

ED7587 External Influences in Educational Leadership

[View Online](#)

1.

Ball S. Education policy and social class: the selected works of Stephen J. Ball. London: Routledge; 2006.

2.

Ball S. Big Policies/Small World: An Introduction to International Perspectives in Education Policy. Comparative Education. Taylor & Francis, Ltd.; 1998;34(2):119–130.

3.

Bangs J, MacBeath JEC, Galton M. Reinventing schools, reforming teaching. London: Routledge; 2010.

4.

Bell, Les, Stevenson, Howard. Education policy: process, themes and impact [Internet]. London: Routledge; 2006. Available from: <http://ezproxy.lib.le.ac.uk/login?url=http://lib.myilibrary.com?id=55266>

5.

Citizenship and social justice developing education policy in multi-ethnic schools [Internet]. Available from: http://eprints.lincoln.ac.uk/1851/1/Ed_Policy_book_proofs.pdf

6.

Breakspear S. The Policy Impact of PISA: An Exploration of the Normative Effects of International Benchmarking in School System Performance. OECD Education Working Papers. OECD Publishing; 2012;(71). Available from:
http://www.oecd-ilibrary.org/education/the-policy-impact-of-pisa_5k9dfqffr28-en

7.

Beatty B. Going through the Emotions: Leadership That Gets to the Heart of School Renewal. Australian Journal of Education [Internet]. SAGE Publications; 2007;51(3):328–340. Available from:
<http://aed.sagepub.com/content/51/3/328.full.pdf+html>

8.

Hodgson A, Spours K. An analytical framework for policy engagement: the contested case of 14–19 reform in England. Journal of Education Policy. 2006;21(26):679–696. Available from: <http://www.tandfonline.com/doi/pdf/10.1080/02680930600969233>

9.

Olssen M, Codd JA, O'Neill AM. Education policy: globalization, citizenship and democracy [Internet]. London ; Thousand Oaks, Calif: Sage; 2004. Available from:
<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10081000>

10.

Pring R. Chapter 7 - Ethical Dimensions to Educational Research. Philosophy of educational research [Internet]. 2nd ed. London: Continuum; 2004. Available from:
http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5664682440002746&institutionId=2746&customerId=2745

11.

Taysum A, Gunter H. A critical approach to researching social justice and school leadership in England (application/pdf Object) [Internet]. 2008. Available from:
<http://esj.sagepub.com/content/3/2/183.full.pdf>

12.

Zay D. A Secular Cooperative School Can it Promote an Inclusive Education and Society? Italian Journal of Sociology of Education [Internet]. 2012;88–112. Available from: <http://www.ijse.eu/index.php/ijse/article/viewFile/131/133>

13.

Ainley P. Learning policy: towards the certified society. Basingstoke: Macmillan; 1999.

14.

Alexander R, Broadfoot P, Phillips D. Learning from comparing: new directions in comparative education research, Vol.1: Contents, classrooms and outcomes. Wallingford: Symposium Books; 1999.

15.

Ball S. Privatising education, privatising education policy, privatising educational research: network governance and the 'competition state'. Journal of Education Policy. 2009;24(1):83–99.

16.

Bartlett S, Burton D, Peim N. Introduction to Education Studies. London: Paul Chapman; 2001.

17.

Bartlett S, Burton D. Education studies: essential issues. London: Sage; 2003.

18.

Bourdieu P. Pascalian meditations. Cambridge: Polity; 2000.

19.

BERA Ethical Guidelines [Internet]. Available from: <http://www.bera.ac.uk/system/files/3/BERA-Ethical-Guidelines-2011.pdf>

20.

Bottery M. Education policy and ethics [Internet]. New York: Continuum; 2000. Available from:
<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10250794>

21.

Chitty C. Education Policy in Britain. Basingstoke: Palgrave Macmillan; 2004.

22.

Cribb A, Gewirtz S. Towards a sociology of just practices; an analysis of plural conceptions of justice. Social justice, education, and identity [Internet]. London: RoutledgeFalmer; 2003. Available from:
http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5664682580002746&institutionId=2746&customerId=2745

23.

Department for Children, Schools and Families. Further Education and Training Act 2007 [Internet]. Available from: <http://www.legislation.gov.uk/ukpga/2007/25/contents>

24.

Department for Education. The Importance of Teaching: The Schools White Paper 2010 - Schools [Internet]. 2010. Available from:
<http://www.education.gov.uk/schools/toolsandinitiatives/schoolswhitepaper/b0068570/the-importance-of-teaching>

25.

