

MAE:LT Professional Enquiry EDX045

Reference and research texts for MAE:LT Professional Enquiry students

View Online



Adams, Jeff, et al. Applying Theory to Educational Research: An Introductory Approach with Case Studies. Wiley-Blackwell, 2012, <http://site.ebrary.com/lib/leicester/Doc?id=10504218>.

Alber, Sandra M. A Toolkit for Action Research. Rowman & Littlefield Publishers, 2010, <http://site.ebrary.com/lib/leicester/Doc?id=10434970>.

Andrews, Molly. What Is Narrative Research? Bloomsbury Academic, 2013.

Andrews, Richard. Research Questions. Continuum International Publishing Group, 2003.

Bassey, Michael. Case Study Research in Educational Settings. Open University Press, 1999, <http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=113008>.

Bell, Judith, and Stephen Waters. Doing Your Research Project: A Guide for First-Time Researchers. 6th edition, Open University Press, 2014, <https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1910218>.

Bera Ethical Guidelines for Educational Research.
<http://content.yudu.com/Library/A2xnp5/Bera/resources/index.htm?referrerUrl=http://free.yudu.com/item/details/2023387/Bera>.

Burton, Neil, et al. Doing Your Education Research Project. 2nd edition, SAGE, 2014.

Carr, David. 'Professional and Personal Values and Virtues in Education and Teaching'. Oxford Review of Education, vol. 32, no. 2, May 2006, pp. 171-83, <https://doi.org/10.1080/03054980600645354>.

Chen, Helen Xiaohong. Approaches to Quantitative Research: A Guide for Dissertation Students. Oak Tree Press, 2012, <http://site.ebrary.com/lib/leicester/Doc?id=10810216>.

Cohen, Louis, et al. Research Methods in Education. 7th Revised edition, Taylor & Francis Ltd, 2011.

Creswell, John W. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. 4th ed, SAGE, 2014.

Czaja, Ronald, and Johnny Blair. Designing Surveys: A Guide to Decisions and Procedures. Pine Forge Press, 1996.

De Vaus, D. A. Surveys in Social Research. 5th ed, Social research today, Routledge, 2002.

Denscombe, Martyn. *Good Research Guide, The: For Small-Scale Social Research Projects*. Open University Press, 2011.

Fairclough, Norman. *Analysing Discourse: Textual Analysis for Social Research*. Taylor & Francis Group, 2003,
<https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=199319>.

Farrimond, Hannah. *Doing Ethical Research*. Palgrave Macmillan, 2013.

Gee, James Paul. *An Introduction to Discourse Analysis: Theory and Method*. 3rd Revised edition, Taylor & Francis Ebooks, 2010,
<http://ezproxy.lib.le.ac.uk/login?url=http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=115922>.

Gordon, Tuula, et al. *Making Spaces: Citizenship and Difference in Schools*. Macmillan, 2000.

Gronn, P. 'Chapter 5: Interviewing Leaders: Penetrating the Romance'. *Research Methods in Educational Leadership and Management*, 2nd Revised edition, SAGE Publications Ltd, 2007, pp. 189–204.

Groundwater-Smith, Susan. *Facilitating Practitioner Research: Developing Transformational Partnerships*. Routledge, 2013,
<http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=383336>.

Hamilton, Lorna, et al. *Using Case Study in Education Research*. SAGE, 2013.

Hammersley, Martyn. *Educational Research and Evidence-Based Practice*. SAGE Publications Ltd, 2007.

Harcourt, Deborah, et al. *Researching Young Children's Perspectives: Debating the Ethics and Dilemmas of Educational Research with Children*. Routledge, 2011,
<http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=310434>.

Hargreaves, Sandra. *Study Skills for Students with Dyslexia*. 2nd ed, Sage study skills, SAGE, 2012.

Hartas, Dimitra. *Educational Research and Inquiry: Qualitative and Quantitative Approaches*. Continuum, 2010.

Holstein, James A., and Jaber F. Gubrium. *Varieties of Narrative Analysis*. Sage, 2012.

Hopkins, David. *A Teacher's Guide to Classroom Research*. 4th ed, Open University Press, 2008.

