English Primary PGCE

English strand resource list



1.

National Curriculum: English Programme of Study Key Stage 1 and 2. https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335186/PRI MARY national curriculum - English 220714.pdf

2.

National curriculum in England: English programmes of study Glossary. Published online 2013.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/244216/Eng lish Glossary.pdf

3.

National curriculum in England: English Appendix 1 - Spelling. Published online 2013. https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English Appendix 1 - Spelling.pdf

4.

National curriculum in England: English Appendix 2 - Vocabularly, Punctuation and Grammar. Published online 2013.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/Eng lish Appendix 2 - Vocabulary grammar and punctuation.pdf

5.

Independent review of the teaching of early reading. http://webarchive.nationalarchives.gov.uk/20130401151715/https://www.education.gov.uk/publications/eOrderingDownload/0201-2006PDF-EN-01.pdf

Evaluation of the Phonics Screening Check: Final Report. https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/434821/RR4 18A Phonics screening check evaluation.pdf

7.

Ofsted Moving English Forward. http://www.ofsted.gov.uk/resources/moving-english-forward

8.

Ofsted | Reading by six: how the best schools do it. http://www.ofsted.gov.uk/resources/reading-six-how-best-schools-do-it

9.

Cremin T. Teaching English Creatively. Vol Learning to Teach in the Primary School Series. Second edition. Routledge; 2015. https://ebookcentral.proguest.com/lib/leicester/detail.action?docID=2034018

10.

Cremin T, Mottram M, Collins FM, Powell S, United Kingdom Literacy Association, Esmée Fairbairn Foundation. Building Communities of Readers. Vol Ideas in practice. The United Kingdom Literacy Association; 2008.

11.

Bearne E, Chamberlain L, Cremin T, Mottram M, United Kingdom Literacy Association. Teaching Writing Effectively: Reviewing Practice. Vol Ideas in practice. The United Kingdom Literacy Association; 2011.

12.

Reedy D, Bearne E, United Kingdom Literacy Association. Teaching Grammar Effectively in Primary Schools. The United Kingdom Literacy Association; 2013.

Martin T, United Kingdom Literacy Association. Talk for Spelling. Vol UKLA minibook series. The United Kingdom Literacy Association; 2014.

14.

Jonathan Glazzard, Jean Palmer: 9781909682498. Enriching Primary English (Critical Teaching). Critical Publishing Ltd; 2015.

15.

Linda Saunders. Progression in Primary English. SAGE Publications Ltd; 2015. https://ebookcentral.proguest.com/lib/leicester/detail.action?docID=5601746

16.

Cremin, T., Bearne, E., Dombey, H., and Lewis, M. Taylor & Francis eBooks - Teaching English Creatively. http://www.tandfebooks.com/action/showBook?doi=10.4324/9780203867501

17.

Fisher, Robert, Williams, Mary Elizabeth. Unlocking Literacy. 2nd ed. David Fulton; 2006.

18.

Lambirth, Andrew. Reflective Reader: Primary English. Vol Reflective readers. Learning Matters; 2005.

19.

Hall, Christine, Coles, Martin. Children's Reading Choices. Routledge; 2001. http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10071246

Fisher, Robert, Williams, Mary Elizabeth. Unlocking Literacy. 2nd ed. David Fulton; 2006.

21.

Medwell J, Wray D, Minns H, Griffiths V, Coates E. Primary English: Teaching Theory and Practice. Vol Achieving QTS. 7th edition. SAGE/Learning Matters; 2014.

22.

Goodwin, Prue. The Literate Classroom. 2nd ed. Fulton; 2005. http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age service id=5663544010002746&institutionId=2746&customerId=2745

23.

Medwell J, Wray D, Moore G, Griffiths V. Primary English: Knowledge and Understanding. Vol Achieving QTS. Seventh edition. Learning Matters; 2014.

24.

McGuinness D. Why Our Children Can't Read, and What We Can Do about It: A Scientific Revolution in Reading. Simon & Schuster; 1999.

