

ED7587 External Influences in Educational Leadership

[View Online](#)

Ainley, Patrick. 1999. *Learning Policy: Towards the Certified Society*. Basingstoke: Macmillan.

Alexander, Robin, Patricia Broadfoot, and David Phillips. 1999. *Learning from Comparing: New Directions in Comparative Education Research, Vol.1: Contents, Classrooms and Outcomes*. Wallingford: Symposium Books.

Anon. n.d.-a. 'BERA Ethical Guidelines'.

Anon. n.d.-b. 'Citizenship and Social Justice Developing Education Policy in Multi-Ethnic Schools'.

Anon. n.d.-c. 'Ethical Standards of the American Educational Research Association Ethics Guide'.

Arnesen, A. L., C. Birzea, B. Dumont, M. À. Essomba, E. Furch, and A. Vallianatos. 2008. 'Policies and Practices for Teaching Sociocultural Diversity'.

Atkinson, P., Coffey, A., Delamont, S., Lofland, J. & Lofland, L. and Gordon, T., Holland, J. & Lahelma, E. 2001. 'Chapter 13 - Ethnographic Research in Educational Settings'. in *Handbook of ethnography*. London: Sage Publications.

Atkinson, Paul. 2001. *Handbook of Ethnography*. London: Sage Publications.

Ball, S. 2008. 'Chapter 8 - The Capitalist State and Public Policy Formation: Framework for a Political Sociology of Educational Policy Making'. Pp. 156–76 in *The RoutledgeFalmer reader in the sociology of education*. London: RoutledgeFalmer.

Ball, Stephen. 1998. 'Big Policies/Small World: An Introduction to International Perspectives in Education Policy'. *Comparative Education* 34(2):119–30.

Ball, Stephen. 2006. *Education Policy and Social Class: The Selected Works of Stephen J. Ball*. Vol. World library of educationalists series. London: Routledge.

Ball, Stephen. 2009. 'Privatising Education, Privatising Education Policy, Privatising Educational Research: Network Governance and the "Competition State"'. *Journal of Education Policy* 24(1):83–99. doi: 10.1080/02680930802419474.

Bangs, John, John E. C. MacBeath, and Maurice Galton. 2010. *Reinventing Schools, Reforming Teaching*. London: Routledge.

- Banks, James A., and Cherry A. McGee Banks. 2004. 'Race, Ethnicity and Language'. in Multicultural education: issues and perspectives. New York: Wiley.
- Bartlett, Steve, and Diana Burton. 2003. Education Studies: Essential Issues. London: Sage.
- Bartlett, Steve, Diana Burton, and Nick Peim. 2001. Introduction to Education Studies. London: Paul Chapman.
- Bassey, M. 2012. 'Case Studies'. Pp. 142–55 in Research methods in educational leadership and management. London: SAGE.
- Bassey, Michael. 1999. Case Study Research in Educational Settings. Vol. Doing qualitative research in educational settings. Buckingham: Open University Press.
- Beatty, Brenda. 2007. 'Going through the Emotions: Leadership That Gets to the Heart of School Renewal'. Australian Journal of Education 51(3):328–40. doi: 10.1177/000494410705100309.
- Becker, Gary S. 1993. Human Capital: A Theoretical and Empirical Analysis, with Special Reference to Education. 3rd ed. Chicago: University of Chicago Press.
- Bell, Judith, Stephen Waters, and Judith Bell. 2014. Doing Your Research Project: A Guide for First-Time Researchers. 6th ed. Maidenhead: McGraw-Hill Education.
- Bell, Les and Stevenson, Howard. 2006. Education Policy: Process, Themes and Impact. Vol. Leadership for learning (Routledge). London: Routledge.
- Bennett, J. M., & Bennett, M. J. 2004. 'Chapter 6 - Developing Intercultural Sensitivity: An Integrative Approach to Global and Domestic Diversity'. in Handbook of intercultural training. Thousand Oaks, Calif: Sage Publications.
- Blaxter, Loraine, Christina Hughes, and Malcolm Tight. 2010. How to Research. Vol. Open UP study skills. 4th ed. Maidenhead, England: McGraw-Hill/Open University Press.
- Bottery, Mike. 2000. Education Policy and Ethics. New York: Continuum.
- Bourdieu, Pierre. 2000. Pascalian Meditations. Cambridge: Polity.
- Breakspear, S. 2012. 'The Policy Impact of PISA: An Exploration of the Normative Effects of International Benchmarking in School System Performance'. (71).
- Briggs, A.R.J., Coleman, M. & Morrison, M. and Bassey, Michael. 2012. 'Chapter 11 - Case Studies'. in Research methods in educational leadership and management. London: SAGE.
- Bryman, Alan. 2004. 'Chapter 1 - Social Research Strategies'. Pp. 1–29 in Social research methods. Oxford: Oxford University Press.
- Bryman, Alan. 2008. Social Research Methods. 3rd ed. Oxford: Oxford University Press.