———. *A Teacher's Guide to Classroom Research*. 4th Revised edition, Open University Press, 2007.

James, Mary, and Andrew Pollard. *Principles for Effective Pedagogy: International Responses to Evidence from the UK Teaching & Learning Research Programme*. Taylor &

Francis Ltd, 2011.

Macintyre, Christine. *The Art of Action Research in the Classroom*. Taylor & Francis Ltd, 2000.

Mahony, Pat. 'Should "Ought" Be Taught?' *Teaching and Teacher Education*, vol. 25, no. 7, Oct. 2009, pp. 983–89, <https://doi.org/10.1016/j.tate.2009.04.006>.

Martin, William E., and Krista D. Bridgmon. *Quantitative and Statistical Research Methods: From Hypothesis to Results*. 1st ed, *Research methods for the social sciences*, Jossey-Bass, 2012, <http://site.ebrary.com/lib/leicester/Doc?id=10580219>.

McAteer, Mary and British Educational Research Association. *Action Research in Education*. SAGE, 2013.

McNiff, Jean, and Jack Whitehead. *All You Need to Know about Action Research*. 2nd ed, SAGE, 2011.

Mills, David, and Missy Morton. *Ethnography in Education*. SAGE, 2013.

Mills, Jane, and Melanie Birks. *Qualitative Methodology: A Practical Guide*. SAGE, 2014.

Moore, Alex. *Teaching and Learning: Pedagogy, Curriculum and Culture*. 2nd ed, Routledge, 2012,
<http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=365964>.

———. *The Good Teacher: Dominant Discourses in Teaching and Teacher Education*. RoutledgeFalmer, 2004,
http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5663022360002746&institutionId=2746&customerId=2745.

Muijs, Daniel, and David Reynolds. *Effective Teaching: Evidence and Practice*. 3rd Revised edition, SAGE Publications Ltd, 2010.

Newby, Peter. *Research Methods for Education*. Pearson Education Limited, 2009,
http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5664735700002746&institutionId=2746&customerId=2745.

Oppenheim, A. N. *Questionnaire Design, Interviewing and Attitude Measurement*. New ed, Continuum, 2000.

Papastephanou, Marianna. 'Education, Risk and Ethics'. *Ethics and Education*, vol. 1, no. 1, Mar. 2006, pp. 47–63, <http://dx.doi.org/10.1080/17449640600584979>.

Pollard, Andrew. *Reflective Teaching: Evidence-Informed Professional Practice*. 3rd Revised edition, Bloomsbury Publishing PLC, 2008.

Poulson, Louise, and Mike Wallace. *Learning to Read Critically in Teaching and Learning*. SAGE, 2004,
<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10080852>.

Radnor, Hilary A. *Researching Your Professional Practice: Doing Interpretive Research*. Open University Press, 2001.

Robson, Colin. *Real World Research*. 3rd Revised edition, John Wiley and Sons Ltd, 2011.

Sagor, Richard D. *The Action Research Guidebook: A Four-Stage Process for Educators and School Teams*. 2nd Revised edition, SAGE Publications Inc, 2011.

Savin-Baden, Maggi, and Claire Howell Major. *Qualitative Research: The Essential Guide to Theory and Practice*. Routledge, 2013.

Stake, Robert E. *The Art of Case Study Research*. Sage Publications, 1995.

Taber, Keith. *Classroom-Based Research and Evidence-Based Practice: An Introduction*. Sage Publications Ltd, 2013.

Thomas, Gary. *How to Do Your Research Project: A Guide for Students in Education and Applied Social Sciences*. Second edition, SAGE Publications Ltd, 2013.

Walford, Geoffrey. *How to Do Educational Ethnography*. Tufnell Press, 2008.

Wallace, Mike, and Louise Poulson. *Learning to Read Critically in Educational Leadership and Management*. Sage, 2003,
http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5663545680002746&institutionId=2746&customerId=2745.

Wallace, Mike, and Alison Wray. *Critical Reading and Writing for Postgraduates*. 2nd ed, SAGE, 2011.

Wilson, Elaine. *School-Based Research: A Guide for Education Students*. SAGE, 2008.

Yin, Robert K. *Case Study Research: Design and Methods*. Fifth edition, SAGE, 2014.