

EN7016 Technology Enhanced Language Learning (TELL)

View Online



1.

Walker, Aisha, White, Goodith: Technology enhanced language learning: connecting theory and practice. Oxford University Press, Oxford (2013).

2.

Beatty, Ken: Teaching and Researching Computer-assisted Language Learning. Longman, Harlow (2010).

3.

Warschauer, Mark, Kern, Richard: Network-based language teaching: concepts and practice. Cambridge University Press, Cambridge (2000).

4.

Levy, Mike: Computer-assisted language learning: context and conceptualization. Oxford University Press, Oxford (1997).

5.

Dudeney, Gavin: The Internet and the Language Classroom. Cambridge University Press, Cambridge (2007).

6.

Stanley, Graham: Language learning with technology: ideas for integrating technology in

the classroom. Cambridge University Press, Cambridge (2013).

7.

Rogerson-Revell, P.: Constructively aligning technologies with learning and assessment in a distance education master's programme. *Distance Education*. 36, 129–147 (2015).
<https://doi.org/10.1080/01587919.2015.1019972>.

8.

Thomas, M., Reinders, H., Warschauer, M.: *Contemporary Computer-Assisted Language Learning*. Bloomsbury Publishing PLC, London (2014).

9.

Dudeney, G., Ur, P.: *The Internet and the Language Classroom: A Practical Guide for Teachers*. Cambridge University Press, Cambridge (2007).

10.

Chapelle, C.A.: *English Language Learning and Technology: Lectures on Applied Linguistics in the Age of Information and Communication Technology*. John Benjamins Publishing Co (2003).

11.

Blake, R.J.: *Brave New Digital Classroom*. GEORGETOWN UNIVERSITY PRESS (2013).

12.

Chapelle, C., Jamieson, J.: *Tips for teaching with CALL: practical approaches to computer-assisted language learning*. Pearson Education, White Plains, NY (2008).

13.

Reinders, H.: *Digital Games in Language Learning and Teaching*. Palgrave Macmillan, Basingstoke (2012).

14.

Smith, D.G., Baber, E.: Teaching English with Information Technology: How to Use the Internet and it When Teaching - for the Professional English Language Teacher. Pavilion Publishing and Media Ltd, Hove (2005).

15.

Sharma, P., Barrett, B.: Blended Learning. Macmillan Education, Oxford (2007).

16.

Compton, L.K.L.: Preparing language teachers to teach language online: a look at skills, roles, and responsibilities. Computer Assisted Language Learning. 22, 73–99 (2009).
<https://doi.org/10.1080/09588220802613831>.

17.

Chen Hsieh, J.S., Wu, W.-C.V., Marek, M.W.: Using the flipped classroom to enhance EFL learning. Computer Assisted Language Learning. 30, 1–21 (2017).
<https://doi.org/10.1080/09588221.2015.1111910>.

18.

Golonka, E.M., Bowles, A.R., Frank, V.M., Richardson, D.L., Freynik, S.: Technologies for foreign language learning: a review of technology types and their effectiveness. Computer Assisted Language Learning. 27, 70–105 (2014).
<https://doi.org/10.1080/09588221.2012.700315>.

19.

Dudeney, G., Hockly, N.: How to Teach English with Technology Book and CD-ROM Pack. Pearson Education Limited, Harlow (2007).

20.

Liu, M., Moore, Z., Graham, L., Lee, S.: A Look at the Research on Computer-Based

Technology Use in Second Language Learning. *Journal of Research on Technology in Education*. 34, 250–273 (2002). <https://doi.org/10.1080/15391523.2002.10782348>.

21.

Mumtaz, S.: Factors affecting teachers' use of information and communications technology: a review of the literature. *Journal of Information Technology for Teacher Education*. 9, 319–342 (2000). <https://doi.org/10.1080/14759390000200096>.

22.

Kennewell, S.: Using affordances and constraints to evaluate the use of information and communications technology in teaching and learning. *Journal of Information Technology for Teacher Education*. 10, 101–116 (2001). <https://doi.org/10.1080/14759390100200105>.