## **Humanities PGCE**



1.

Illeris, Knud: How we learn: learning and non-learning in school and beyond. Routledge, London (2007).

2.

Dymoke, Sue: Reflective teaching and learning in the secondary school. SAGE, London (2012).

3.

Elder, Zoë, Gilbert, Ian: Full on learning: involve me and I'll understand. Crown House, Carmarthen (2012).

4.

Wiliam, Dylan: Embedded formative assessment. Solution Tree Press, Bloomington, IN (2011).

5.

Reid, Gavin: Dyslexia and inclusion: classroom approaches for assessment, teaching and learning. Routledge, Milton Park, Abingdon, Oxon (2013).

6.

Potts, Patricia, Armstrong, Felicity, Masterton, Mary: Equality and diversity in education: 1: Learning, teaching, and managing in schools. Routledge, in assoc. with the Open

University, London (1994).

7.

Sutherland, Rosamund: Improving classroom learning with ICT. Routledge, London (2009).

8.

Gearon, Liam: Learning to teach citizenship in the secondary school: a companion to school experience. Routledge, London (2009).

9.

Freire, Paulo: Pedagogy of the oppressed. Penguin, Harmondsworth (1996).

10.

Deakin Crick, R., Joldersma, C.W.: Habermas, lifelong learning and citizenship education. Studies in Philosophy and Education. 26, 77–95 (2007). https://doi.org/10.1007/s11217-006-9015-1.

11.

Crick, Bernard: Essays on citizenship. Continuum, London (2000).

12.

Biesta, G., Lawy, R.: From teaching citizenship to learning democracy: overcoming individualism in research, policy and practice. Cambridge Journal of Education. 36, 63–79 (2006). https://doi.org/10.1080/03057640500490981.

13.

Osler, Audrey: Teachers, human rights and diversity: educating citizens in multicultural societies. Trentham Books, Stoke on Trent (2005).

14.

Lambert, D., Machon, P.: Citizenship through secondary geography. RoutledgeFalmer, London (2001).

15.

Arthur, J.: Citizenship through secondary history. RoutledgeFalmer, London (2001).

16.

Paula Cowan ed: Teaching Controversial Issues in the Classroom: Key Issues and Debates. Continuum (2 Feb 2012).

17.

Lambert, David, Balderstone, David: Learning to teach geography in the secondary school: a companion to school experience. Routledge, London (2010).

18.

Debates in Geography Education (Paperback) - Routledge, http://www.routledge.com/books/details/9780415687799/.

19.

Balderstone, David, Geographical Association: Secondary geography handbook. Geographical Association, Sheffield (2006).

20.

Kent, W. A.: Reflective practice in geography teaching. Paul Chapman, London (2000).

21.

Leat, David, Chandler, Simon: Thinking through geography. Chris Kington, Cambridge (2001).

22.

Nichols, Adam, Kinninment, David: More thinking through geography. Chris Kington Publishing, Cambridge (2001).

23.

Rawling, Eleanor, Daugherty, Richard: Geography into the twenty-first century. John Wiley, Chichester (1996).

24.

Lambert, D., Machon, P.: Citizenship through secondary geography. RoutledgeFalmer, London (2001).

25.

Standish, A.: Global perspectives in the geography curriculum: reviewing the moral case for geography. Routledge, Abingdon (2009).

26.

Phillips, Ian: Teaching history: developing as a reflective secondary teacher. SAGE, London (2008).

27.

Phillips, Robert: Reflective teaching of history 11-18. Continuum Professional, London (2002).

28.

Arthur, James, Phillips, Robert: Issues in history teaching. Routledge, London (2002).

29.

Bourdillon, Hilary, Open University, Open University: Teaching history. Routledge in association with the Open University, London (1994).

30.

Davies, I.: Debates in history teaching. Routledge, London (2011).

31.

Cooper, Hilary, Chapman, Arthur: Constructing history 11-19. SAGE, London (2009).

32.

