

ED7587 External Influences in Educational Leadership

[View Online](#)

1.

Ball S. Education Policy and Social Class: The Selected Works of Stephen J. Ball. Vol World library of educationalists series. Routledge; 2006.

2.

Ball S. Big Policies/Small World: An Introduction to International Perspectives in Education Policy. Comparative Education. 1998;34(2):119-130.

3.

Bangs J, MacBeath JEC, Galton M. Reinventing Schools, Reforming Teaching. Routledge; 2010.

4.

Bell, Les, Stevenson, Howard. Education Policy: Process, Themes and Impact. Vol Leadership for learning (Routledge). Routledge; 2006.
<http://ezproxy.lib.le.ac.uk/login?url=http://lib.mylibrary.com?id=55266>

5.

Citizenship and social justice developing education policy in multi-ethnic schools.
http://eprints.lincoln.ac.uk/1851/1/Ed_Policy_book_proofs.pdf

6.

Breakspear S. The Policy Impact of PISA: An Exploration of the Normative Effects of International Benchmarking in School System Performance. 2012;(71).
http://www.oecd-ilibrary.org/education/the-policy-impact-of-pisa_5k9fdfqffr28-en

7.

Beatty B. Going through the Emotions: Leadership That Gets to the Heart of School Renewal. Australian Journal of Education. 2007;51(3):328-340.
doi:10.1177/000494410705100309

8.

Hodgson A, Spours K. An analytical framework for policy engagement: the contested case of 14-19 reform in England. 2006;21(26):679-696.
<http://www.tandfonline.com/doi/pdf/10.1080/02680930600969233>

9.

Olssen M, Codd JA, O'Neill AM. Education Policy: Globalization, Citizenship and Democracy. Sage; 2004.
<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10081000>

10.

Pring R. Chapter 7 - Ethical Dimensions to Educational Research. In: Philosophy of Educational Research. 2nd ed. Continuum; 2004.
http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5664682440002746&institutionId=2746&customerId=2745

11.

Taysum A, Gunter H. A critical approach to researching social justice and school leadership in England (application/pdf Object). Published online 2008.
<http://esj.sagepub.com/content/3/2/183.full.pdf>

12.

Zay D. A Secular Cooperative School Can it Promote an Inclusive Education and Society?

Italian Journal of Sociology of Education. Published online 2012:88-112.
<http://www.ijse.eu/index.php/ijse/article/viewFile/131/133>

13.

Ainley P. Learning Policy: Towards the Certified Society. Macmillan; 1999.

14.

Alexander R, Broadfoot P, Phillips D. Learning from Comparing: New Directions in Comparative Education Research, Vol.1: Contents, Classrooms and Outcomes. Symposium Books; 1999.

15.

Ball S. Privatising education, privatising education policy, privatising educational research: network governance and the 'competition state'. Journal of Education Policy. 2009;24(1):83-99. doi:10.1080/02680930802419474

16.

Bartlett S, Burton D, Peim N. Introduction to Education Studies. Paul Chapman; 2001.

17.

Bartlett S, Burton D. Education Studies: Essential Issues. Sage; 2003.

18.

Bourdieu P. Pascalian Meditations. Polity; 2000.

19.

BERA Ethical Guidelines.
<http://www.bera.ac.uk/system/files/3/BERA-Ethical-Guidelines-2011.pdf>

20.

Bottery M. Education Policy and Ethics. Continuum; 2000.
<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10250794>

21.

Chitty C. Education Policy in Britain. Vol Contemporary political studies. Palgrave Macmillan; 2004.

22.

Cribb A, Gewirtz S. Towards a sociology of just practices; an analysis of plural conceptions of justice. In: Social Justice, Education, and Identity. RoutledgeFalmer; 2003.
http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5664682580002746&institutionId=2746&customerId=2745

23.

Department for Children, Schools and Families. Further Education and Training Act 2007.
<http://www.legislation.gov.uk/ukpga/2007/25/contents>

24.

Department for Education. The Importance of Teaching: The Schools White Paper 2010 - Schools. Published 2010.
<http://www.education.gov.uk/schools/toolsandinitiatives/schoolswhitepaper/b0068570/the-importance-of-teaching>

25.

Department for Education. Choice and Diversity: A New Framework for Schools. Vol Cm. HMSO; 1992.

26.

Department for Education and Science. Education Act 1997.
<http://www.legislation.gov.uk/ukpga/1997/44/contents>

27.

