

201CC Evidence Informed Practice and Decision Making

[View Online](#)

This module will explore the principles and strategies of Evidence Informed Practice (EIP) to enable students to apply, creatively, a wide range of sources of evidence for clinical decision making. It will provide students with the opportunity to develop collaborative values of communication, team working and decision making within a health and social care context. Students will study in small co-operative teams and will be encouraged to work on small profession specific health and social care related projects/case studies; these projects/ case studies will enable students to apply EIP principles. Students will be introduced to research perspectives (methodology and design), audit, health policy, and service user participation as methods to evaluate their EIP plans and interventions.

Aveyard, H. (2014). *Doing a literature review in health and social care: a practical guide* (3rd ed). Open University Press.
http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5663772970002746&institutionId=2746&customerId=2745

Aveyard, H., & Sharp, P. (2013). *A beginner's guide to evidence-based practice in health and social care professions* (2nd ed). Open University Press.
http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5663609650002746&institutionId=2746&customerId=2745

Bettany-Saltikov, J. (2012). *How to do a systematic literature review in nursing: a step-by-step guide*. Open University Press.
<http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=367986>

Blair, E., Czaja, R., & Blair, J. (2014). *Designing surveys: a guide to decisions and procedures* (3rd edition). SAGE.

Bowling, A. (2009). *Research methods in health: investigating health and health services* (3rd ed). Open University Press.

Bowling, A. (2014). *Research methods in health: investigating health and health services* (Fourth edition). Open University Press.
<http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=633421>

Brusco, J. M. (2010a). Effectively Conducting an Advanced Literature Search. *AORN Journal*, 92(3), 264-271.
<http://resourcelists.coventry.ac.uk/items/FEEE1CFE-AE47-A72A-AFBD-E24D8797B1D8.html>

?referrer=%2Flists%2F638D71B4-990E-5B88-B7D1-411B43CC44FD.html%23item-FEEE1CFE-AE47-A72A-AFBD-E24D8797B1D8

Brusco, J. M. (2010b). Effectively Conducting an Advanced Literature Search. *AORN Journal*, 92(3), 264-271.

<http://resourcelists.coventry.ac.uk/items/FEEE1CFE-AE47-A72A-AFBD-E24D8797B1D8.html?referrer=%2Flists%2F638D71B4-990E-5B88-B7D1-411B43CC44FD.html%23item-FEEE1CFE-AE47-A72A-AFBD-E24D8797B1D8>

Carpenter, C., & Suto, M. (2008). *Qualitative research for occupational and physical therapists: a practical guide*. Blackwell.

CINAHL - Advanced Search Techniques (Video Tutorial) - EbscoHost. (n.d.).

http://support.ebsco.com/training/flash_videos/cinahl_advanced/cinahl_advanced.html

CINAHL - Basic Search Techniques (Video Tutorial). (n.d.).

http://support.ebsco.com/training/flash_videos/cinahl_basic/cinahl_basic.html

Coughlan, M., Cronin, P., & Ryan, F. (2007). Step-by-step guide to critiquing research. Part 1: quantitative research. *British Journal of Nursing*, 16(11), 658-663.

<https://doi.org/10.12968/bjon.2007.16.11.23681>

Cronin, P., Ryan, F., & Coughlan, M. (2008). Undertaking a literature review: a step-by-step approach. *British Journal of Nursing*, 17(1), 38-43.

<https://doi.org/10.12968/bjon.2008.17.1.28059>

DePoy, E., & Gitlin, L. N. (2016). *Introduction to research: understanding and applying multiple strategies* (Fifth edition). Elsevier.

http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5662952900002746&institutionId=2746&customerId=2745

eICE - Embedding Informatics in Clinical Education: To promote and support the teaching of informatics. (n.d.). <http://www.eiceresources.org/log-in/>

Evidence Based Nursing Practice. (n.d.). <http://www.ebnp.co.uk/index.htm>

File on 4: Targeting the vulnerable. (5 C.E.).

