

English Primary PGCE

English strand resource list

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@book{Adams_University of Illinois. Center for the Study of Reading. Reading Research and Education Center_Massachusetts Institute of Technology_1990, address={Cambridge, Mass}, title={Beginning to read: thinking and learning about print}, volume={A Bradford book}, publisher={MIT Press}, author={Adams, Marilyn Jager and University of Illinois. Center for the Study of Reading. Reading Research and Education Center and Massachusetts Institute of Technology}, year={1990} }

@book{Alexander, Robin_2006, address={Thirsk?}, edition={4th ed}, title={Towards dialogic teaching: rethinking classroom talk}, publisher={Dialogos}, author={Alexander, Robin}, year={2006} }

@inbook{Alexander, Robin_2008, address={London}, title={Chapter 5 Talking, Teaching Learning}, booktitle={Essays on pedagogy}, publisher={Routledge}, author={Alexander, Robin}, year={2008} }

@book{Anderson, Holly_Styles, Morag_2000, address={New York}, title={Teaching through texts: promoting literacy through popular and literary texts in the primary classroom}, url={http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10054581}, publisher={Routledge}, author={Anderson, Holly and Styles, Morag}, year={2000} }

@book{Arizpe, Evelyn_Styles, Morag_2003, address={London}, title={Children reading pictures: interpreting visual texts}, publisher={RoutledgeFalmer}, author={Arizpe, Evelyn and Styles, Morag}, year={2003} }

@book{Bald, John_2007, address={London}, title={Using phonics to teach reading and spelling}, publisher={Paul Chapman}, author={Bald, John}, year={2007} }

@inbook{Barnes, Douglas_2008, address={Los Angeles}, title={Chapter 1 Exploratory Talk for Learning}, booktitle={Exploring talk in schools: inspired by the work of Douglas Barnes}, publisher={SAGE}, author={Barnes, Douglas}, year={2008} }

@book{Bearne_Chamberlain_Cremin_Mottram_United Kingdom Literacy Association_2011a, address={Leicester}, title={Teaching writing effectively: reviewing practice}, volume={Ideas in practice}, publisher={The United Kingdom Literacy Association}, author={Bearne, Eve and Chamberlain, Liz and Cremin, Teresa and Mottram, Marilyn and United Kingdom Literacy Association}, year={2011} }

@book{Bearne_Chamberlain_Cremin_Mottram_United Kingdom Literacy Association_2011b, address={Leicester}, title={Teaching writing effectively: reviewing

practice}, volume={Ideas in practice}, publisher={The United Kingdom Literacy Association}, author={Bearne, Eve and Chamberlain, Liz and Cremin, Teresa and Mottram, Marilyn and United Kingdom Literacy Association}, year={2011} }

@book{Bearne, Eve_Watson, Victor_2000, address={London}, title={Where texts and children meet},
url={http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5663337050002746&institutionId=2746&customerId=2745},
publisher={Routledge}, author={Bearne, Eve and Watson, Victor}, year={2000} }

@book{Betteridge_2011, address={London}, edition={2nd ed}, title={Chambers adult learners' guide to spelling: 'improve your spelling'}, publisher={Chambers},
author={Betteridge, Anne}, year={2011} }

@book{Bowkett_2014, address={London}, title={A Creative Approach to Teaching Writing}, volume={Get them Thinking like},
url={https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1986632},
publisher={Bloomsbury Publishing}, author={Bowkett, Steve}, year={2014} }

@book{Bryce-Clegg_2013, address={London}, title={50 fantastic ideas for teaching phonics}, publisher={Featherstone Education}, author={Bryce-Clegg, Alistair},
year={2013} }

@book{Burrows_2014, address={London}, edition={1st ed}, title={A Creative Approach to Teaching Grammar},
url={https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1744105},
publisher={Bloomsbury Publishing PLC}, author={Burrows, Peter}, year={2014} }

@book{Cain_British Psychological Society_2010, address={Chichester}, title={Reading development and difficulties}, volume={BPS textbooks in psychology},
publisher={Blackwell}, author={Cain, Kate and British Psychological Society},
year={2010} }

@book{Callil_2011, address={London}, title={Stop what you're doing and read this!},
publisher={Vintage}, author={Callil, Carmen}, year={2011} }

@book{Campbell_2007, address={Widnes}, title={Miscue analysis in the classroom},
publisher={United Kingdom Reading Association}, author={Campbell, Robin},
year={2007} }