Department of Education and Science. Children Act 2004.
<http://www.legislation.gov.uk/ukpga/2004/31/contents>

28.

Department for Education and Skills. Education Act 2005.
<http://www.legislation.gov.uk/ukpga/2005/18/contents>

29.

Docking, J. W., University of Surrey Roehampton. New Labour's Policies for Schools: Raising the Standard? David Fulton; 2000.

30.

ESRC. ESRC Framework for Research Ethics.
http://www.esrc.ac.uk/_images/Framework-for-Research-Ethics_tcm8-4586.pdf

31.

Faubert B. A Literature Review of School Practices to Overcome School Failure. Published online 2012. <http://www.oecd-ilibrary.org/content/workingpaper/5k9flcwwwv9tk-en>

32.

Gordon JA. A shoelace left untied: Teachers negotiate class and ethnicity. *The Urban Review*. 2003;35(3):191-215. doi:10.1023/A:1025729619026

33.

Green A, Little AW, Kamat SG, Oketch M, Vickers E. Globalisation, Education and Development: Ideas, Actors and Dynamics. Published online 2007.
<http://webarchive.nationalarchives.gov.uk/+/http://www.dfid.gov.uk/documents/publications/global-education-dev-68.pdf>

34.

Hadow WH. Report of the Consultative Committee on Differentiation of the Curriculum for Boys and Girls Respectively in Secondary Schools. HMSO; 1923.

35.

Maclure S. Educational Documents: England and Wales, 1816 to the Present Day. Vol Education paperbacks. 3rd ed. Methuen; 1973.

36.

Kathryn A. McDermott. 'Expanding the Moral Community' or 'Blaming the Victim'? The Politics of State Education Accountability Policy. American Educational Research Journal. 2007;44(1):77-111. <http://www.jstor.org/stable/30069472>

37.

Pring R, Thomas G. Evidence-Based Practice in Education. Vol Conducting educational research. Open University Press; 2004.
<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10175197>

38.

Raffe D, Spours K. Policy-Making and Policy Learning in 14-19 Education. Vol Bedford Way papers. Institute of Education, University of London; 2007.

39.

Saran R. Policy-Making in Secondary Education: A Case Study. Clarendon Press; 1973.

40.

Sammons P, Hillman J, Mortimore P. Key Characteristics of Effective Schools: A Review of School Effectiveness Research. Institute of Education, International School Effectiveness & Improvement Centre for the Office for Standards in Education; 1995.

41.

Shields CM. A Failed Initiative: Democracy Has Spoken--Or Has It? *Journal of Cases in Educational Leadership*. 2007;10(1):14-21. doi:10.1177/1555458906297710

42.

Taysum A. *Evidence Informed Leadership in Education*. Continuum; 2010.
<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10403741>

43.

Taysum A. In search of the holistic leader. 2003;17(9).
<http://mie.sagepub.com/content/17/5/9.full.pdf>

44.

United Nations. *The Universal Declaration of Human Rights*.
<http://www.un.org/en/documents/udhr/>

45.

UNESCO. *Education for All Global Monitoring Report (application/pdf Object)*. Published online 2009. <http://unesdoc.unesco.org/images/0017/001776/177683e.pdf>

46.

UNICEF. *Child Poverty in Perspective: An Overview of Child Well-Being in Rich Countries*. UNICEF; 2007.

47.

Wells CG. *Dialogic Inquiry: Towards a Sociocultural Practice and Theory of Education*. Vol Learning in doing. Cambridge University Press; 1999.
<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10015018>

48.

Ian Hill. Multicultural and International Education: Never the Twain Shall Meet? International Review of Education / Internationale Zeitschrift für Erziehungswissenschaft / Revue Internationale de l'Education. 2007;53(3):245-264.
<http://www.jstor.org/stable/view/27715380>

49.

Rawls J. Political Liberalism. Vol The John Dewey essays in philosophy. Columbia University Press; 1993.
<http://ezproxy.lib.le.ac.uk/login?url=https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=908327>

50.

Zay D. A Cooperative School Model to Promote Intercultural Dialogue between Citizens-to-Be. Policy Futures in Education. 2011;9(1):96-103. doi:10.2304/pfie.2011.9.1.96

51.

Arnesen AL, Birzea C, Dumont B, Essomba MÀ, Furch E, Vallianatos A. Policies and practices for teaching sociocultural diversity. Published online 2008.
http://www.coe.int/t/dg4/education/diversity/Source/Volume_1_En.pdf

52.

