

201CC Evidence Informed Practice and Decision Making

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This module will explore the principles and strategies of Evidence Informed Practice (EIP) to enable students to apply, creatively, a wide range of sources of evidence for clinical decision making. It will provide students with the opportunity to develop collaborative values of communication, team working and decision making within a health and social care context. Students will study in small co-operative teams and will be encouraged to work on small profession specific health and social care related projects/case studies; these projects/ case studies will enable students to apply EIP principles. Students will be introduced to research perspectives (methodology and design), audit, health policy, and service user participation as methods to evaluate their EIP plans and interventions.

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264–271 (2010).

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Ryan, F., Coughlan, M. & Cronin, P. Step-by-step guide to critiquing research. Part 2: qualitative research. *British Journal of Nursing* **16**, 738–744 (2007).

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Murad, M. H. et al. How to Read a Systematic Review and Meta-analysis and Apply the Results to Patient Care. *JAMA* **312**, (2014).

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