25.

Bald, John. Using Phonics to Teach Reading and Spelling. Paul Chapman; 2007.

26.

Jolliffe, Wendy, Waugh, David, Carss, Angela. Teaching Systematic Synthetic Phonics in Primary Schools. Vol Transforming primary QTS. Learning Matters; 2012.

27.

Rhona Johnston, Joyce Watson. Teaching Synthetic Phonics (Teaching Handbooks Series).

Learning Matters; Second Edition edition; 2014.

28.

Wendy Jolliffe, David Waugh, Angela Carss. Teaching Systematic Synthetic Phonics in Primary Schools (Transforming Primary QTS Series). Learning Matters; Second Edition edition; 2015.

29.

Glazzard J, Stokoe J. Teaching Systematic Synthetic Phonics and Early English. Vol Critical teaching. Critical Publishing Ltd; 2013.

https://ebookcentral.proquest.com/lib/leicester/reader.action?docID=1510746&ppg=53

30.

Teresa Cremin, Marilyn Mottram, Fiona M. Collins, Sacha Powell, Kimberly Safford. Building Communities of Engaged Readers: Reading for Pleasure. Routledge; 2014. https://ebookcentral.proguest.com/lib/leicester/detail.action?docID=1715783

31.

Stuart M, Stainthorp R. Reading Development and Teaching. Vol Discoveries&Explanations in Child Development. 1st ed. SAGE Publications; 2015. https://ebookcentral.proguest.com/lib/leicester/detail.action?docID=4531690

32.

Adams MJ, University of Illinois. Center for the Study of Reading. Reading Research and Education Center, Massachusetts Institute of Technology. Beginning to Read: Thinking and Learning about Print. Vol A Bradford book. MIT Press; 1990.

33.

McCarty C. New Salford Sentence Reading Test: Specimen Set. Hodder Education; 2012.

Margaret Perkins. Becoming a Teacher of Reading. SAGE Publications Ltd; 2015. https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=5942944

35.

Graham, Judith, Kelly, Alison. Reading under Control: Teaching Reading in the Primary School. 2nd ed. David Fulton; 2000.

36.

Robertson LH. Learning to Read 'Properly' by Moving Between Parallel Literacy Classes. Language and Education. 2006;20(1):44-61. doi:10.1080/09500780608668709

37.

Clarke PJ, Truelove E, Hulme C, Snowling MJ. Developing Reading Comprehension. Wiley Blackwell; 2014.

https://ebookcentral.proguest.com/lib/leicester/detail.action?docID=1420227

38.

Tennent W. Understanding Reading Comprehension: Processes and Practices. SAGE; 2015.

39.

Sue Burroughs-Lange, Amanda Ince: 9780854739967. Reading Recovery and Every Child a Reader: History, Policy, and Practice. Institute of Education Press; 01 edition; 2013. http://ezproxy.lib.le.ac.uk/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=644148

40.

Cain K, British Psychological Society. Reading Development and Difficulties. Vol BPS textbooks in psychology. Blackwell; 2010.

Campbell R. Miscue Analysis in the Classroom. United Kingdom Reading Association; 2007.

42.

Bodman S, Franklin G, eds. Which Book and Why: Using Book Bands and Book Levels for Guided Reading in Key Stage 1. Institute of Education Press; 2014.

43.

Margaret M Clark. Learning to Be Literate: Insights from Research for Policy and Practice. Routledge; 2016.

https://ebookcentral.proguest.com/lib/leicester/detail.action?docID=4443443

44.

Rees D, Dewsbury A, Shortland-Jones B, Western Australia. Education Department. Reading: Developmental Continuum. Vol First steps. Rigby Heinemann; 1997.

45.

Richard Andrews, Carole Torgerson, Sue Beverton, Allison Freeman, Terry Locke, Graham Low, Alison Robinson and Die Zhu. The Effect of Grammar Teaching on Writing Development. British Educational Research Journal. 2006;32(1):39-55. http://www.jstor.org/stable/30032657?pq-origsite=summon&seq=1#page_scan_tab_contents

46.

