

MAE:LT Professional Enquiry EDX045

Reference and research texts for MAE:LT Professional Enquiry students

View Online



Adams, Jeff, Matt Cochrane, and Linda Dunne. *Applying Theory to Educational Research: An Introductory Approach with Case Studies*. Chichester, West Sussex: Wiley-Blackwell, 2012. Web. <<http://site.ebrary.com/lib/leicester/Doc?id=10504218>>.

Alber, Sandra M. *A Toolkit for Action Research*. Lanham, Md: Rowman & Littlefield Publishers, 2010. Web. <<http://site.ebrary.com/lib/leicester/Doc?id=10434970>>.

Andrews, Molly. *What Is Narrative Research?* London: Bloomsbury Academic, 2013. Print.
Andrews, Richard. *Research Questions*. London: Continuum International Publishing Group, 2003. Print.

Bassey, Michael. *Case Study Research in Educational Settings. Doing qualitative research in educational settings*. Buckingham: Open University Press, 1999. Web.
<<http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=113008>>.

Bell, Judith, and Stephen Waters. *Doing Your Research Project: A Guide for First-Time Researchers*. 6th edition. Milton Keynes: Open University Press, 2014. Web.
<http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5664784660002746&institutionId=2746&customerId=2745>.

'Bera Ethical Guidelines for Educational Research'. N.p., n.d. Web.
<<http://content.yudu.com/Library/A2xnp5/Bera/resources/index.htm?referrerUrl=http://free.yudu.com/item/details/2023387/Bera>>.

Burton, Neil, Mark Brundrett, and Marion Jones. *Doing Your Education Research Project*. 2nd edition. London: SAGE, 2014. Print.

Carr, David. 'Professional and Personal Values and Virtues in Education and Teaching'. *Oxford Review of Education* 32.2 (2006): 171-183. Web.

Chen, Helen Xiaohong. *Approaches to Quantitative Research: A Guide for Dissertation Students*. Cork, Ireland: Oak Tree Press, 2012. Web.
<<http://site.ebrary.com/lib/leicester/Doc?id=10810216>>.

Cohen, Louis, Lawrence Manion, and Keith Morrison. *Research Methods in Education*. 7th Revised edition. London: Taylor & Francis Ltd, 2011. Print.

Creswell, John W. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. 4th ed. London: SAGE, 2014. Print.

Czaja, Ronald, and Johnny Blair. *Designing Surveys: A Guide to Decisions and Procedures*.

The Pine Forge Press series in research methods and statistics. Thousand Oaks, Calif: Pine Forge Press, 1996. Print.

De Vaus, D. A. Surveys in Social Research. 5th ed. Social research today. London: Routledge, 2002. Print.

Denscombe, Martyn. Good Research Guide, The: For Small-Scale Social Research Projects. Buckingham: Open University Press, 2011. Print.

Fairclough, Norman. Analysing Discourse: Textual Analysis for Social Research. Taylor & Francis Group, 2003. Web.
<http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5664684670002746&institutionId=2746&customerId=2745>.

Farrimond, Hannah. Doing Ethical Research. Basingstoke: Palgrave Macmillan, 2013. Print.

Gee, James Paul. An Introduction to Discourse Analysis: Theory and Method. 3rd Revised edition. Taylor & Francis Ebooks, 2010. Web.
<http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5664784650002746&institutionId=2746&customerId=2745>.

Gordon, Tuula, Janet Holland, and Elina Lahelma. Making Spaces: Citizenship and Difference in Schools. Basingstoke: Macmillan, 2000. Print.

Gronn, P. 'Chapter 5: Interviewing Leaders: Penetrating the Romance'. Research Methods in Educational Leadership and Management. 2nd Revised edition. London: SAGE Publications Ltd, 2007. 189-204. Print.

Groundwater-Smith, Susan. Facilitating Practitioner Research: Developing Transformational Partnerships. London: Routledge, 2013. Web.
<<http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=383336>>.

Hamilton, Lorna, Connie Corbett-Whittier, and British Educational Research Association. Using Case Study in Education Research. Research methods in education. Los Angeles, Calif: SAGE, 2013. Print.

Hammersley, Martyn. Educational Research and Evidence-Based Practice. London: SAGE Publications Ltd, 2007. Print.

Harcourt, Deborah, Bob Perry, and Tim Waller. Researching Young Children's Perspectives: Debating the Ethics and Dilemmas of Educational Research with Children. London: Routledge, 2011. Web.
<<http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=310434>>.

Hargreaves, Sandra. Study Skills for Students with Dyslexia. 2nd ed. Sage study skills. London: SAGE, 2012. Print.

Hartas, Dimitra. Educational Research and Inquiry: Qualitative and Quantitative Approaches. London: Continuum, 2010. Print.