@book{Catherine Birt, Emily Skinner_2010, title={Singing Phonics 3: Song and Chants for Teaching Phonics}, publisher={A & C Black Publishers Ltd}, author={Catherine Birt, Emily Skinner}, year={2010} }

@book{Clarke_Truelove_Hulme_Snowling_2014, address={Chichester, West Sussex, UK},
title={Developing reading comprehension},
url={https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1420227},
publisher={Wiley Blackwell}, author={Clarke, Paula J. and Truelove, Emma and Hulme, Charles and Snowling, Margaret J.}, year={2014} }

@book{Corbett_2011, title={Talk for Writing across the Curriculum with DVD: How to teach non-fiction writing 5-12 years}, publisher={Open University Press; Pap/DVD Re

edition}, author={Corbett}, year={2011} }

@book{Corbett_2001, address={London}, title={How to teach fiction writing at key stage 2}, volume={Writers' workshop series}, publisher={David Fulton}, author={Corbett, Pie}, year={2001} }

@book{Corbett_2003a, address={London}, title={How to teach story writing at Key Stage 1}, publisher={David Fulton}, author={Corbett, Pie}, year={2003} }

@book{Corbett_2003b, address={London}, title={How to teach story writing at Key Stage 1}, publisher={David Fulton}, author={Corbett, Pie}, year={2003} }

@book{Corden, Roy_2000, address={Buckingham}, title={Literacy and learning through talk: strategies for the primary classroom}, publisher={Open University Press}, author={Corden, Roy}, year={2000} }

@book{Cremin_2015, address={London, [England]}, edition={Second edition}, title={Teaching English creatively}, volume={Learning to Teach in the Primary School Series}, url={https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=2034018}, publisher={Routledge}, author={Cremin, Teresa}, year={2015} }

@book{Cremin_Mottram_Collins_Powell_United Kingdom Literacy Association_Esmée Fairbairn Foundation_2008, address={Leicester}, title={Building communities of readers}, volume={Ideas in practice}, publisher={The United Kingdom Literacy Association}, author={Cremin, Teresa and Mottram, Marilyn and Collins, Fiona M. and Powell, Sacha and United Kingdom Literacy Association and Esmée Fairbairn Foundation}, year={2008} }

@misc{ title={Taylor & Francis eBooks - Teaching English Creatively}, url={http://www.tandfebooks.com/action/showBook?doi=10.4324/9780203867501}, author={Cremin,T.,Bearne,E., Dombey, H., and Lewis, M} }

@book{Daniel, Alastair K._2012, address={Abingdon, Oxon}, title={Storytelling across the primary curriculum}, publisher={Routledge}, author={Daniel, Alastair K.}, year={2012} }

@book{Dowson_2014, address={Witney, Oxfordshire}, edition={2014 curriculum edition}, title={100 English lessons: Year 4}, publisher={Scholastic}, author={Dowson, Pam}, year={2014} }

@book{Evans, Janet_2001a, address={London}, title={The writing classroom: aspects of writing and the primary child 3-11}, publisher={David Fulton}, author={Evans, Janet}, year={2001} }

@book{Evans, Janet_2001b, address={London}, title={The writing classroom: aspects of writing and the primary child 3-11}, publisher={David Fulton}, author={Evans, Janet}, year={2001} }

@book{Evans_2014, address={Witney, Oxfordshire}, edition={2014 curriculum edition}, title={100 English lessons: Year 1}, publisher={Scholastic}, author={Evans, Jean}, year={2014} }

@book{Fisher, Robert_Williams, Mary Elizabeth_2006a, address={London}, edition={2nd ed}, title={Unlocking literacy}, publisher={David Fulton}, author={Fisher, Robert and Williams, Mary Elizabeth}, year={2006} }

@book{Fisher, Robert_Williams, Mary Elizabeth_2006b, address={London}, edition={2nd ed}, title={Unlocking literacy}, publisher={David Fulton}, author={Fisher, Robert and Williams, Mary Elizabeth}, year={2006} }

@book{Foster_2014, address={London}, title={Let's write: activities to develop writing skills for 7-11 year olds}, publisher={Routledge}, author={Foster, John}, year={2014} }

@book{Gamble_2019, address={Los Angeles}, edition={Fourth edition}, title={Exploring children's literature: reading for knowledge, understanding and pleasure}, publisher={SAGE}, author={Gamble, Nikki}, year={2019} }