- Bryman, Alan, and Duncan Cramer. 1999. *Quantitative Data Analysis with SPSS Release 8 for Windows: A Guide for Social Scientists*. Rev ed. London: Routledge.
- Burgess, Robert G. 1989. *The Ethics of Educational Research*. Vol. Social research and educational studies series. London: Falmer.
- Burgess, Robert G. 1990. *In the Field: An Introduction to Field Research*. Vol. Contemporary social research series. London: Routledge.
- Burgess, Robert G. 1995. *Studies in Qualitative Methodology: Vol.5: Computing and Qualitative Research*. Greenwich, Conn: JAI Press.
- Chitty, Clyde. 2004. *Education Policy in Britain*. Vol. Contemporary political studies. Basingstoke: Palgrave Macmillan.
- Cohen, Louis, Lawrence Manion, and Keith Morrison. 2000. 'Planning Educational and Social Research'. Pp. 49–91 in *Research methods in education*. London: Routledge.
- Cohen, Louis, Lawrence Manion, and Keith Morrison. 2007. *Research Methods in Education*. 6th ed. London: Routledge.
- Cole, M. 1998. 'Chapter 1 - Enduring Questions and Disputes'. in *Cultural psychology: a once and future discipline*. Cambridge, MA: Belknap Press of Harvard University Press.
- Coleman, Marianne, and Ann R. J. Briggs. 2002. *Research Methods in Educational Leadership and Management*. Vol. Educational management : Research and practice. London: Paul Chapman.
- Corbin, Juliet M., and Anselm L. Strauss. 2008. *Basics of Qualitative Research: Techniques and Procedures for Developing Grounded Theory*. 3rd ed. Los Angeles, Calif: Sage.
- Cousins, M. 1998. 'White Paper on Intercultural Dialogue'.
- Creswell, John W. 2008. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. 3rd ed. London: Sage.
- Cribb, A., and S. Gewirtz. 2003. 'Towards a Sociology of Just Practices; an Analysis of Plural Conceptions of Justice'. in *Social justice, education, and identity*. London: RoutledgeFalmer.
- David M. Rosen. 1977. 'Multicultural Education: An Anthropological Perspective'. *Anthropology & Education Quarterly* 8(4):221–26.
- Delamont, Sara. 2002. *Fieldwork in Educational Settings: Methods, Pitfalls and Perspectives*. 2nd ed. London: RoutledgeFalmer.
- Delamont, Sara, and Robert G. Burgess. 1984. *The Research Process in Educational Settings: Ten Case Studies*. Lewes: Falmer Press.
- Denscombe, Martyn. 2007. 'Strategies for Social Research'. Pp. 3–132 in *The good research guide: for small-scale social research projects*. Maidenhead: Open University

Press.

Denzin, Norman K., and Yvonna S. Lincoln. 1994. *Handbook of Qualitative Research*. Thousand Oaks, Calif: Sage Publications.

Department for Children, Schools and Families. n.d. 'Further Education and Training Act 2007'. Retrieved (<http://www.legislation.gov.uk/ukpga/2007/25/contents>).

Department for Education. 1992. *Choice and Diversity: A New Framework for Schools*. Vol. Cm. London: HMSO.

Department for Education. 2010. 'The Importance of Teaching: The Schools White Paper 2010 - Schools'. Retrieved (<http://www.education.gov.uk/schools/toolsandinitiatives/schoolswhitepaper/b0068570/the-importance-of-teaching>).