Haydn, Terry, Arthur, James, Hunt, Martin: Learning to teach history in the secondary school: a companion to school experience. RoutledgeFalmer, London (2012).

33.

Husbands, Christopher T.: What is history teaching?: language, ideas and meaning in learning about the past. Open University Press, Buckingham (1996).

34.

Husbands, Chris, Kitson, Alison, Pendry, Anna: Understanding history teaching. Open University Press, Maidenhead (2003).

35.

Kitson, Alison, Husbands, Chris, Steward, Susan: Teaching & learning history 11-18: understanding the past. McGraw-Hill, Maidenhead (2011).

36.

Smith, N.: History teacher's handbook. Continuum, London (2010).

37.

Arthur, J.: Citizenship through secondary history. RoutledgeFalmer, London (2001).

38.

White, Carol: Strategies for the assessment and teaching of History: a handbook for secondary teachers. Longman, London (1992).

39.

Teaching of Psychology.

40.

SAGE: Teaching Sociology0092-055X, 1939-862X, http://www.sagepub.com/journals/Journal201974.

41.

Nancy J. Davis: Teaching about Inequality: Student Resistance, Paralysis, and Rage. Teaching Sociology. 20, 232–238 (1992).

42.

Linda A. Mooney and Bob Edwards: Experiential Learning in Sociology: Service Learning and Other Community-Based Learning Initiatives. Teaching Sociology. 29, 181–194 (2001).

43

Susanne Bohmer and Joyce L. Briggs: Teaching Privileged Students about Gender, Race, and Class Oppression. Teaching Sociology. 19, 154–163 (1991).

44.

Joseph B. Duckworth and Peter K. Hoover-Suczek: Reel to Real: Teaching Adolescent Psychology through Film. The Phi Delta Kappan. 57, 595–601 (1976).

45.

Wilson, E.K., Wright, V.H., Inman, C.T., Matherson, L.H.: Retooling the Social Studies Classroom for the Current Generation. The Social Studies. 102, 65–72 (2011). https://doi.org/10.1080/00377996.2010.484445.

46.

Benson, A., Blackman, D.: Can Research Methods Ever Be Interesting? Active Learning in Higher Education. 4, 39–55 (2003). https://doi.org/10.1177/1469787403004001004.

47.

Fox, R.: Teaching and learning: lessons from psychology. Blackwell, Malden, MA (2005).

48.

Maxine P. Atkinson and Andrea N. Hunt: Inquiry-Guided Learning in Sociology. Teaching Sociology. 36, 1–7 (2008).

49.

Harris, Richard, Harrison, Simon, McFahn, Richard: Cross-curricular teaching and learning in the secondary school: Humanities: history, geography, religious studies and citizenship. Routledge, London (2012).

50.

Wood, Phil, Hymer, Barry, Michel, Deborah: Dilemma-based learning in the humanities: integrating social, emotional and thinking skills. Chris Kington, London (2007).

51.

Sweet, Michael, Michaelsen, Larry K.: Team-based learning in the social sciences and humanities: group work that works to generate critical thinking and engagement. Stylus, Sterling, Va (2012).

52.

Cohen, L., Manion, L., Morrison, K.: Research methods in education. Routledge, London (2000).

53.

Mills, G.E.: Action research: a guide for the teacher researcher. Pearson Merrill Prentice Hall, Upper Saddle River, N.I. (2007).

54.

Kincheloe, J.L.: Teachers as researchers: qualitative inquiry as a path to empowerment. Falmer, Basingstoke (2003).

55.

Ross-Fisher, R.: Action Research to Improve Teaching and Learning. Kappa Delta Pi Record. 44, 160–164 (2008). https://doi.org/10.1080/00228958.2008.10516516.

56.

Designing student feedback questionnaires: Quality Assurance in Education: Vol 11, No 3.

57.

Chaplain, R., Wallace, G., Rudduck, J.: School improvement: what can pupils tell us? David Fulton, London (1996).

58.

Flutter, J., Rudduck, J.: Consulting pupils: what's in it for schools? RoutledgeFalmer, London (2004).