@book{Glazzard_Stokoe_2013, address={Northwich}, title={Teaching systematic synthetic phonics and early English}, volume={Critical teaching}, url={<https://ebookcentral.proquest.com/lib/leicester/reader.action?docID=1510746&ppg=53>}, publisher={Critical Publishing Ltd}, author={Glazzard, Jonathan and Stokoe, Jane}, year={2013} }

@book{Goodwin, Prue_2001, address={London}, title={The articulate classroom: talking and learning in the primary school}, publisher={David Fulton}, author={Goodwin, Prue}, year={2001} }

@book{Goodwin, Prue_2005, address={London}, edition={2nd ed}, title={The literate classroom}, url={http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5663544010002746&institutionId=2746&customerId=2745}, publisher={Fulton}, author={Goodwin, Prue}, year={2005} }

@book{Graham, Judith_Kelly, Alison_2000, address={London}, edition={2nd ed}, title={Reading under control: teaching reading in the primary school}, publisher={David Fulton}, author={Graham, Judith and Kelly, Alison}, year={2000} }

@book{Graham_Harris_2005, address={Baltimore}, title={Writing better: effective strategies for teaching students with learning difficulties}, publisher={P.H. Brookes Pub. Co}, author={Graham, Steven and Harris, Karen R.}, year={2005} }

@book{Hall, Christine_Coles, Martin_2001, address={London}, title={Children's reading choices}, url={<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10071246>}, publisher={Routledge}, author={Hall, Christine and Coles, Martin}, year={2001} }

@book{Hall, Nigel_Larson, Joanne_Marsh, Jackie_2003, address={London}, title={Handbook of early childhood literacy}, publisher={SAGE}, author={Hall, Nigel and Larson, Joanne and Marsh, Jackie}, year={2003} }

@book{Heath, Shirley Brice_1983, address={Cambridge}, title={Ways with words: language, life, and work in communities and classrooms}, publisher={Cambridge

University Press}, author={Heath, Shirley Brice}, year={1983} }

@book{Hollin_2014, address={Leamington Spa}, edition={2014 curriculum edition}, title={100 English lessons: Year 3}, publisher={Scholastic}, author={Hollin, Paul}, year={2014} }

@book{Horton_Bingle_2014, address={London}, title={Lessons in teaching grammar in primary schools}, volume={Lessons in teaching}, url={https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=5601739}, publisher={Learning Matters}, author={Horton, Suzanne and Bingle, Branwen}, year={2014} }

@book{Howell_2014, address={Leamington Spa}, edition={2014 curriculum edition}, title={100 English lessons: Year 6}, publisher={Scholastic}, author={Howell, Gill}, year={2014} }

@article{Jackie Marsh_2003, title={One-Way Traffic? Connections between Literacy Practices at Home and in the Nursery}, volume={29}, url={http://www.jstor.org/stable/1502258}, number={3}, journal={British Educational Research Journal}, publisher={Taylor & Francis, Ltd.}, author={Jackie Marsh}, year={2003}, pages={369-382} }

@article{James Paul Gee_2001, title={Reading as Situated Language: A Sociocognitive Perspective}, volume={44}, url={http://www.jstor.org/stable/40018744?&Search=yes&searchText=james&searchText=paul&searchText=gee&list=hide&searchUri=%252Faction%252FdoBasicSearch%253FQuery%253Djames%252Bpaul%252Bgee%2526acc%253Don%2526wc%253Don%2526fc%253Doff&prevSearch=&item=13&tll=5255&returnArticleService=showFullText}, number={8}, journal={Journal of Adolescent & Adult Literacy}, publisher={International Reading Association}, author={James Paul Gee}, year={2001}, pages={714-725} }

@book{Jolliffe, Wendy_Waugh, David_Carss, Angela_2012, address={London}, title={Teaching systematic synthetic phonics in primary schools}, volume={Transforming primary QTS}, publisher={Learning Matters}, author={Jolliffe, Wendy and Waugh, David and Carss, Angela}, year={2012} }

@book{Jonathan Glazzard, Jean Palmer: 9781909682498_2015, title={Enriching Primary English (Critical Teaching)}, publisher={Critical Publishing Ltd}, author={Jonathan Glazzard, Jean Palmer: 9781909682498}, year={2015} }

@book{Lambirth, Andrew_2005, address={Exeter}, title={Reflective reader: primary English}, volume={Reflective readers}, publisher={Learning Matters}, author={Lambirth, Andrew}, year={2005} }

@book{Linda Saunders_2015, title={Progression in Primary English}, url={https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=5601746}, publisher={SAGE Publications Ltd}, author={Linda Saunders}, year={2015} }