Bowkett S. A Creative Approach to Teaching Writing. Vol Get them Thinking like. Bloomsbury Publishing; 2014.

https://ebookcentral.proguest.com/lib/leicester/detail.action?docID=1986632

47.

Evans, Janet. The Writing Classroom: Aspects of Writing and the Primary Child 3-11. David Fulton; 2001.

Medwell J, Wray D. Essential Primary English. Vol Essential primary series. Open University Press; 2016.

49.

Waugh D, Bushnell A, Neaum S, eds. Beyond Early Writing: Teaching Writing in Primary Schools. Vol Critical teaching. Critical Publishing Ltd; 2015.

50.

Evans, Janet. The Writing Classroom: Aspects of Writing and the Primary Child 3-11. David Fulton; 2001.

51.

Sassoon, Rosemary. Handwriting: The Way to Teach It. 2nd ed. Paul Chapman; 2003. http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=179453

52.

Corbett P. How to Teach Story Writing at Key Stage 1. David Fulton; 2003.

53.

Bearne E, Chamberlain L, Cremin T, Mottram M, United Kingdom Literacy Association. Teaching Writing Effectively: Reviewing Practice. Vol Ideas in practice. The United Kingdom Literacy Association; 2011.

54.

Graham S, Harris KR. Writing Better: Effective Strategies for Teaching Students with Learning Difficulties. P.H. Brookes Pub. Co; 2005.

Raison G, Rivalland J, Dewsbury A, Western Australia. Writing: Developmental Continuum. Vol First steps. Rigby Heinemann; 1997.

56.

Horton S, Bingle B. Lessons in Teaching Grammar in Primary Schools. Vol Lessons in teaching. Learning Matters; 2014.

https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=5601739

57.

Waugh D, Warner C, Waugh R. Teaching Grammar, Punctuation and Spelling in Primary Schools. Vol Transforming primary QTS. Second edition. Learning Matters; 2016.

58.

Burrows P. A Creative Approach to Teaching Grammar. 1st ed. Bloomsbury Publishing PLC; 2014. https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1744105

59.

Waugh, David, Waugh, Rosemary, Warner, Clare. Teaching Grammar, Punctuation and Spelling in Primary Schools. Vol Transforming primary QTS. Learning Matters; 2013.

60.

Richard Andrews, Carole Torgerson, Sue Beverton, Allison Freeman, Terry Locke, Graham Low, Alison Robinson and Die Zhu. The Effect of Grammar Teaching on Writing Development. British Educational Research Journal. 2006;32(1):39-55. http://www.jstor.org/stable/30032657?pq-origsite=summon&seq=1#page_scan_tab_contents

61.

Gregson H, Grocott R, Robinson S, Tate R, eds. KS2 English Grammar, Punctuation and Spelling: The Study Book. Coordination Group Publications; 2013.

Betteridge A. Chambers Adult Learners' Guide to Spelling: 'Improve Your Spelling'. 2nd ed. Chambers; 2011.

63.

Bearne, Eve, Watson, Victor. Where Texts and Children Meet. Routledge; 2000. http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5663337050002746&institutionId=2746&customerId=2745

64.

Worley P, Levi T. Once upon an If: The Storythinking Handbook. Bloomsbury Education; 2014.

65.

Arizpe, Evelyn, Styles, Morag. Children Reading Pictures: Interpreting Visual Texts. RoutledgeFalmer; 2003.

66.

Gamble N. Exploring Children's Literature: Reading for Knowledge, Understanding and Pleasure. Fourth edition. SAGE; 2019.

67.

Anderson, Holly, Styles, Morag. Teaching through Texts: Promoting Literacy through Popular and Literary Texts in the Primary Classroom. Routledge; 2000. http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10054581

68.