<http://resourcelists.coventry.ac.uk/items/F3AEA198-31BD-270A-27E3-06F4F45B8953.html?referrer=%2Flists%2F638D71B4-990E-5B88-B7D1-411B43CC44FD.html%23item-F3AEA198-31BD-270A-27E3-06F4F45B8953>

Finding, using and managing information Nursing, midwifery, health and social care information literacy competences. (2011).

http://www.rcn.org.uk/__data/assets/pdf_file/0007/357019/003847.pdf

Greenhalgh, T. (2010). *How to read a paper: the basics of evidence-based medicine* (4th ed). Wiley-Blackwell.

http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5664152800002746&institutionId=2746&customerId=2745

Harris, M., & Taylor, G. (2008). *Medical statistics made easy 2* (2nd ed). Scion.

- Herbert, R. (2011). Practical evidence-based physiotherapy (2nd ed). Churchill Livingstone/Elsevier.
http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5663963480002746&institutionId=2746&customerId=2745
- Holland, K., & Rees, C. (2010). Nursing: evidence-based practice skills: Vol. Prepare for practice. Oxford University Press.
- How to use the Cochrane Library | Cochrane Library. (n.d.).
<http://www.cochranelibrary.com/help/how-to-use-cochrane-library.html>
- Liamputtong, P. (2013). Research methods in health: foundations for evidence-based practice (2nd edition). Oxford University Press.
- Lindsay, B. (2007). Understanding research and evidence-based practice: Vol. Health and social care: knowledge and skills. Reflect.
http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5664314700002746&institutionId=2746&customerId=2745
- McGrath, J. M., Brown, R. E., & Samra, H. A. (2012). Before You Search the Literature: How to Prepare and Get the Most Out of Citation Databases. *Newborn and Infant Nursing Reviews*, 12(3), 162–170. <https://doi.org/10.1053/j.nainr.2012.06.003>
- Murad, M. H., Montori, V. M., Ioannidis, J. P. A., Jaeschke, R., Devereaux, P. J., Prasad, K., Neumann, I., Carrasco-Labra, A., Agoritsas, T., Hatala, R., Meade, M. O., Wyer, P., Cook, D. J., & Guyatt, G. (2014). How to Read a Systematic Review and Meta-analysis and Apply the Results to Patient Care. *JAMA*, 312(2). <https://doi.org/10.1001/jama.2014.5559>
- Royal College of Nursing. (n.d.). Step by step guide to literature searching.
http://www.rcn.org.uk/__data/assets/pdf_file/0004/335596/Guide_to_literature_searching.pdf
- Ryan, F., Coughlan, M., & Cronin, P. (2007). Step-by-step guide to critiquing research. Part 2: qualitative research. *British Journal of Nursing*, 16(12), 738–744.
<http://resourcelists.coventry.ac.uk/items/3B5A78F8-CB5F-0160-E2EF-49B2339E5569.html?referrer=%2Flists%2F638D71B4-990E-5B88-B7D1-411B43CC44FD.html%23item-3B5A78F8-CB5F-0160-E2EF-49B2339E5569>
- Sackett, D. L., Rosenberg, W. M. C., Gray, J. A. M., Haynes, R. B., & Richardson, W. S. (1996). Evidence based medicine: what it is and what it isn't. *BMJ*, 312(7023), 71–72.
<https://doi.org/10.1136/bmj.312.7023.71>
- Sim, J., & Wright, C. C. (2000). Research in health care: concepts, designs and methods. Stanley Thornes.
- Siu, C., Comerasamy, H., Comerasamy, J. C., & Clark, K. (2013). Doing a research project in nursing & midwifery: a basic guide to research using the literature review methodology. SAGE.
- Standing, M. (2014). Clinical judgement and decision-making for nursing students: Vol. Transforming nursing practice series (Second edition). Learning Matters.

Taylor, M. C. (2007). Evidence-based practice for occupational therapists (2nd ed). Blackwell.

Using CINAHL/MeSH Headings - Tutorial. (n.d.).

http://support.epnet.com/training/flash_videos/cinahl_mesh/cinahl_mesh.html

Williamson, G. R., & Whittaker, A. (2014). Succeeding in literature reviews and research project plans for nursing students: Vol. Transforming nursing practice (Second edition). SAGE.