@inbook{Littleton, Karen and Howe, Christine_Leftstein, Adam_2010, address={New York}, title={Chapter 9 - More helpful as problem than solution: Some implications of situating dialogue in classrooms}, booktitle={Educational dialogues: understanding and promoting productive interaction}, publisher={Routledge}, author={Littleton, Karen and

Howe, Christine and Leftstein, Adam}, year={2010} }

@book{MacGregor_Birt_2010a, address={London}, title={Singing phonics: song and chants for first steps in phonics, Book 1}, publisher={A. & C. Black}, author={MacGregor, Helen and Birt, Catherine}, year={2010} }

@book{MacGregor_Birt_2010b, address={London}, title={Singing phonics: song and chants for teaching phonics, Book 2}, publisher={A. & C. Black}, author={MacGregor, Helen and Birt, Catherine}, year={2010} }

@book{MacGregor_Chadwick_Skinner_2011, address={London}, title={Singing spelling}, publisher={A. & C. Black}, author={MacGregor, Helen and Chadwick, Stephen and Skinner, Emily}, year={2011} }

@article{Maine_2013, title={How children talk together to make meaning from texts: a dialogic perspective on reading comprehension strategies}, DOI={10.1111/lit.12010}, journal={Literacy}, author={Maine, Fiona}, year={2013}, month={Aug}, pages={n/a-n/a} }

@book{Margaret M Clark_2016, title={Learning to be Literate: Insights from research for policy and practice}, url={https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=4443443}, publisher={Routledge}, author={Margaret M Clark}, year={2016} }

@book{Margaret Perkins_2015, title={Becoming a Teacher of Reading}, url={https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=5942944}, publisher={SAGE Publications Ltd}, author={Margaret Perkins}, year={2015} }

@book{Martin_United Kingdom Literacy Association_2014, address={Leicester}, title={Talk for spelling}, volume={UKLA minibook series}, publisher={The United Kingdom Literacy Association}, author={Martin, Tony and United Kingdom Literacy Association}, year={2014} }

@book{McCarty_2012, address={London}, title={New Salford Sentence Reading Test: Specimen Set}, publisher={Hodder Education}, author={McCarty, Colin}, year={2012} }

@book{McGuinness_1999, address={New York}, title={Why our children can't read, and what we can do about it: a scientific revolution in reading}, publisher={Simon & Schuster}, author={McGuinness, Diane}, year={1999} }

@book{Medwell_Wray_2016, address={London}, title={Essential primary English}, volume={Essential primary series}, publisher={Open University Press}, author={Medwell, Jane and Wray, David}, year={2016} }

@book{Medwell_Wray_Minns_Griffiths_Coates_2014, address={Los Angeles}, edition={7th edition}, title={Primary English: teaching theory and practice}, volume={Achieving QTS}, publisher={SAGE/Learning Matters}, author={Medwell, Jane and Wray, David and Minns, Hilary and Griffiths, Vivienne and Coates, Elizabeth}, year={2014} }

@book{Medwell_Wray_Moore_Griffiths_2014, address={Los Angeles}, edition={Seventh

edition}, title={Primary English: knowledge and understanding}, volume={Achieving QTS}, publisher={Learning Matters}, author={Medwell, Jane and Wray, David and Moore, George and Griffiths, Vivienne}, year={2014} }

@book{Mercer, Neil_2000, address={London}, title={Words and minds: how we use language to think together}, url={https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=170176}, publisher={Routledge}, author={Mercer, Neil}, year={2000} }

@book{Mercer, Neil_Littleton, Karen_2007, address={New York}, title={Dialogue and the development of children's thinking: a sociocultural approach}, url={https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=356012}, publisher={Routledge}, author={Mercer, Neil and Littleton, Karen}, year={2007} }

@inbook{Mercer, Neil_Mercer, Neil and Littleton, Karen_2007, address={New York}, title={Chapter 2 - How does interaction help learning and development?}, booktitle={Dialogue and the development of children's thinking: a sociocultural approach}, publisher={Routledge}, author={Mercer, Neil and Mercer, Neil and Littleton, Karen}, year={2007} }

@book{Moorcroft_2014, address={Leamington Spa}, edition={2014 curriculum edition}, title={100 English lessons: Year 5}, publisher={Scholastic}, author={Moorcroft, Christine}, year={2014} }

