EN7016 Technology Enhanced Language Learning (TELL)

View Online



1.

Walker, Aisha, White, Goodith. Technology enhanced language learning: connecting theory and practice. Vol. Oxford handbooks for language teachers. Oxford: Oxford University Press; 2013.

2.

Beatty, Ken. Teaching and Researching Computer-assisted Language Learning [Internet]. 2nd ed. Vol. Applied linguistics in action. Harlow: Longman; 2010. Available from: https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=4976944

3.

Warschauer, Mark, Kern, Richard. Network-based language teaching: concepts and practice. Vol. Cambridge applied linguistics series. Cambridge: Cambridge University Press; 2000.

4.

Levy, Mike. Computer-assisted language learning: context and conceptualization. Oxford: Oxford University Press; 1997.

5.

Dudeney, Gavin. The Internet and the Language Classroom. 2nd ed. Vol. Cambridge handbooks for language teachers. Cambridge: Cambridge University Press; 2007.

6.

Stanley, Graham. Language learning with technology: ideas for integrating technology in the classroom. Vol. Cambridge handbooks for language teachers. Cambridge: Cambridge University Press; 2013.

7.

Rogerson-Revell P. Constructively aligning technologies with learning and assessment in a distance education masterâ[]]s programme. Distance Education. 2015 Jan 2;36(1):129–47.

8.

Thomas M, Reinders H, Warschauer M. Contemporary Computer-Assisted Language Learning [Internet]. London: Bloomsbury Publishing PLC; 2014. Available from: https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1080352

9.

Dudeney G, Ur P. The Internet and the Language Classroom: A Practical Guide for Teachers. 2nd Revised edition. Cambridge: Cambridge University Press; 2007.

10.

Chapelle CA. English Language Learning and Technology: Lectures on Applied Linguistics in the Age of Information and Communication Technology [Internet]. John Benjamins Publishing Co; 2003. Available from:

https://ebookcentral.proquest.com/lib/leicester/detail.action?pq-origsite=primo&docID =622523

11.

Blake RJ. Brave New Digital Classroom [Internet]. Second Edition. Vol. Brave New Digital Classroom, Enhanced Ebook Edition. GEORGETOWN UNIVERSITY PRESS; 2013. Available from: https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=6614464

12.

Chapelle C, Jamieson J. Tips for teaching with CALL: practical approaches to computer-assisted language learning. Vol. Tips on teaching. White Plains, NY: Pearson Education; 2008.

13.

Reinders H. Digital Games in Language Learning and Teaching [Internet]. Basingstoke: Palgrave Macmillan; 2012. Available from: http://ezproxy.lib.le.ac.uk/login?url=http://www.palgraveconnect.com/doifinder/10.1057/97 81137005267

14.

Smith DG, Baber E. Teaching English with Information Technology: How to Use the Internet and it When Teaching - for the Professional English Language Teacher [Internet]. Hove: Pavilion Publishing and Media Ltd; 2005. Available from: http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age service id=5664604420002746&institutionId=2746&customerId=2745

15.

Sharma P, Barrett B. Blended Learning. Oxford: Macmillan Education; 2007.

16.

Compton LKL. Preparing language teachers to teach language online: a look at skills, roles, and responsibilities. Computer Assisted Language Learning. 2009 Feb;22(1):73–99.

17.

Chen Hsieh JS, Wu WCV, Marek MW. Using the flipped classroom to enhance EFL learning. Computer Assisted Language Learning. 2017 Feb 17;30(1–2):1–21.

18.

Golonka EM, Bowles AR, Frank VM, Richardson DL, Freynik S. Technologies for foreign language learning: a review of technology types and their effectiveness. Computer Assisted Language Learning. 2014 Feb;27(1):70–105.

19.

Dudeney G, Hockly N. How to Teach English with Technology Book and CD-ROM Pack. Harlow: Pearson Education Limited; 2007.

20.

Liu M, Moore Z, Graham L, Lee S. A Look at the Research on Computer-Based Technology Use in Second Language Learning. Journal of Research on Technology in Education. 2002 Mar;34(3):250–73.

21.

Mumtaz S. Factors affecting teachers' use of information and communications technology: a review of the literature. Journal of Information Techology for Teacher Education. 2000 Oct;9(3):319-42.

22.

Kennewell S. Using affordances and constraints to evaluate the use of information and communications technology in teaching and learning. Journal of Information Techology for Teacher Education. 2001 Jul;10(1–2):101–16.