Department for Education. Choice and diversity: a new framework for schools. London: HMSO; 1992.

26.

Department for Education and Science. Education Act 1997 [Internet]. Available from:
<http://www.legislation.gov.uk/ukpga/1997/44/contents>

27.

Department of Education and Science. Children Act 2004 [Internet]. Available from:
<http://www.legislation.gov.uk/ukpga/2004/31/contents>

28.

Department for Education and Skills. Education Act 2005 [Internet]. Available from:
<http://www.legislation.gov.uk/ukpga/2005/18/contents>

29.

Docking, J. W., University of Surrey Roehampton. New Labour's policies for schools: raising the standard? London: David Fulton; 2000.

30.

ESRC. ESRC Framework for Research Ethics [Internet]. Available from:
http://www.esrc.ac.uk/_images/Framework-for-Research-Ethics_tcm8-4586.pdf

31.

Faubert B. A Literature Review of School Practices to Overcome School Failure. OECD Education Working Papers. 2012; Available from:
<http://www.oecd-ilibrary.org/content/workingpaper/5k9flcwwv9tk-en>

32.

Gordon JA. A shoelace left untied: Teachers negotiate class and ethnicity. The Urban Review. 2003;35(3):191-215.

33.

Green A, Little AW, Kamat SG, Oketch M, Vickers E. Globalisation, Education and

Development: Ideas, Actors and Dynamics [Internet]. Researching the Issues. Department for International Development; 2007. Available from: <http://webarchive.nationalarchives.gov.uk/+/http://www.dfid.gov.uk/documents/publications/global-education-dev-68.pdf>

34.

Hadow WH. Report of the Consultative Committee on differentiation of the curriculum for boys and girls respectively in secondary schools. London: HMSO; 1923.

35.

Maclure S. Educational documents: England and Wales, 1816 to the present day. 3rd ed. London: Methuen; 1973.

36.

Kathryn A. McDermott. 'Expanding the Moral Community' or 'Blaming the Victim'? The Politics of State Education Accountability Policy. American Educational Research Journal [Internet]. American Educational Research Association; 2007;44(1):77-111. Available from: <http://www.jstor.org/stable/30069472>

37.

Pring R, Thomas G. Evidence-based practice in education [Internet]. Maidenhead: Open University Press; 2004. Available from: <http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10175197>

38.

Raffe D, Spours K. Policy-making and policy learning in 14-19 education. London: Institute of Education, University of London; 2007.

39.

Saran R. Policy-making in secondary education: a case study. Oxford: Clarendon Press; 1973.

40.

Sammons P, Hillman J, Mortimore P. Key characteristics of effective schools: a review of school effectiveness research. London: Institute of Education, International School Effectiveness & Improvement Centre for the Office for Standards in Education; 1995.

41.

Shields CM. A Failed Initiative: Democracy Has Spoken--Or Has It? *Journal of Cases in Educational Leadership*. 2007;10(1):14-21.

42.

Taysum A. Evidence informed leadership in education [Internet]. London: Continuum; 2010. Available from:
<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10403741>

43.

Taysum A. In search of the holistic leader. *Management in Education*. 2003;17(9). Available from: <http://mie.sagepub.com/content/17/5/9.full.pdf>

44.

United Nations. The Universal Declaration of Human Rights [Internet]. Available from: <http://www.un.org/en/documents/udhr/>

45.

UNESCO. Education for All Global Monitoring Report (application/pdf Object) [Internet]. 2009. Available from: <http://unesdoc.unesco.org/images/0017/001776/177683e.pdf>

46.

UNICEF. Child poverty in perspective: an overview of child well-being in rich countries. Florence: UNICEF; 2007.

47.

Wells CG. Dialogic inquiry: towards a sociocultural practice and theory of education [Internet]. New York: Cambridge University Press; 1999. Available from: <http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10015018>

48.

Ian Hill. Multicultural and International Education: Never the Twain Shall Meet? *International Review of Education / Internationale Zeitschrift für Erziehungswissenschaft / Revue Internationale de l'Education* [Internet]. Springer; 2007;53(3):245–264. Available from: <http://www.jstor.org/stable/view/27715380>

49.

Rawls J. Political liberalism [Internet]. New York: Columbia University Press; 1993. Available from: <http://ezproxy.lib.le.ac.uk/login?url=https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=908327>

50.

Zay D. A Cooperative School Model to Promote Intercultural Dialogue between Citizens-to-Be. *Policy Futures in Education* [Internet]. 2011;9(1):96–103. Available from: http://www.worldwords.co.uk/pdf/validate.asp?j=pfie&vol=9&issue=1&year=2011&article=12_Zay_PFIE_9_1_web

51.

