

ED7514 Phonology and Pronunciation Teaching

Core readings of the Phonology option of MA in Applied Linguistics and TESOL

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1.

Avery, P., Ehrlich, S.: Teaching American English pronunciation. Oxford University Press, Oxford (1992).

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Bowen, T., Marks, J.: The pronunciation book: student-centred activities for pronunciation work. Longman, Harlow (1992).

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Taylor, D.S.: Non-native speakers and the rhythm of English. In: Teaching English pronunciation: a book of readings. pp. 235–244. Routledge, London (1991).

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Cruttenden, A., Gimson, A.C.: Gimson's pronunciation of English. Routledge, London (2014).

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Dalton, C., Seidlhofer, B.: Pronunciation. Oxford University Press, Oxford (1994).

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Derwing, T.M., Munro, M.J.: Pronunciation fundamentals: evidence-based perspectives for L2 teaching and research. John Benjamins Publishing Company, Amsterdam (2015).

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GRANT, L.J. (LINDA J.: Pronunciation myths : applying second language research to classroom teaching. University of Michigan Press, Ann Arbor (2014).

8.

Gilbert, J.B.: Clear speech: pronunciation and listening comprehension in North American English. Cambridge University Press, Cambridge (2012).

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Jenkins, J.: The phonology of English as an international language: new models, new norms, new goals. Oxford University Press, Oxford (2000).

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Kelly, G.: How to teach pronunciation. Longman, Harlow (2000).

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Kenworthy, J.: Teaching English pronunciation. Longman, London (1987).

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Roach, P.: English phonetics and phonology: a practical course. Cambridge University Press, Cambridge (2009).

13.

Rogerson-Revell, P.: English phonology and pronunciation teaching. Continuum, London (2011).

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Rogerson, P., Gilbert, J.B.: Speaking clearly: pronunciation and listening comprehension for

learners of English, Audio CDs. Cambridge University Press, Cambridge (2012).