Banks JA, Banks CAM. Race, Ethnicity and language. In: Multicultural Education: Issues and Perspectives. 5th ed. Wiley; 2004.

53.

Cousins M. White Paper on Intercultural Dialogue. Published online 1998.
http://www.coe.int/t/dg4/intercultural/Source/Pub_White_Paper/White%20Paper_final_revised_EN.pdf

54.

Margaret Alison Gibson. Approaches to Multicultural Education in the United States: Some Concepts and Assumptions. *Anthropology & Education Quarterly*. 1984;15(1):94-120.
<http://www.jstor.org/stable/3216446>

55.

Goodenough WH. Culture, Language and Society. Vol Addison-Wesley module in anthropology. Addison-Wesley; 1971.

56.

Joppke C. *Veil: Mirror of Identity*. Polity; 2009.

57.

Knutson TJ, Posirisuk S. Thai relational development and rhetorical sensitivity as potential contributors to intercultural communication effectiveness: Jai yen yen. *Journal of Intercultural Communication Research*. 2006;35(3):205-217.
<http://www.tandfonline.com/doi/pdf/10.1080/17475750601026958>

58.

David M. Rosen. Multicultural Education: An Anthropological Perspective. *Anthropology & Education Quarterly*. 1977;8(4):221-226. <http://www.jstor.org/stable/3216263>

59.

Samovar, Larry A., Porter, Richard E. *Intercultural Communication: A Reader*. Vol Wadsworth series in communication studies. 10th ed. Wadsworth Publishing Company; 2002.

60.

Stork E. *Using Human Universals to Teach Multicultural Perspectives*. Published 2008.
<http://ijme-journal.org/index.php/ijme/article/view/74/146>

61.

Thrupp M. Exploring the Politics of Blame: School Inspection and its Contestation in New Zealand and England (application/pdf Object). Published 1998.
<http://www.tandfonline.com/doi/pdf/10.1080/03050069828270>

62.

Williams TR. Exploring the Impact of Study Abroad on Students' Intercultural Communication Skills: Adaptability and Sensitivity. *Journal of Studies in International Education*. 2005;9(4):356-371. doi:10.1177/1028315305277681

63.

Yuankun Y, Dawna LB, Chang I, Pecina U, Powell-Brown A. Different Drummers: International Perspectives on Multicultural Education. Published 2009.
<http://ijme-journal.org/index.php/ijme/article/view/161/373>

64.

Bassey M. Case Study Research in Educational Settings. Vol Doing qualitative research in educational settings. Open University Press; 1999:22-36.
<http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=113008>

65.

Bell J, Waters S, Bell J. Doing Your Research Project: A Guide for First-Time Researchers. 6th ed. McGraw-Hill Education; 2014.
<https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1910218>

66.

Bryman A. Chapter 1 - Social Research Strategies. In: *Social Research Methods*. 2nd ed. Oxford University Press; 2004:1-29.
<https://bibliotech.education/#/view/books/9780192529497/epub/OEBPS/cover.html>

67.

Cohen L, Manion L, Morrison K. Planning educational and social research. In: *Research*

Methods in Education. 5th ed. Routledge; 2000:49-91.

68.

Denscombe M. Strategies for social research. In: The Good Research Guide: For Small-Scale Social Research Projects. 3rd ed. Open University Press; 2007:3-132.
http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5665214260002746&institutionId=2746&customerId=2745

69.

Hartas, Dimitra. The epistemological context of qualitative and quantitative research. In: Educational Research and Inquiry: Qualitative and Quantitative Approaches. Continuum; 2010:33-53.

70.

Pring R. Philosophy of Educational Research. 2nd ed. Continuum; 2004.
<http://site.ebrary.com/lib/leicester/Doc?id=10404929>

71.

Pole CJ, Morrison M. Ethnography for Education. Vol Doing qualitative research in educational settings. Open University Press; 2003.
<http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=94764>

72.

Gary T. Chapter 6 – Methodology Part 2: The Design Frame. In: How to Do Your Research Project: A Guide for Students in Education and Applied Social Sciences. Second edition. SAGE Publications Ltd; 2013:132-190.

73.

Atkinson P. Handbook of Ethnography. Sage Publications; 2001.

74.