@inbook{Moyles, Janet R._1989, address={Milton Keynes}, title={Chapter 3 - Play Through and with Language}, booktitle={Just playing?: the role and status of play in early childhood education}, publisher={Open University Press}, author={Moyles, Janet R.}, year={1989} }

@misc{ title={State of the Nation and Impact Report 2014/2015 | National Literacy Trust}, url={http://www.literacytrust.org.uk/news/6924_we_publish_state_of_the_nation_and_impact_report_20142015}, author={National Literacy Trust} }

@inbook{Nutbrown, Cathy_1996, address={London}, title={Chapter 5 - Wide Eyes and Open Minds - Observing, Assessing and Respecting Childrens Early Achievements}, booktitle={Respectful educators, capable learners: children's rights and early education}, publisher={Paul Chapman}, author={Nutbrown, Cathy}, year={1996} }

@book{Oussoren-Voors_2010, address={Los Angeles, Calif}, edition={2nd ed}, title={Write dance: 4-8 years}, volume={A lucky duck book}, publisher={SAGE}, author={Oussoren-Voors, Ragnhild}, year={2010} }

@book{Oussoren-Voors_2012, address={Los Angeles, Calif}, edition={2nd ed}, title={More write dance: 5-9 years}, volume={A Lucky Duck book}, publisher={Sage}, author={Oussoren-Voors, Ragnhild}, year={2012} }

@book{Ragnhild Oussoren_2010, edition={2nd}, title={Write Dance in the Early Years: A Pre-Writing Programme for Children 3 to 5 (Lucky Duck Books)}, publisher={SAGE Publications Ltd; Second Edition edition}, author={Ragnhild Oussoren}, year={2010} }

@book{Raison_Rivalland_Dewsbury_Western Australia_1997, address={Port Melbourne,

Victoria}, title={Writing: developmental continuum}, volume={First steps}, publisher={Rigby Heinemann}, author={Raison, Glenda and Rivalland, Judith and Dewsbury, Alison and Western Australia}, year={1997} }

@book{Reedy_Bearne_United Kingdom Literacy Association_2013, address={{Leicester}}, title={Teaching grammar effectively in primary schools}, publisher={The United Kingdom Literacy Association}, author={Reedy, David and Bearne, Eve and United Kingdom Literacy Association}, year={2013} }

@book{Rees_Dewsbury_Shortland-Jones_Western Australia. Education Department_1997, address={Port Melbourne, Victoria}, title={Reading: developmental continuum}, volume={First steps}, publisher={Rigby Heinemann}, author={Rees, Diana and Dewsbury, Alison and Shortland-Jones, Bruce and Western Australia. Education Department}, year={1997} }

@book{Rhona Johnston, Joyce Watson_2014, title={Teaching Synthetic Phonics (Teaching Handbooks Series)}, publisher={Learning Matters; Second Edition edition}, author={Rhona Johnston, Joyce Watson}, year={2014} }

@article{Richard Andrews, Carole Torgerson, Sue Beverton, Allison Freeman, Terry Locke, Graham Low, Alison Robinson and Die Zhu_2006a, title={The Effect of Grammar Teaching on Writing Development}, volume={32}, url={http://www.jstor.org/stable/30032657?pq-origsite=summon&seq=1#page_scan_tab_contents}, number={1}, journal={British Educational Research Journal}, author={Richard Andrews, Carole Torgerson, Sue Beverton, Allison Freeman, Terry Locke, Graham Low, Alison Robinson and Die Zhu}, year={2006}, pages={39-55} }

@article{Richard Andrews, Carole Torgerson, Sue Beverton, Allison Freeman, Terry Locke, Graham Low, Alison Robinson and Die Zhu_2006b, title={The Effect of Grammar Teaching on Writing Development}, volume={32}, url={http://www.jstor.org/stable/30032657?pq-origsite=summon&seq=1#page_scan_tab_contents}, number={1}, journal={British Educational Research Journal}, author={Richard Andrews, Carole Torgerson, Sue Beverton, Allison Freeman, Terry Locke, Graham Low, Alison Robinson and Die Zhu}, year={2006}, pages={39-55} }

@article{Robertson_2006, title={Learning to Read 'Properly' by Moving Between Parallel Literacy Classes}, volume={20}, DOI={10.1080/09500780608668709}, number={1}, journal={Language and Education}, author={Robertson, Leena Helavaara}, year={2006}, month={Jan}, pages={44-61} }