Department for Education and Science. n.d. 'Education Act 1997'. Retrieved (<http://www.legislation.gov.uk/ukpga/1997/44/contents>).

Department for Education and Skills. n.d. 'Education Act 2005'. Retrieved (<http://www.legislation.gov.uk/ukpga/2005/18/contents>).

Department of Education and Science. n.d. 'Children Act 2004'. Retrieved (<http://www.legislation.gov.uk/ukpga/2004/31/contents>).

Dimmock, Clive. 2012. *Leadership, Capacity Building and School Improvement: Concepts, Themes and Impact*. Vol. Leadership for learning series. London: Routledge.

Docking, J. W. and University of Surrey Roehampton. 2000. *New Labour's Policies for Schools: Raising the Standard?* London: David Fulton.

ESRC. n.d. 'ESRC Framework for Research Ethics'.

Faubert, B. 2012. 'A Literature Review of School Practices to Overcome School Failure'.

Fraser, Nancy. n.d. 'Chapter 1 - From Redistribution and Recognition?' in *Justice Interruptus*. Routledge.

Freire, Paulo. 2004. *Pedagogy of Hope: Reliving Pedagogy of the Oppressed*. London: Continuum.

Freire, Paulo. 2005. 'Chapter 2'. in *Pedagogy of the oppressed*. New York: Continuum.

Gary, Thomas. 2013. 'Chapter 6 – Methodology Part 2: The Design Frame'. Pp. 132–90 in *How to do your research project: a guide for students in education and applied social sciences*. London: SAGE Publications Ltd.

Goodenough, Ward H. 1971. *Culture, Language and Society*. Vol. Addison-Wesley module in anthropology. Reading, Mass: Addison-Wesley.

Gorard, Stephen. 2001. *Quantitative Methods in Educational Research: The Role of*

Numbers Made Easy. London: Continuum.

Gordon, June A. 2003. 'A Shoelace Left Untied: Teachers Negotiate Class and Ethnicity'. *The Urban Review* 35(3):191–215. doi: 10.1023/A:1025729619026.

Green, A., A. W. Little, S. G. Kamat, M. Oketch, and E. Vickers. 2007. 'Globalisation, Education and Development: Ideas, Actors and Dynamics'.

Grenfell, Michael, and David James. 1998. *Bourdieu and Education: Acts of Practical Theory*. London: Falmer Press.

Hadow, William H. 1923. *Report of the Consultative Committee on Differentiation of the Curriculum for Boys and Girls Respectively in Secondary Schools*. London: HMSO.

Hammersley, Martyn. 1995. *The Politics of Social Research*. London: Sage Publications.

Hammersley, Martyn, and Paul Atkinson. 2007. *Ethnography: Principles in Practice*. 3rd ed. London: Routledge.

Hardy, Melissa A., and Alan Bryman. 2004. *Handbook of Data Analysis*. London: SAGE.

Hartas, Dimitra. 2010a. 'Chapter 2 - The Epistemological Context of Quantitative and Qualitative Research'. in *Educational research and inquiry: qualitative and quantitative approaches*. London: Continuum.

Hartas, Dimitra. 2010b. 'The Epistemological Context of Qualitative and Quantitative Research'. Pp. 33–53 in *Educational research and inquiry: qualitative and quantitative approaches*. London: Continuum.

Hodgson, A., and K. Spours. 2006. 'An Analytical Framework for Policy Engagement: The Contested Case of 14–19 Reform in England'. 21(26):679–96.

Holliday, Adrian. 2007. *Doing and Writing Qualitative Research*. 2nd ed. London: Sage.

Ian Hill. 2007. 'Multicultural and International Education: Never the Twain Shall Meet?' *International Review of Education / Internationale Zeitschrift Für Erziehungswissenschaft / Revue Internationale de l'Education* 53(3):245–64.

Joppke, Christian. 2009. *Veil: Mirror of Identity*. Cambridge: Polity.

Kathryn A. McDermott. 2007. "'Expanding the Moral Community" or "Blaming the Victim"? The Politics of State Education Accountability Policy'. *American Educational Research Journal* 44(1):77–111.