Bassey M. Case Studies. In: Research Methods in Educational Leadership and Management . 3rd ed. SAGE; 2012:142-155.

75.

Bryman, Alan. Social Research Methods. 3rd ed. Oxford University Press; 2008.

76.

Burgess RG. Studies in Qualitative Methodology: Vol.5: Computing and Qualitative Research. JAI Press; 1995.

77.

Burgess RG. The Ethics of Educational Research. Vol Social research and educational studies series. Falmer; 1989.

78.

Burgess RG. In the Field: An Introduction to Field Research. Vol Contemporary social research series. Routledge; 1990.
http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5661396250002746&institutionId=2746&customerId=2745

79.

Cohen L, Manion L, Morrison K. Research Methods in Education. 6th ed. Routledge; 2007.
<http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=85853>

80.

Coleman M, Briggs ARJ. Research Methods in Educational Leadership and Management. Vol Educational management : Research and practice. Paul Chapman; 2002.

81.

Creswell JW. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches.

3rd ed. Sage; 2008.

82.

Denzin NK, Lincoln YS. Handbook of Qualitative Research. Sage Publications; 1994.

83.

Gorard S. Quantitative Methods in Educational Research: The Role of Numbers Made Easy. Continuum; 2001.

84.

Grenfell M, James D. Bourdieu and Education: Acts of Practical Theory. Falmer Press; 1998.
<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=2004201>

85.

Hammersley M. The Politics of Social Research. Sage Publications; 1995.

86.

Hammersley M, Atkinson P. Ethnography: Principles in Practice. 3rd ed. Routledge; 2007.
<http://ezproxy.lib.le.ac.uk/login?url=http://www.myilibrary.com?id=91787>

87.

Hardy MA, Bryman A. Handbook of Data Analysis. SAGE; 2004.

88.

Holliday A. Doing and Writing Qualitative Research. 2nd ed. Sage; 2007.

89.

Miles MB, Huberman AM. Qualitative Data Analysis: An Expanded Sourcebook. 2nd ed. Sage Publications; 1994.

90.

Newby P. Research Methods for Education. Pearson Education Limited; 2010.
<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/detail.action?docID=10801445>

91.

Robson C. Real World Research: A Resource for Social Scientists and Practitioner-Researchers. 2nd ed. Blackwell; 2002.

92.

Sapsford RJ. Survey Research. Sage; 1999.

93.

Silverman D. Interpreting Qualitative Data: A Guide to the Principles of Qualitative Research. 4th ed. SAGE; 2011.

94.

Kvale S, Brinkmann S. Interviews: Learning the Craft of Qualitative Research Interviewing. 2nd ed. Sage Publications; 2009.

95.

Yin RK. Applications of Case Study Research. 3rd ed. SAGE; 2012.

96.

Yin RK. Chapter 1 Case Study research: Design and Methods (application/pdf Object). :3-60.

97.

Shattock, Michael. Making Policy in British Higher Education, 1945-2011. Open University Press; 2012. <http://ezproxy.lib.le.ac.uk/login?url=http://lib.myilibrary.com?id=518745>

98.

Blaxter L, Hughes, C, Tight M. How to Research. Vol Open UP study skills. 4th ed. McGraw-Hill/Open University Press; 2010.
<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10441949>

99.

Bryman A, Cramer D. Quantitative Data Analysis with SPSS Release 8 for Windows: A Guide for Social Scientists. Rev ed. Routledge; 1999.
<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10054642>

100.

Dimmock C. Leadership, Capacity Building and School Improvement: Concepts, Themes and Impact. Vol Leadership for learning series. Routledge; 2012.

101.

Freire P. Pedagogy of Hope: Reliving Pedagogy of the Oppressed. Continuum; 2004.
<http://ezproxy.lib.le.ac.uk/login?url=https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=5309736>

102.

Phillip W. Jones. Globalisation and Internationalism: Democratic Prospects for World Education. Comparative Education. 1998;34(2):143-155.
<http://www.jstor.org/stable/3099798>

103.

Landis D. Developing intercultural sensitivity: An integrative approach to global and domestic diversity. In: Handbook of Intercultural Training. 2nd ed. Sage Publications; 1996. <https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1995267>

104.

Taysum A. Practical Cases Where Evidence Informed Leadership Enhanced Educational Opportunities While Meeting the Social Justice Agenda of Educational Policies. In: Evidence Informed Leadership in Education. Continuum; 2010:131-156. http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5665937580002746&institutionId=2746&customerId=2745

105.

