

Human Growth and Development

View Online



1.

Moran-Ellis, J. Reflections on the Sociology of Childhood in the UK. *Current Sociology* **58**, 186–205 (2010).

2.

Alanen, L. Theorizing childhood. *Childhood* **21**, 3–6 (2014).

3.

Pilcher, Williams and Pole: Rethinking Adulthood.
<http://www.socresonline.org.uk/8/4/BSAintroduction.html>.

4.

Lyons, M. Biological psychology. vol. Critical thinking in psychology (Learning Matters, 2014).

5.

Green, L. Understanding the life course: sociological and psychological perspectives. (Polity, 2010).

6.

Clark, C. From rules to encounters: Ethical decision-making as a hermeneutic process. *Journal of Social Work* **12**, 115–135 (2012).

7.

Beckett, C. & Taylor, H. Human growth and development. (SAGE, 2010).

8.

Sudbery, J. Human Growth and Development: An Introduction for Social Workers. vol. Student Social Work (Taylor and Francis, 2009).

9.

Walker, J. & Crawford, K. Social work and human development. vol. Transforming social work practice (SAGE, 2014).

10.

Gitterman, A. & Heller, N. R. Mental health and social problems: a social work perspective. (Routledge, 2011).

11.

Bronfenbrenner, U. The ecology of human development: experiments by nature and design . (Harvard University Press, 1996).

12.

Seabrook, J. A. & Avison, W. R. Genotype–environment interaction and sociology: Contributions and complexities. *Social Science & Medicine* **70**, 1277–1284 (2010).

13.

Cassidy, J. & Shaver, P. R. Handbook of attachment: theory, research, and clinical applications. (Guilford Press, 1999).

14.

Durkin, K. Developmental social psychology: from infancy to old age. (Blackwell, 1995).

15.

Skuse, D. H. Child psychology and psychiatry: frameworks for practice. (John Wiley & Sons, 2011).

16.

Shemmings, D. Using adult attachment theory to differentiate adult children's internal working models of later life filial relationships. *Journal of Aging Studies* **20**, 177–191 (2006).

17.

Freud, S. & Phillips, A. The Penguin Freud reader. (Penguin, 2006).

18.

Erikson, Erik H. Chapter 7 - Eight Stages of Man. in *Childhood and society* (Vintage, 1965).

19.

Freud, S. & Freud, A. The essentials of psycho-analysis. (Vintage, 2005).

20.

Kortüm, H.-H. & Heinze, J. Aggression in humans and other primates: biology, psychology, sociology. (De Gruyter, 2013).

21.

Bowlby, J. The making and breaking of affectional bonds. vol. Routledge classics (Routledge, 2005).

22.

Bowlby, J. A secure base: clinical applications of attachment theory. vol. Routledge classics (Routledge, 2005).

23.

Denzin, N. K. & Faust, T. 40th anniversary of studies in symbolic interaction. vol. Studies in symbolic interactions (Emerald, 2013).

24.

Ramsden, P. Understanding abnormal psychology: clinical and biological perspectives. (SAGE, 2013).

25.

Ray, W. J. Abnormal psychology: neuroscience perspectives on human behavior and experience. (SAGE, 2014).

26.

Pilcher, J. & Wagg, S. Thatcher's children?: politics, childhood and society in the 1980s and 1990s. (Falmer, 1996).

27.

Bondy, S. & Maiese, K. Aging and age-related disorders. vol. Oxidative stress in applied basic research and clinical practice (Springer Science+Business Media, LLC, 2010).

28.

Powell, J. L. Understanding aging: a short tour. vol. Social perspectives of aging (Novinka, 2013).

29.

Feeney, J. & Noller, P. Adult attachment. vol. SAGE series on close relationships (SAGE, 1996).

30.

Iredale, M. The problem of free will: a contemporary introduction. (Acumen Publishing, 2012).

31.

Buhler-Niederberger, D. Introduction: Childhood Sociology -- Defining the State of the Art and Ensuring Reflection. *Current Sociology* **58**, 155–164 (2010).

32.

Hodge, D. R. Spirituality in Social Work Education: A Development and Discussion of Goals that Flow from the Profession's Ethical Mandates. *Social Work Education* **24**, 37–55 (2005).

33.

Hugman, R. Culture, values and ethics in social work: embracing diversity. (Routledge, 2013).