

EN7312: Grammar Awareness

Was ED7044

View Online



Berry, Roger, English Grammar: A Resource Book for Students (London: Routledge, 2011) <http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5664089780002746&institutionId=2746&customerId=2745>

Bolitho, Rod, and Brian Tomlinson, Discover English: Language Analysis for Teachers, Second edition (Oxford: Macmillan Education, 2005)

Cameron, Deborah, The Teacher's Guide to Grammar (Oxford: Oxford University Press, 2007) <<http://www.loc.gov/catdir/toc/ecip078/2007001877.html>>

Carter, Ronald, English Grammar Today: An A-Z of Spoken and Written Grammar (Cambridge: Cambridge University Press, 2011)

Carter, Ronald and McCarthy, Michael, Cambridge Grammar of English: A Comprehensive Guide: Spoken and Written English Grammar and Usage (Cambridge: Cambridge University Press, 2006)

Chalker, Sylvia and Weiner, E. S. C., The Oxford Dictionary of English Grammar (Oxford: Oxford University Press, 1994)

Coffin, Caroline, Donohue, Jim, and North, Sarah, Exploring English Grammar: From Formal to Functional (Abingdon: Routledge, 2009)

Comrie, Bernard, Aspect: An Introduction to the Study of Verbal Aspect and Related Problems (Cambridge: Cambridge University Press, 1976), Cambridge textbooks in linguistics

———, Tense (Cambridge: Cambridge University Press, 1985), Cambridge textbooks in linguistics

Cowan, Ron, The Teacher's Grammar of English: A Course Book and Reference Guide (Cambridge: Cambridge University Press, 2008)

Crystal, David, Making Sense of Grammar (Harlow: Longman, 2004)

Crystal, David and McLachlan, Edward, Rediscover Grammar, 3rd ed (Harlow: Pearson Education, 2004)

DelliCarpini, M., 'Enhancing Cooperative Learning in TESOL Teacher Education', *ELT Journal*, 63.1 (2008), 42-50 <<https://doi.org/10.1093/elt/ccn016>>

Downing, Angela and Locke, Philip, A University Course in English Grammar (London: Routledge, 2002)

Ellis, Rod, 'Current Issues in the Teaching of Grammar: An SLA Perspective', TESOL Quarterly, 40.1 (2006) <<https://doi.org/10.2307/40264512>>

Fontaine, Lise, Analysing English Grammar: A Systemic Functional Introduction (Cambridge: Cambridge University Press, 2013)
<<https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1057448>>

Greenbaum, Sidney, and Gerald Nelson, An Introduction to English Grammar, 3rd ed (Harlow: Longman, 2009)
<<http://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1569827>>

Hall, Nick and Shephard, John, The Anti-Grammar Grammar Book: A Teacher's Resource Book of Discovery Activities for Grammar Teaching (Harlow: Longman, 1991)

Halliday, M. A. K. and Matthiessen, Christian M. I. M., An Introduction to Functional Grammar, 3rd ed (London: Hodder Education, 2004)
<<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/detail.action?docID=10836701>>

Jones, Rodney H. and Lock, Graham, Functional Grammar in the ESL Classroom: Noticing, Exploring and Practising (Basingstoke: Palgrave Macmillan, 2010)
<<http://ezproxy.lib.le.ac.uk/login?url=http://www.palgraveconnect.com/doi/10.1057/9780230297524>>

Kumaravadivelu, B., 'TESOL Methods: Changing Tracks, Challenging Trends', TESOL Quarterly, 40.1 (2006) <<https://doi.org/10.2307/40264511>>

Leech, Geoffrey N and Svartvik, Jan, A Communicative Grammar of English, 3rd ed (Harlow: Longman, 2002)
<http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5663334870002746&institutionId=2746&customerId=2745>

Lock, Graham, Functional English Grammar: An Introduction for Second Language Teachers (Cambridge: Cambridge University Press, 1996), Cambridge language education

Maule, David, The Naked Verb: The Meaning of the English Verb Tenses (London: Macmillan, 1991)

Nassaji, Hossein and Fotos, Sandra, Teaching Grammar in Second Language Classrooms: Integrating Form-Focused Instruction in Communicative Context (London: Routledge, 2010), ESL and applied linguistics professional series

Nettle, Mark and Halsted, Diana Hopkins, Developing Grammar in Context: Intermediate with Answers (Cambridge: Cambridge University Press, 2003)

Palmer, F. R., Modality and the English Modals, 2nd ed (London: Longman, 1990), Longman linguistics library

Parrott, Martin, Grammar for English Language Teachers (Cambridge: Cambridge University Press, 2000)

Peters, Pam, The Cambridge Dictionary of English Grammar (Cambridge: Cambridge University Press, 2013)

———, The Cambridge Dictionary of English Grammar (Cambridge: Cambridge University Press, 2013)

Quirk, Randolph and Crystal, David, A Comprehensive Grammar of the English Language (London: Longman, 1985)

Quirk, Randolph, Greenbaum, Sidney, and Quirk, Randolph, A University Grammar of English ([Harlow]: Longman, 1973)

Sheen, R., 'Focus on Form-a Myth in the Making?', *ELT Journal*, 57.3 (2003), 225–33
<<https://doi.org/10.1093/elt/57.3.225>>

Sinclair, John and University of Birmingham, Collins COBUILD English Grammar (London: Collins, 1990)

Swan, Michael, Practical English Usage, 3rd ed (Oxford: Oxford University Press, 2005)

Thompson, Geoff, Introducing Functional Grammar, 2nd ed (London: Arnold, 2004)

———, Introducing Functional Grammar, 2nd ed (London: Arnold, 2004)

Thornbury, Scott G., Grammar (Oxford: Oxford University Press, 2006), Resource books for teachers

———, How to Teach Grammar (Harlow: Longman, 1999)

———, Natural Grammar (Oxford: Oxford University Press, 2004)

———, Uncovering Grammar (Oxford: Macmillan Education, 2005), Macmillan books for teachers

Zaorob, Maria Lucia and Chin, Elizabeth M. Liew Siew, Games for Grammar Practice: A Resource Book of Grammar Games and Interactive Activities (Cambridge: Cambridge University Press, 2001), Cambridge copy collection