Arnesen AL, Birzea C, Dumont B, Essomba MÀ, Furch E, Vallianatos A. Policies and practices for teaching sociocultural diversity [Internet]. 2008. Available from: http://www.coe.int/t/dg4/education/diversity/Source/Volume_1_En.pdf

52.

Banks JA, Banks CAM. Race, Ethnicity and language. *Multicultural education: issues and perspectives*. 5th ed. New York: Wiley; 2004.

53.

Cousins M. White Paper on Intercultural Dialogue [Internet]. 1998. Available from: http://www.coe.int/t/dg4/intercultural/Source/Pub_White_Paper/White%20Paper_final_revised_EN.pdf

54.

Margaret Alison Gibson. Approaches to Multicultural Education in the United States: Some Concepts and Assumptions. *Anthropology & Education Quarterly* [Internet]. Wiley; 1984;15(1):94–120. Available from: <http://www.jstor.org/stable/3216446>

55.

Goodenough WH. Culture, language and society. Reading, Mass: Addison-Wesley; 1971.

56.

Joppke C. *Veil: mirror of identity*. Cambridge: Polity; 2009.

57.

Knutson TJ, Posirisuk S. Thai relational development and rhetorical sensitivity as potential contributors to intercultural communication effectiveness: Jai yen yen. *Journal of Intercultural Communication Research* [Internet]. 2006;35(3):205–217. Available from: <http://www.tandfonline.com/doi/pdf/10.1080/17475750601026958>

58.

David M. Rosen. Multicultural Education: An Anthropological Perspective. *Anthropology & Education Quarterly* [Internet]. Wiley; 1977;8(4):221–226. Available from: <http://www.jstor.org/stable/3216263>

59.

Samovar, Larry A., Porter, Richard E. *Intercultural communication: a reader*. 10th ed.

Belmont, Calif: Wadsworth Publishing Company; 2002.

60.

Stork E. Using Human Universals to Teach Multicultural Perspectives [Internet]. 2008. p. 1–10. Available from: <http://ijme-journal.org/index.php/ijme/article/view/74/146>

61.

Thrupp M. Exploring the Politics of Blame: School Inspection and its Contestation in New Zealand and England (application/pdf Object) [Internet]. 1998. p. 195–208. Available from: <http://www.tandfonline.com/doi/pdf/10.1080/03050069828270>

62.

Williams TR. Exploring the Impact of Study Abroad on Students' Intercultural Communication Skills: Adaptability and Sensitivity. *Journal of Studies in International Education*. 2005;9(4):356–371.

63.

Yuankun Y, Dawna LB, Chang I, Pecina U, Powell-Brown A. Different Drummers: International Perspectives on Multicultural Education [Internet]. 2009. p. 1–17. Available from: <http://ijme-journal.org/index.php/ijme/article/view/161/373>

64.

Bassey M. Case study research in educational settings [Internet]. Buckingham: Open University Press; 1999. p. 22–36. Available from: <http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=113008>

65.

Bell J, Waters S, Bell J. Doing your research project: a guide for first-time researchers [Internet]. 6th ed. Maidenhead: McGraw-Hill Education; 2014. Available from: <https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1910218>

66.

Bryman A. Chapter 1 - Social Research Strategies. Social research methods [Internet]. 2nd ed. Oxford: Oxford University Press; 2004. p. 1-29. Available from: <https://bibliotech.education/#/view/books/9780192529497/epub/OEBPS/cover.html>

67.

Cohen L, Manion L, Morrison K. Planning educational and social research. Research methods in education. 5th ed. London: Routledge; 2000. p. 49-91.

68.

Denscombe M. Strategies for social research. The good research guide: for small-scale social research projects [Internet]. 3rd ed. Maidenhead: Open University Press; 2007. p. 3-132. Available from: http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5665214260002746&institutionId=2746&customerId=2745

69.

Hartas, Dimitra. The epistemological context of qualitative and quantitative research. Educational research and inquiry: qualitative and quantitative approaches. London: Continuum; 2010. p. 33-53.

70.

Pring R. Philosophy of educational research [Internet]. 2nd ed. London: Continuum; 2004. Available from: <http://site.ebrary.com/lib/leicester/Doc?id=10404929>

71.

Pole CJ, Morrison M. Ethnography for education [Internet]. Buckingham: Open University Press; 2003. Available from: <http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=94764>

72.

Gary T. Chapter 6 – Methodology Part 2: The Design Frame. How to do your research

project: a guide for students in education and applied social sciences. Second edition. London: SAGE Publications Ltd; 2013. p. 132–190.

