verb Tenses* (Macmillan, 1991)

Myhill, Debra A., and others, 'Re-Thinking Grammar: The Impact of Embedded Grammar Teaching on Students' Writing and Students' Metalinguistic Understanding', *Research Papers in Education*, 27.2 (2012), pp. 139–66, doi:10.1080/02671522.2011.637640

Nassaji, Hossein and Fotos, Sandra, *Teaching Grammar in Second Language Classrooms: Integrating Form-Focused Instruction in Communicative Context* (Routledge, 2010), *ESL and applied linguistics professional series*

Nettle, Mark and Halsted, Diana Hopkins, *Developing Grammar in Context: Intermediate with Answers* (Cambridge University Press, 2003)

Palmer, F. R., *Modality and the English Modals*, 2nd ed (Longman, 1990), *Longman linguistics library*

Parrott, Martin, *Grammar for English Language Teachers* (Cambridge University Press, 2000)

Peters, Pam, *The Cambridge Dictionary of English Grammar* (Cambridge University Press, 2013)

Quirk, Randolph and Crystal, David, *A Comprehensive Grammar of the English Language*

(Longman, 1985)

——, Greenbaum, Sidney, and Quirk, Randolph, *A University Grammar of English* (Longman, 1973)

Richards, Jack C., and Richard Schmidt, *Longman Dictionary of Language Teaching and Applied Linguistics*, 4th ed (Pearson, 2010)

Sheen, R., 'Focus on Form-a Myth in the Making?', *ELT Journal*, 57.3 (2003), pp. 225–33, doi:10.1093/elt/57.3.225

Sinclair, John and University of Birmingham, *Collins COBUILD English Grammar* (Collins, 1990)

Svalberg, Agneta M. L., 'Meanings into Pictures: Icons for Teaching Grammar', *Language Awareness*, 40.2 (1995), pp. 65–87

Swan, Michael, *Practical English Usage*, 3rd ed (Oxford University Press, 2005)

Thompson, Geoff, *Introducing Functional Grammar*, 2nd ed (Arnold, 2004)

Thornbury, Scott G., *Grammar* (Oxford University Press, 2006), *Resource books for teachers*

——, *How to Teach Grammar* (Longman, 1999)

——, *Natural Grammar* (Oxford University Press, 2004)

——, *Uncovering Grammar* (Macmillan Education, 2005), *Macmillan books for teachers*

Zaorob, Maria Lucia and Chin, Elizabeth M. Liew Siew, *Games for Grammar Practice: A Resource Book of Grammar Games and Interactive Activities* (Cambridge University Press, 2001), *Cambridge copy collection*