

EN7312: Grammar Awareness

Was ED7044

View Online



-
- Berry, Roger. (2011). English grammar: a resource book for students. Routledge.
http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5664089780002746&institutionId=2746&customerId=2745
- Bolitho, R., & Tomlinson, B. (2005). Discover English: language analysis for teachers (Second edition). Macmillan Education.
- Cameron, Deborah. (2007). The teacher's guide to grammar. Oxford University Press.
<http://www.loc.gov/catdir/toc/ecip078/2007001877.html>
- Carter, Ronald. (2011). English grammar today: an A-Z of spoken and written grammar. Cambridge University Press.
- Carter, Ronald & McCarthy, Michael. (2006). Cambridge grammar of English: a comprehensive guide : spoken and written English grammar and usage. Cambridge University Press.
- Chalker, Sylvia & Weiner, E. S. C. (1994). The Oxford dictionary of English grammar. Oxford University Press.
- Coffin, Caroline, Donohue, Jim, & North, Sarah. (2009). Exploring English grammar: from formal to functional. Routledge.
- Comrie, Bernard. (1976). Aspect: an introduction to the study of verbal aspect and related problems: Vol. Cambridge textbooks in linguistics. Cambridge University Press.
- Comrie, Bernard. (1985). Tense: Vol. Cambridge textbooks in linguistics. Cambridge University Press.
- Cowan, Ron. (2008). The teacher's grammar of English: a course book and reference guide . Cambridge University Press.
- Crystal, David. (2004). Making sense of grammar. Longman.
- Crystal, David & McLachlan, Edward. (2004). Rediscover grammar (3rd ed). Pearson Education.
- DelliCarpini, M. (2008). Enhancing cooperative learning in TESOL teacher education. ELT Journal, 63(1), 42–50. <https://doi.org/10.1093/elt/ccn016>
- Downing, Angela & Locke, Philip. (2002). A university course in English grammar.

Routledge.

Ellis, R. (2006). Current Issues in the Teaching of Grammar: An SLA Perspective. *TESOL Quarterly*, 40(1). <https://doi.org/10.2307/40264512>

Fontaine, Lise. (2013). *Analysing English grammar: a systemic functional introduction*. Cambridge University Press.
<https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1057448>

Greenbaum, S., & Nelson, G. (2009). *An introduction to English grammar* (3rd ed). Longman. <http://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1569827>

Hall, Nick & Shephard, John. (1991). *The anti-grammar grammar book: a teacher's resource book of discovery activities for grammar teaching*. Longman.

Halliday, M. A. K. & Matthiessen, Christian M. I. M. (2004). *An introduction to functional grammar* (3rd ed). Hodder Education.
<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/detail.action?docID=10836701>

Jones, Rodney H. & Lock, Graham. (2010). *Functional grammar in the ESL classroom: Noticing, exploring and practising*. Palgrave Macmillan.
<http://ezproxy.lib.le.ac.uk/login?url=http://www.palgraveconnect.com/doi/10.1057/9780230297524>

Kumaravadivelu, B. (2006). TESOL Methods: Changing Tracks, Challenging Trends. *TESOL Quarterly*, 40(1). <https://doi.org/10.2307/40264511>

Leech, Geoffrey N & Svartvik, Jan. (2002). *A communicative grammar of English* (3rd ed). Longman.
http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5663334870002746&institutionId=2746&customerId=2745

Lock, Graham. (1996). *Functional English grammar: an introduction for second language teachers: Vol. Cambridge language education*. Cambridge University Press.

Maule, David. (1991). *The naked verb: the meaning of the English verb tenses*. Macmillan.

Nassaji, Hossein & Fotos, Sandra. (2010). *Teaching grammar in second language classrooms: integrating form-focused instruction in communicative context: Vol. ESL and applied linguistics professional series*. Routledge.

Nettle, Mark & Halsted, Diana Hopkins. (2003). *Developing grammar in context: Intermediate with answers*. Cambridge University Press.

Palmer, F. R. (1990). *Modality and the English modals: Vol. Longman linguistics library* (2nd ed). Longman.

Parrott, Martin. (2000). *Grammar for English language teachers*. Cambridge University Press.

- Peters, Pam. (2013a). *The Cambridge dictionary of English grammar*. Cambridge University Press.
- Peters, Pam. (2013b). *The Cambridge dictionary of English grammar*. Cambridge University Press.
- Quirk, Randolph & Crystal, David. (1985). *A comprehensive grammar of the English language*. Longman.
- Quirk, Randolph, Greenbaum, Sidney, & Quirk, Randolph. (1973). *A university grammar of English*. Longman.
- Sheen, R. (2003). Focus on form-a myth in the making? *ELT Journal*, 57(3), 225–233. <https://doi.org/10.1093/elt/57.3.225>
- Sinclair, John & University of Birmingham. (1990). *Collins COBUILD English grammar*. Collins.
- Swan, Michael. (2005). *Practical English usage* (3rd ed). Oxford University Press.
- Thompson, Geoff. (2004a). *Introducing functional grammar* (2nd ed). Arnold.
- Thompson, Geoff. (2004b). *Introducing functional grammar* (2nd ed). Arnold.
- Thornbury, Scott G. (1999). *How to teach grammar*. Longman.
- Thornbury, Scott G. (2004). *Natural grammar*. Oxford University Press.
- Thornbury, Scott G. (2005). *Uncovering grammar: Vol. Macmillan books for teachers*. Macmillan Education.
- Thornbury, Scott G. (2006). *Grammar: Vol. Resource books for teachers*. Oxford University Press.
- Zaorob, Maria Lucia & Chin, Elizabeth M. Liew Siew. (2001). *Games for grammar practice: a resource book of grammar games and interactive activities: Vol. Cambridge copy collection*. Cambridge University Press.