## ED7514 Phonology and Pronunciation Teaching

Core readings of the Phonology option of MA in Applied Linguistics and TESOL



[1]

Avery, P. and Ehrlich, S. 1992. Teaching American English pronunciation. Oxford University Press.

[2]

Bowen, T. and Marks, J. 1992. The pronunciation book: student-centred activities for pronunciation work. Longman.

[3]

Cruttenden, A. and Gimson, A.C. 2014. Gimson's pronunciation of English. Routledge.

[4]

Dalton, C. and Seidlhofer, B. 1994. Pronunciation. Oxford University Press.

[5]

Derwing, T.M. and Munro, M.J. 2015. Pronunciation fundamentals: evidence-based perspectives for L2 teaching and research. John Benjamins Publishing Company.

[6]

Gilbert, J.B. 2012. Clear speech: pronunciation and listening comprehension in North American English. Cambridge University Press.

[7]

GRANT, L.J. (LINDA J. 2014. Pronunciation myths: applying second language research to classroom teaching. University of Michigan Press.

[8]

Jenkins, J. 2000. The phonology of English as an international language: new models, new norms, new goals. Oxford University Press.

[9]

Kelly, G. 2000. How to teach pronunciation. Longman.

[10]

Kenworthy, J. 1987. Teaching English pronunciation. Longman.

[11]

Roach, P. 2009. English phonetics and phonology: a practical course. Cambridge University Press.

[12]

Rogerson, P. and Gilbert, J.B. 2012. Speaking clearly: pronunciation and listening comprehension for learners of English, Audio CDs. Cambridge University Press.

[13]

Rogerson-Revell, P. 2011. English phonology and pronunciation teaching. Continuum.

[14]

Taylor, D.S. 1991. Non-native speakers and the rhythm of English. Teaching English pronunciation: a book of readings. Routledge. 235–244.