Woods PA. Transforming Education Policy: Shaping a Democratic Future. The Policy Press; 2011. <http://ezproxy.lib.le.ac.uk/login?url=http://lib.myilibrary.com?id=322446>

106.

Yin RK. Case Study Research: Design and Methods. Vol Applied social research methods series. 3rd ed. Sage Publications; 2003.

107.

Ethical Standards of the American Educational Research Association Ethics Guide.

108.

Ball S. Chapter 8 - The capitalist state and public policy formation: Framework for a political sociology of educational policy making. In: The RoutledgeFalmer Reader in the Sociology of Education. RoutledgeFalmer; 2008:156-176.

109.

Becker GS. Human Capital: A Theoretical and Empirical Analysis, with Special Reference to Education. 3rd ed. University of Chicago Press; 1993. <http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10288693>

110.

Corbin JM, Strauss AL. Basics of Qualitative Research: Techniques and Procedures for Developing Grounded Theory. 3rd ed. Sage; 2008.

111.

Delamont S, Burgess RG. The Research Process in Educational Settings: Ten Case Studies. Falmer Press; 1984.

112.

Delamont S. Fieldwork in Educational Settings: Methods, Pitfalls and Perspectives. 2nd ed. RoutledgeFalmer; 2002.

113.

Office for Standards in Education. Every Child Matters: Framework for Inspecting Schools in England from September 2005. Vol HMI 2435. Office for Standards in Education; 2005.

114.

Norman B. Justice, Equality and Welfare. In: Welfare. Vol Concepts in the social sciences. Open University Press; 1990.

115.

Plowden B. Children and Their Primary Schools: Vol.1: The Report. DES; 1967.

116.

Thrupp M, Willmott R. Educational Management in Managerialist Times: Beyond the Textual Apologists. Open University Press; 2003.

<http://ezproxy.lib.le.ac.uk/login?url=http://site.ebrary.com/lib/leicester/Doc?id=10175234>

117.

Atkinson, P., Coffey, A., Delamont, S., Lofland, J. & Lofland, L., Gordon, T., Holland, J. & Lahelma, E. Chapter 13 - Ethnographic research in educational settings. In: Handbook of Ethnography. Sage Publications; 2001.

118.

Rawls, John. Lecture 1: Fundamental Ideas. In: Political Liberalism. Vol The John Dewey essays in philosophy. Columbia University Press; 1993.

119.

Bennett, J. M., & Bennett, M. J. Chapter 6 - Developing Intercultural Sensitivity: An integrative approach to global and domestic diversity. In: Handbook of Intercultural Training. 3rd ed. Sage Publications; 2004.
<https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1995267>

120.

Cole, M. Chapter 1 - Enduring Questions and Disputes. In: Cultural Psychology: A Once and Future Discipline. Belknap Press of Harvard University Press; 1998.

121.

Wells, A.S. Chapter 9 - The Social Context of Charter Schools. In: Handbook of Research on School Choice. Routledge; 2009. <https://www.taylorfrancis.com/books/9781351210447>

122.

Torres, C. A. Chapter 8: The capitalist state and public policy formation. Framework for a political sociology of education policy making. In: The RoutledgeFalmer Reader in the Sociology of Education. RoutledgeFalmer; 2003.

123.

Fraser, Nancy. Chapter 1 - From Redistribution and Recognition? In: Justice Interruptus. Routledge.

124.

Briggs, A.R.J., Coleman, M. & Morrison, M., Bassey, Michael. Chapter 11 - Case Studies. In: Research Methods in Educational Leadership and Management. 3rd ed. SAGE; 2012.

125.

Yin, Robert K. Chapter 1 - Introduction: How to know whether and when to use case studies as a research method. In: Case Study Research: Design and Methods. Vol Applied social research methods. 4th ed. Sage Publications; 2009.

126.

Hartas, Dimitra. Chapter 2 - The Epistemological Context of Quantitative and Qualitative Research. In: Educational Research and Inquiry: Qualitative and Quantitative Approaches. Continuum; 2010.

127.

Thomas, Gary. Chapter 6 - The design frame. In: How to Do Your Research Project: A Guide for Students in Education and Applied Social Sciences. SAGE Publications; 2009.

128.

Freire, Paulo. Chapter 2. In: Pedagogy of the Oppressed. 30th anniversary ed. Continuum; 2005.