Holstein, James A., and Jaber F. Gubrium. Varieties of Narrative Analysis. Los Angeles, Calif:

Sage, 2012. Print.

Hopkins, David. *A Teacher's Guide to Classroom Research*. 4th ed. Buckingham: Open University Press, 2008. Print.

---. *A Teacher's Guide to Classroom Research*. 4th Revised edition. Milton Keynes: Open University Press, 2007. Print.

James, Mary, and Andrew Pollard. *Principles for Effective Pedagogy: International Responses to Evidence from the UK Teaching & Learning Research Programme*. London: Taylor & Francis Ltd, 2011. Print.

Macintyre, Christine. *The Art of Action Research in the Classroom*. London: Taylor & Francis Ltd, 2000. Print.

Mahony, Pat. 'Should "Ought" Be Taught?' *Teaching and Teacher Education* 25.7 (2009): 983-989. Web.

Martin, William E., and Krista D. Bridgmon. *Quantitative and Statistical Research Methods: From Hypothesis to Results*. 1st ed. *Research methods for the social sciences*. San Francisco: Jossey-Bass, 2012. Web.
<<http://site.ebrary.com/lib/leicester/Doc?id=10580219>>.

McAteer, Mary and British Educational Research Association. *Action Research in Education*. BERA/SAGE research methods in education. London: SAGE, 2013. Print.

McNiff, Jean, and Jack Whitehead. *All You Need to Know about Action Research*. 2nd ed. London: SAGE, 2011. Print.

Mills, David, and Missy Morton. *Ethnography in Education*. Los Angeles: SAGE, 2013. Print.

Mills, Jane, and Melanie Birks. *Qualitative Methodology: A Practical Guide*. London: SAGE, 2014. Print.

Moore, Alex. *Teaching and Learning: Pedagogy, Curriculum and Culture*. 2nd ed. London: Routledge, 2012. Web.
<<http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=365964>>.

---. *The Good Teacher: Dominant Discourses in Teaching and Teacher Education*. London: RoutledgeFalmer, 2004. Web.
<http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5663022360002746&institutionId=2746&customerId=2745>.

Muijs, Daniel, and David Reynolds. *Effective Teaching: Evidence and Practice*. 3rd Revised edition. London: SAGE Publications Ltd, 2010. Print.

Newby, Peter. *Research Methods for Education*. Harlow: Pearson Education Limited, 2009. Web.
<http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5664735700002746&institutionId=2746&customerId=2745>.

- Oppenheim, A. N. Questionnaire Design, Interviewing and Attitude Measurement. New ed. London: Continuum, 2000. Print.
- Papastephanou, Marianna. 'Education, Risk and Ethics'. Ethics and Education 1.1 (2006): 47-63. Web. <<http://dx.doi.org/10.1080/17449640600584979>>.
- Pollard, Andrew. Reflective Teaching: Evidence-Informed Professional Practice. 3rd Revised edition. London: Bloomsbury Publishing PLC, 2008. Print.
- Poulson, Louise, and Mike Wallace. Learning to Read Critically in Teaching and Learning. London: SAGE, 2004. Web. <<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10080852>>.
- Radnor, Hilary A. Researching Your Professional Practice: Doing Interpretive Research. Milton Keynes: Open University Press, 2001. Print.
- Robson, Colin. Real World Research. 3rd Revised edition. Chichester: John Wiley and Sons Ltd, 2011. Print.
- Sagor, Richard D. The Action Research Guidebook: A Four-Stage Process for Educators and School Teams. 2nd Revised edition. Thousand Oaks: SAGE Publications Inc, 2011. Print.
- Savin-Baden, Maggi, and Claire Howell Major. Qualitative Research: The Essential Guide to Theory and Practice. Abingdon: Routledge, 2013. Print.
- Stake, Robert E. The Art of Case Study Research. Thousand Oaks: Sage Publications, 1995. Print.
- Taber, Keith. Classroom-Based Research and Evidence-Based Practice: An Introduction. Sage Publications Ltd, 2013. Print.
- Thomas, Gary. How to Do Your Research Project: A Guide for Students in Education and Applied Social Sciences. Second edition. London: SAGE Publications Ltd, 2013. Print.
- Walford, Geoffrey. How to Do Educational Ethnography. Ethnography and education. London: Tufnell Press, 2008. Print.
- Wallace, Mike, and Louise Poulson. Learning to Read Critically in Educational Leadership and Management. London: Sage, 2003. Web. <http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5663545680002746&institutionId=2746&customerId=2745>.
- Wallace, Mike, and Alison Wray. Critical Reading and Writing for Postgraduates. 2nd ed. London: SAGE, 2011. Print.
- Wilson, Elaine. School-Based Research: A Guide for Education Students. London: SAGE, 2008. Print.
- Yin, Robert K. Case Study Research: Design and Methods. Fifth edition. Los Angeles: SAGE, 2014. Print.