@article{Safford_Drury_2013, title={The 'problem' of bilingual children in educational settings: policy and research in England}, volume={27}, DOI={10.1080/09500782.2012.685177}, number={1}, journal={Language and Education}, author={Safford, Kimberly and Drury, Rose}, year={2013}, month={Jan}, pages={70-81} }

@book{Sassoon, Rosemary_2003, address={London}, edition={2nd ed}, title={Handwriting: the way to teach it}, url={http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=179453}, publisher={Paul Chapman}, author={Sassoon, Rosemary}, year={2003} }

@inbook{Sharp, Elizabeth_2005, address={London}, title={Chapter 2 - Home corners

and talk areas}, booktitle={Learning through talk in the early years: practical activities for the classroom}, publisher={Paul Chapman}, author={Sharp, Elizabeth}, year={2005} }

@book{Snashall_2014, address={Leamington Spa}, edition={2014 curriculum edition}, title={100 English Lessons: Year 2}, publisher={Scholastic}, author={Snashall, Sarah}, year={2014} }

@article{Stainthorp_Powell_Stuart_2013a, title={The relationship between rapid naming and word spelling in English}, DOI={10.1111/JRIR.12002}, journal={Journal of Research in Reading}, author={Stainthorp, Rhona and Powell, Daisy and Stuart, Morag}, year={2013}, month={May}, pages={n/a-n/a} }

@article{Stainthorp_Powell_Stuart_2013b, title={The relationship between rapid naming and word spelling in English}, DOI={10.1111/JRIR.12002}, journal={Journal of Research in Reading}, author={Stainthorp, Rhona and Powell, Daisy and Stuart, Morag}, year={2013}, month={May}, pages={n/a-n/a} }

@book{Stuart_Stainthorp_2015, address={London}, edition={1st ed}, title={Reading Development and Teaching}, volume={Discoveries&Explanations in Child Development}, url={https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=4531690}, publisher={SAGE Publications}, author={Stuart, Morag and Stainthorp, Rhona}, year={2015} }

@book{Sue Burroughs-Lange, Amanda Ince: 9780854739967_2013, title={Reading Recovery and Every Child a Reader: History, policy, and practice}, url={http://ezproxy.lib.le.ac.uk/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=644148}, publisher={Institute of Education Press; 01 edition}, author={Sue Burroughs-Lange, Amanda Ince: 9780854739967}, year={2013} }

@book{Tennent_2015, address={Los Angeles}, title={Understanding reading comprehension: processes and practices}, publisher={SAGE}, author={Tennent, Wayne}, year={2015} }

@book{Teresa Cremin_Marilyn Mottram_Fiona M. Collins_Sacha Powell_Kimberly Safford_2014, title={Building Communities of Engaged Readers: Reading for pleasure}, url={https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1715783}, publisher={Routledge}, author={Teresa Cremin and Marilyn Mottram and Fiona M. Collins and Sacha Powell and Kimberly Safford}, year={2014} }

@inbook{Waugh, David_David Waugh & Wendy Jolliffe_2008, address={London}, title={Chapter - 6 Talking to Learn}, booktitle={English 3-11: a guide for teachers}, publisher={Routledge}, author={Waugh, David and David Waugh & Wendy Jolliffe}, year={2008} }

@book{Waugh_Warner_Waugh_2016, address={Los Angeles}, edition={Second edition}, title={Teaching grammar, punctuation and spelling in primary schools}, volume={Transforming primary QTS}, publisher={Learning Matters}, author={Waugh, David and Warner, Claire and Waugh, Rosemary}, year={2016} }

@book{Waugh, David_Waugh, Rosemary_Warner, Clare_2013, address={Los Angeles, California}, title={Teaching grammar, punctuation and spelling in primary schools},

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@article{Wolfe_Flewitt_2010, title={New technologies, new multimodal literacy practices and young children's metacognitive development}, volume={40}, DOI={10.1080/0305764X.2010.526589}, number={4}, journal={Cambridge Journal of Education}, author={Wolfe, Sylvia and Flewitt, Rosie}, year={2010}, month={Dec}, pages={387-399} }

@book{Worley_Levi_2014, address={London}, title={Once upon an if: the storythinking handbook}, publisher={Bloomsbury Education}, author={Worley, Peter and Levi, Tamar}, year={2014} }

@misc{National curriculum in England: English programmes of study Glossary_2013, url={https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/244216/English_Glossary.pdf}, publisher={Department for Education}, year={2013} }

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@book{100 English lessons: planning guide for the 2014 curriculum_2013, address={Witney, Oxfordshire}, publisher={Scholastic}, year={2013} }

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