73.

Atkinson P. Handbook of ethnography. London: Sage Publications; 2001.

74.

Bassey M. Case Studies. Research methods in educational leadership and management. 3rd ed. London: SAGE; 2012. p. 142–155.

75.

Bryman, Alan. Social research methods. 3rd ed. Oxford: Oxford University Press; 2008.

76.

Burgess RG. Studies in qualitative methodology: Vol.5: Computing and qualitative research. Greenwich, Conn: JAI Press; 1995.

77.

Burgess RG. The Ethics of educational research. London: Falmer; 1989.

78.

Burgess RG. In the field: an introduction to field research [Internet]. London: Routledge; 1990. Available from:
http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5661396250002746&institutionId=2746&customerId=2745

79.

Cohen L, Manion L, Morrison K. Research Methods in Education [Internet]. 6th ed. London: Routledge; 2007. Available from:
<http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=85853>

80.

Coleman M, Briggs ARJ. Research methods in educational leadership and management. London: Paul Chapman; 2002.

81.

Creswell JW. Research design: qualitative, quantitative, and mixed methods approaches. 3rd ed. London: Sage; 2008.

82.

Denzin NK, Lincoln YS. Handbook of qualitative research. Thousand Oaks, Calif: Sage Publications; 1994.

83.

Gorard S. Quantitative methods in educational research: the role of numbers made easy. London: Continuum; 2001.

84.

Grenfell M, James D. Bourdieu and education: acts of practical theory [Internet]. London: Falmer Press; 1998. Available from:
<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=2004201>

85.

Hammersley M. The politics of social research. London: Sage Publications; 1995.

86.

Hammersley M, Atkinson P. Ethnography: principles in practice [Internet]. 3rd ed. London: Routledge; 2007. Available from:
<http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=91787>

87.

Hardy MA, Bryman A. Handbook of data analysis. London: SAGE; 2004.

88.

Holliday A. Doing and writing qualitative research. 2nd ed. London: Sage; 2007.

89.

Miles MB, Huberman AM. Qualitative data analysis: an expanded sourcebook. 2nd ed. Thousand Oaks, Calif: Sage Publications; 1994.

90.

Newby P. Research methods for education [Internet]. Harlow: Pearson Education Limited; 2010. Available from:
<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/detail.action?docID=10801445>

91.

Robson C. Real world research: a resource for social scientists and practitioner-researchers. 2nd ed. Oxford: Blackwell; 2002.

92.

Sapsford RJ. Survey research. London: Sage; 1999.

93.

Silverman D. Interpreting qualitative data: a guide to the principles of qualitative research. 4th ed. London: SAGE; 2011.

94.

Kvale S, Brinkmann S. Interviews: learning the craft of qualitative research interviewing. 2nd ed. Thousand Oaks, Calif: Sage Publications; 2009.

95.

Yin RK. Applications of case study research. 3rd ed. Thousand Oaks, Calif: SAGE; 2012.

96.

Yin RK. Chapter 1 Case Study research: Design and Methods (application/pdf Object). p. 3-60.

97.

Shattock, Michael. Making policy in British higher education, 1945-2011 [Internet]. Berkshire: Open University Press; 2012. Available from:
<http://ezproxy.lib.le.ac.uk/login?url=http://lib.myilibrary.com?id=518745>

98.

Blaxter L, Hughes, C, Tight M. How to research [Internet]. 4th ed. Maidenhead, England: McGraw-Hill/Open University Press; 2010. Available from:
<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10441949>

99.

Bryman A, Cramer D. Quantitative data analysis with SPSS release 8 for Windows: a guide for social scientists [Internet]. Rev ed. London: Routledge; 1999. Available from:
<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10054642>

100.

Dimmock C. Leadership, capacity building and school improvement: concepts, themes and impact. London: Routledge; 2012.

101.

Freire P. Pedagogy of Hope: Reliving Pedagogy of the Oppressed [Internet]. London: Continuum; 2004. Available from: <http://ezproxy.lib.le.ac.uk/login?url=https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=5309736>

102.

Phillip W. Jones. Globalisation and Internationalism: Democratic Prospects for World Education. Comparative Education [Internet]. Taylor & Francis, Ltd.; 1998;34(2):143-155. Available from: <http://www.jstor.org/stable/3099798>

103.

Landis D. Developing intercultural sensitivity: An integrative approach to global and domestic diversity. Handbook of intercultural training [Internet]. 2nd ed. Thousand Oaks, Calif: Sage Publications; 1996. Available from: <https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1995267>

104.