Knutson, T. J., and S. Posirisuk. 2006. 'Thai Relational Development and Rhetorical Sensitivity as Potential Contributors to Intercultural Communication Effectiveness: Jai Yen Yen'. *Journal of Intercultural Communication Research* 35(3):205–17.

Kvale, Steinar, and Svend Brinkmann. 2009. *Interviews: Learning the Craft of Qualitative Research Interviewing*. 2nd ed. Thousand Oaks, Calif: Sage Publications.

- Landis, Dan. 1996. 'Developing Intercultural Sensitivity: An Integrative Approach to Global and Domestic Diversity'. in Handbook of intercultural training. Thousand Oaks, Calif: Sage Publications.
- Maclure, Stuart. 1973. Educational Documents: England and Wales, 1816 to the Present Day. Vol. Education paperbacks. 3rd ed. London: Methuen.
- Margaret Alison Gibson. 1984. 'Approaches to Multicultural Education in the United States: Some Concepts and Assumptions'. Anthropology & Education Quarterly 15(1):94-120.
- Miles, Matthew B., and A. M. Huberman. 1994. Qualitative Data Analysis: An Expanded Sourcebook. 2nd ed. Thousand Oaks, Calif: Sage Publications.
- Newby, Peter. 2010. Research Methods for Education. Harlow: Pearson Education Limited.
- Norman, Barry. 1990. 'Justice, Equality and Welfare'. in Welfare. Vol. Concepts in the social sciences. Milton Keynes: Open University Press.
- Office for Standards in Education. 2005. Every Child Matters: Framework for Inspecting Schools in England from September 2005. Vol. HMI 2435. London: Office for Standards in Education.
- Olssen, Mark, John A. Codd, and Anne-Marie O'Neill. 2004. Education Policy: Globalization, Citizenship and Democracy. London ; Thousand Oaks, Calif: Sage.
- Phillip W. Jones. 1998. 'Globalisation and Internationalism: Democratic Prospects for World Education'. Comparative Education 34(2):143-55.
- Plowden, Bridget. 1967. Children and Their Primary Schools: Vol.1: The Report. London: DES.
- Pole, Christopher J., and Marlene Morrison. 2003. Ethnography for Education. Vol. Doing qualitative research in educational settings. Buckingham: Open University Press.
- Pring, Richard. 2004a. 'Chapter 7 - Ethical Dimensions to Educational Research'. in Philosophy of educational research. London: Continuum.
- Pring, Richard. 2004b. Philosophy of Educational Research. 2nd ed. London: Continuum.
- Pring, Richard, and Gary Thomas. 2004. Evidence-Based Practice in Education. Vol. Conducting educational research. Maidenhead: Open University Press.
- Raffe, David, and Ken Spours. 2007. Policy-Making and Policy Learning in 14-19 Education. Vol. Bedford Way papers. London: Institute of Education, University of London.
- Rawls, John. 1993. 'Lecture 1: Fundamental Ideas'. in Political liberalism. Vol. The John Dewey essays in philosophy. New York: Columbia University Press.
- Rawls, John. 1993. Political Liberalism. Vol. The John Dewey essays in philosophy. New York: Columbia University Press.

Robson, Colin. 2002. *Real World Research: A Resource for Social Scientists and Practitioner-Researchers*. 2nd ed. Oxford: Blackwell.

Sammons, Pam, Josh Hillman, and Peter Mortimore. 1995. *Key Characteristics of Effective Schools: A Review of School Effectiveness Research*. London: Institute of Education, International School Effectiveness & Improvement Centre for the Office for Standards in Education.

Samovar, Larry A. and Porter, Richard E. 2002. *Intercultural Communication: A Reader*. Vol. Wadsworth series in communication studies. 10th ed. Belmont, Calif: Wadsworth Publishing Company.

Sapsford, R. J. 1999. *Survey Research*. London: Sage.

Saran, Rene. 1973. *Policy-Making in Secondary Education: A Case Study*. Oxford: Clarendon Press.

Shattock, Michael. 2012. *Making Policy in British Higher Education, 1945-2011*. Berkshire: Open University Press.

Shields, C. M. 2007. 'A Failed Initiative: Democracy Has Spoken--Or Has It?' *Journal of Cases in Educational Leadership* 10(1):14-21. doi: 10.1177/1555458906297710.