Alexander, Robin. Towards Dialogic Teaching: Rethinking Classroom Talk. 4th ed. Dialogos; 2006.

Corden, Roy. Literacy and Learning through Talk: Strategies for the Primary Classroom. Open University Press; 2000.

70.

Heath, Shirley Brice. Ways with Words: Language, Life, and Work in Communities and Classrooms. Cambridge University Press; 1983.

71.

Wolfe, S. and Alexander R. J. Beyond Current Horizons: Argumentation and dialogic teaching: alternative pedagogies for a changing world | Technology, children, schools and families.

http://www.beyondcurrenthorizons.org.uk/argumentation-and-dialogic-teaching-alternative -pedagogies-for-a-changing-world/

72.

Mercer, Neil. Words and Minds: How We Use Language to Think Together. Routledge; 2000. https://ebookcentral.proguest.com/lib/leicester/detail.action?docID=170176

73.

Mercer, Neil, Littleton, Karen. Dialogue and the Development of Children's Thinking: A Sociocultural Approach. Routledge; 2007. https://ebookcentral.proguest.com/lib/leicester/detail.action?docID=356012

74.

Daniel, Alastair K. Storytelling across the Primary Curriculum. Routledge; 2012.

75.

Hall, Nigel, Larson, Joanne, Marsh, Jackie. Handbook of Early Childhood Literacy. SAGE; 2003.

Goodwin, Prue. The Articulate Classroom: Talking and Learning in the Primary School. David Fulton; 2001.

77.

100 English Lessons: Planning Guide for the 2014 Curriculum. Scholastic; 2013.

78.

Evans J. 100 English Lessons: Year 1. 2014 curriculum edition. Scholastic; 2014.

79.

Snashall S. 100 English Lessons: Year 2. 2014 curriculum edition. Scholastic; 2014.

80.

Hollin P. 100 English Lessons: Year 3. 2014 curriculum edition. Scholastic; 2014.

81.

Dowson P. 100 English Lessons: Year 4. 2014 curriculum edition. Scholastic; 2014.

82.

Moorcroft C. 100 English Lessons: Year 5. 2014 curriculum edition. Scholastic; 2014.

83.

Howell G. 100 English Lessons: Year 6. 2014 curriculum edition. Scholastic; 2014.

84.

Corbett P. How to Teach Story Writing at Key Stage 1. David Fulton; 2003.

Corbett P. How to Teach Fiction Writing at Key Stage 2. Vol Writers' workshop series. David Fulton; 2001.

86.

Corbett. Talk for Writing across the Curriculum with DVD: How to Teach Non-Fiction Writing 5-12 Years. Open University Press; Pap/DVD Re edition; 2011.

87.

MacGregor H, Birt C. Singing Phonics: Song and Chants for First Steps in Phonics, Book 1. A. & C. Black; 2010.

88.

MacGregor H, Birt C. Singing Phonics: Song and Chants for Teaching Phonics, Book 2. A. & C. Black; 2010.

89.

Catherine Birt, Emily Skinner. Singing Phonics 3: Song and Chants for Teaching Phonics. A & C Black Publishers Ltd; 2010.

90.

MacGregor H, Chadwick S, Skinner E. Singing Spelling. A. & C. Black; 2011.

91.

Bryce-Clegg A. 50 Fantastic Ideas for Teaching Phonics. Featherstone Education; 2013.

92.

Foster J. Let's Write: Activities to Develop Writing Skills for 7-11 Year Olds. Routledge; 2014.

Oussoren-Voors R. More Write Dance: 5-9 Years. Vol A Lucky Duck book. 2nd ed. Sage; 2012.

94

Oussoren-Voors R. Write Dance: 4-8 Years. Vol A lucky duck book. 2nd ed. SAGE; 2010.

95.

Ragnhild Oussoren. Write Dance in the Early Years: A Pre-Writing Programme for Children 3 to 5 (Lucky Duck Books). 2nd ed. SAGE Publications Ltd; Second Edition edition; 2010.