Taysum A. Practical Cases Where Evidence Informed Leadership Enhanced Educational Opportunities While Meeting the Social Justice Agenda of Educational Policies. Evidence informed leadership in education [Internet]. London: Continuum; 2010. p. 131-156. Available from: http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5665937580002746&institutionId=2746&customerId=2745

105.

Woods PA. Transforming education policy: shaping a democratic future [Internet]. Bristol: The Policy Press; 2011. Available from: <http://ezproxy.lib.le.ac.uk/login?url=http://lib.myilibrary.com?id=322446>

106.

Yin RK. Case study research: design and methods. 3rd ed. Thousand Oaks, Calif: Sage Publications; 2003.

107.

Ethical Standards of the American Educational Research Association Ethics Guide.

108.

Ball S. Chapter 8 - The capitalist state and public policy formation: Framework for a political sociology of educational policy making. The RoutledgeFalmer reader in the sociology of education. London: RoutledgeFalmer; 2008. p. 156–176.

109.

Becker GS. Human capital: a theoretical and empirical analysis, with special reference to education [Internet]. 3rd ed. Chicago: University of Chicago Press; 1993. Available from: <http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10288693>

110.

Corbin JM, Strauss AL. Basics of qualitative research: techniques and procedures for developing grounded theory. 3rd ed. Los Angeles, Calif: Sage; 2008.

111.

Delamont S, Burgess RG. The research process in educational settings: ten case studies. Lewes: Falmer Press; 1984.

112.

Delamont S. Fieldwork in educational settings: methods, pitfalls and perspectives. 2nd ed. London: RoutledgeFalmer; 2002.

113.

Office for Standards in Education. Every child matters: framework for inspecting schools in England from September 2005. London: Office for Standards in Education; 2005.

114.

Norman B. Justice, Equality and Welfare. Welfare. Milton Keynes: Open University Press; 1990.

115.

Plowden B. Children and their primary schools: Vol.1: The report. London: DES; 1967.

116.

Thrupp M, Willmott R. Educational management in managerialist times: beyond the textual apologists [Internet]. Maidenhead: Open University Press; 2003. Available from: <http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10175234>

117.

Atkinson, P., Coffey, A., Delamont, S., Lofland, J. & Lofland, L., Gordon, T., Holland, J. & Lahelma, E. Chapter 13 - Ethnographic research in educational settings. Handbook of ethnography. London: Sage Publications; 2001.

118.

Rawls, John. Lecture 1: Fundamental Ideas. Political liberalism. New York: Columbia University Press; 1993.

119.

Bennett, J. M., & Bennett, M. J. Chapter 6 - Developing Intercultural Sensitivity: An integrative approach to global and domestic diversity. Handbook of intercultural training [Internet]. 3rd ed. Thousand Oaks, Calif: Sage Publications; 2004. Available from: <https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1995267>

120.

Cole, M. Chapter 1 - Enduring Questions and Disputes. Cultural psychology: a once and future discipline. Cambridge, MA: Belknap Press of Harvard University Press; 1998.

121.

Wells, A.S. Chapter 9 - The Social Context of Charter Schools. Handbook of research on school choice [Internet]. New York: Routledge; 2009. Available from: <https://www.taylorfrancis.com/books/9781351210447>

122.

Torres, C. A. Chapter 8: The capitalist state and public policy formation. Framework for a political sociology of education policy making. The RoutledgeFalmer reader in the sociology of education. London: RoutledgeFalmer; 2003.

123.

Fraser, Nancy. Chapter 1 - From Redistribution and Recognition? Justice Interruptus. Routledge;

124.

Briggs, A.R.J., Coleman, M. & Morrison, M., Bassey, Michael. Chapter 11 - Case Studies. Research methods in educational leadership and management. 3rd ed. London: SAGE; 2012.

125.

Yin, Robert K. Chapter 1 - Introduction: How to know whether and when to use case studies as a research method. Case study research: design and methods. 4th ed. Thousand Oaks, Calif: Sage Publications; 2009.

126.

Hartas, Dimitra. Chapter 2 - The Epistemological Context of Quantitative and Qualitative Research. Educational research and inquiry: qualitative and quantitative approaches. London: Continuum; 2010.

127.

Thomas, Gary. Chapter 6 - The design frame. How to do your research project: a guide for students in education and applied social sciences. Los Angeles, Calif: SAGE Publications;

2009.

128.

Freire, Paulo. Chapter 2. Pedagogy of the oppressed. 30th anniversary ed. New York: Continuum; 2005.