Silverman, David. 2011. *Interpreting Qualitative Data: A Guide to the Principles of Qualitative Research*. 4th ed. London: SAGE.

Stork, E. 2008. 'Using Human Universals to Teach Multicultural Perspectives'. 1-10. Retrieved (<http://ijme-journal.org/index.php/ijme/article/view/74/146>).

Taysum, A. 2003. 'In Search of the Holistic Leader'. 17(9).

Taysum, A., and H. Gunter. 2008. 'A Critical Approach to Researching Social Justice and School Leadership in England (Application/Pdf Object)'.

Taysum, Alison. 2010a. *Evidence Informed Leadership in Education*. London: Continuum.

Taysum, Alison. 2010b. 'Practical Cases Where Evidence Informed Leadership Enhanced Educational Opportunities While Meeting the Social Justice Agenda of Educational Policies'. Pp. 131-56 in *Evidence informed leadership in education*. London: Continuum.

Thomas, Gary. 2009. 'Chapter 6 - The Design Frame'. in *How to do your research project: a guide for students in education and applied social sciences*. Los Angeles, Calif: SAGE Publications.

Thrupp, M. 1998. 'Exploring the Politics of Blame: School Inspection and Its Contestation in New Zealand and England (Application/Pdf Object)'. 195-208. Retrieved (<http://www.tandfonline.com/doi/pdf/10.1080/03050069828270>).

Thrupp, Martin, and Robert Willmott. 2003. *Educational Management in Managerialist Times: Beyond the Textual Apologists*. Maidenhead: Open University Press.

Torres, C. A. 2003. 'Chapter 8: The Capitalist State and Public Policy Formation. Framework for a Political Sociology of Education Policy Making'. in *The RoutledgeFalmer reader in the sociology of education*. London: RoutledgeFalmer.

UNESCO. 2009. 'Education for All Global Monitoring Report (Application/Pdf Object)'.

UNICEF. 2007. *Child Poverty in Perspective: An Overview of Child Well-Being in Rich Countries*. Florence: UNICEF.

United Nations. n.d. 'The Universal Declaration of Human Rights'. Retrieved (<http://www.un.org/en/documents/udhr/>).

Wells, A.S. 2009. 'Chapter 9 - The Social Context of Charter Schools'. in *Handbook of research on school choice*. New York: Routledge.

Wells, C. Gordon. 1999. *Dialogic Inquiry: Towards a Sociocultural Practice and Theory of Education*. Vol. Learning in doing. New York: Cambridge University Press.

Williams, T. R. 2005. 'Exploring the Impact of Study Abroad on Students' Intercultural Communication Skills: Adaptability and Sensitivity'. *Journal of Studies in International Education* 9(4):356-71. doi: 10.1177/1028315305277681.

Woods, Philip A. 2011. *Transforming Education Policy: Shaping a Democratic Future*. Bristol: The Policy Press.

Yin, R. K. n.d. 'Chapter 1 Case Study Research: Design and Methods (Application/Pdf Object)'. 3-60.

Yin, Robert K. 2003. *Case Study Research: Design and Methods*. Vol. Applied social research methods series. 3rd ed. Thousand Oaks, Calif: Sage Publications.

Yin, Robert K. 2009. 'Chapter 1 - Introduction: How to Know Whether and When to Use Case Studies as a Research Method'. in *Case study research: design and methods*. Vol. Applied social research methods. Thousand Oaks, Calif: Sage Publications.

Yin, Robert K. 2012. *Applications of Case Study Research*. 3rd ed. Thousand Oaks, Calif: SAGE.

Yuankun, Y., L. B. Dawna, I. Chang, U. Pecina, and A. Powell-Brown. 2009. 'Different Drummers: International Perspectives on Multicultural Education'. 1-17. Retrieved (<http://ijme-journal.org/index.php/ijme/article/view/161/373>).

Zay, D. 2012. 'A Secular Cooperative School Can It Promote an Inclusive Education and Society?' *Italian Journal of Sociology of Education* 88-112.

Zay, Danielle. 2011. 'A Cooperative School Model to Promote Intercultural Dialogue between Citizens-to-Be'. *Policy Futures in Education* 9(1):96-103. doi: 10.2304/pfie.2011.9.1.96.