96.

Safford K, Drury R. The 'problem' of bilingual children in educational settings: policy and research in England. Language and Education. 2013;27(1):70-81. doi:10.1080/09500782.2012.685177

97.

Stainthorp R, Powell D, Stuart M. The relationship between rapid naming and word spelling in English. Journal of Research in Reading. Published online May 2013:n/a-n/a. doi:10.1111/JRIR.12002

98.

Jackie Marsh. One-Way Traffic? Connections between Literacy Practices at Home and in the Nursery. British Educational Research Journal. 2003;29(3):369-382. http://www.jstor.org/stable/1502258

99.

James Paul Gee. Reading as Situated Language: A Sociocognitive Perspective. Journal of Adolescent & Adult Literacy. 2001;44(8):714-725. http://www.jstor.org/stable/40018744?&Search=yes&searchText=james&searchText=paul &searchText=gee&list=hide&searchUri=%252Faction%252FdoBasicSearch%253FQuery% 253Djames%252Bpaul%252Bgee%2526acc%253Don%2526wc%253Don%2526fc%253Doff &prevSearch=&item=13&ttl=5255&returnArticleService=showFullText

100.

Wolfe S, Flewitt R. New technologies, new multimodal literacy practices and young children's metacognitive development. Cambridge Journal of Education. 2010;40(4):387-399. doi:10.1080/0305764X.2010.526589

101.

Wolf MK, Crosson AC, Resnick LB. CLASSROOM TALK FOR RIGOROUS READING COMPREHENSION INSTRUCTION. Reading Psychology. 2005;26(1):27-53. doi:10.1080/02702710490897518

102.

Maine F. How children talk together to make meaning from texts: a dialogic perspective on reading comprehension strategies. Literacy. Published online August 2013:n/a-n/a. doi:10.1111/lit.12010

103.

National Literacy Trust. State of the Nation and Impact Report 2014/2015 | National Literacy Trust. http://www.literacytrust.org.uk/news/6924_we_publish_state_of_the_nation_and_impact_re port_20142015

104.

Moyles, Janet R. Chapter 3 - Play Through and with Language. In: Just Playing?: The Role and Status of Play in Early Childhood Education. Open University Press; 1989.

105.

Sharp, Elizabeth. Chapter 2 - Home corners and talk areas. In: Learning through Talk in the Early Years: Practical Activities for the Classroom. Paul Chapman; 2005.

Nutbrown, Cathy. Chapter 5 - Wide Eyes and Open Minds - Observing, Assessing and Respecting Childrens Early Achievements. In: Respectful Educators, Capable Learners: Children's Rights and Early Education. Paul Chapman; 1996.

107.

Mercer, Neil, Mercer, Neil and Littleton, Karen. Chapter 2 - How does interaction help learning and development? In: Dialogue and the Development of Children's Thinking: A Sociocultural Approach. Routledge; 2007.

108.

Alexander, Robin. Chapter 5 Talking, Teaching Learning. In: Essays on Pedagogy. Routledge; 2008.

109.

Waugh, David, David Waugh & Wendy Jolliffe. Chapter - 6 Talking to Learn. In: English 3-11: A Guide for Teachers. Routledge; 2008.

110.

Barnes, Douglas. Chapter 1 Exploratory Talk for Learning. In: Exploring Talk in Schools: Inspired by the Work of Douglas Barnes. SAGE; 2008.

111.

Littleton, Karen and Howe, Christine, Leftstein, Adam. Chapter 9 - More helpful as problem than solution: Some implications of situating dialogue in classrooms. In: Educational Dialogues: Understanding and Promoting Productive Interaction. Routledge; 2010.

112.

Stainthorp R, Powell D, Stuart M. The relationship between rapid naming and word spelling in English. Journal of Research in Reading. Published online May 2013:n/a-n/a. doi:10.1111/JRIR.12002

Callil C. Stop What You're Doing and Read This! Vintage; 2011.