EN7016 Technology Enhanced Language Learning (TELL)

View Online

Beatty, Ken (2010) Teaching and Researching Computer-assisted Language Learning. 2nd ed. Harlow: Longman. Available at: https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=4976944.

Blake, R.J. (2013) Brave New Digital Classroom. Second Edition. GEORGETOWN UNIVERSITY PRESS. Available at: http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5664735620002746&institutionId=2746&customerId=2745.

Chapelle, C. and Jamieson, J. (2008) Tips for teaching with CALL: practical approaches to computer-assisted language learning. White Plains, NY: Pearson Education.

Chapelle, C.A. (2003) English Language Learning and Technology: Lectures on Applied Linguistics in the Age of Information and Communication Technology. John Benjamins Publishing Co. Available at: https://ebookcentral.proquest.com/lib/leicester/detail.action?pq-origsite=primo&docID =622523.

Chen Hsieh, J.S., Wu, W.-C.V. and Marek, M.W. (2017) 'Using the flipped classroom to enhance EFL learning', Computer Assisted Language Learning, 30(1–2), pp. 1–21. Available at: https://doi.org/10.1080/09588221.2015.1111910.

Compton, L.K.L. (2009) 'Preparing language teachers to teach language online: a look at skills, roles, and responsibilities', Computer Assisted Language Learning, 22(1), pp. 73–99. Available at: https://doi.org/10.1080/09588220802613831.

Dudeney, G. and Hockly, N. (2007) How to Teach English with Technology Book and CD-ROM Pack. Harlow: Pearson Education Limited.

Dudeney, G. and Ur, P. (2007) The Internet and the Language Classroom: A Practical Guide for Teachers. 2nd Revised edition. Cambridge: Cambridge University Press.

Dudeney, Gavin (2007) The Internet and the Language Classroom. 2nd ed. Cambridge: Cambridge University Press.

Golonka, E.M. et al. (2014) 'Technologies for foreign language learning: a review of technology types and their effectiveness', Computer Assisted Language Learning, 27(1), pp. 70–105. Available at: https://doi.org/10.1080/09588221.2012.700315.

Kennewell, S. (2001) 'Using affordances and constraints to evaluate the use of information

and communications technology in teaching and learning', Journal of Information Techology for Teacher Education, 10(1–2), pp. 101–116. Available at: https://doi.org/10.1080/14759390100200105.

Levy, Mike (1997) Computer-assisted language learning: context and conceptualization. Oxford: Oxford University Press.

Liu, M. et al. (2002) 'A Look at the Research on Computer-Based Technology Use in Second Language Learning', Journal of Research on Technology in Education, 34(3), pp. 250–273. Available at: https://doi.org/10.1080/15391523.2002.10782348.

Mumtaz, S. (2000) 'Factors affecting teachers' use of information and communications technology: a review of the literature', Journal of Information Techology for Teacher Education, 9(3), pp. 319–342. Available at: https://doi.org/10.1080/14759390000200096. Reinders, H. (2012) Digital Games in Language Learning and Teaching. Basingstoke: Palgrave Macmillan. Available at: http://ezproxy.lib.le.ac.uk/login?url=http://www.palgraveconnect.com/doifinder/10.1057/97 81137005267.

Rogerson-Revell, P. (2015) 'Constructively aligning technologies with learning and assessment in a distance education masterâ□□s programme', Distance Education, 36(1), pp. 129–147. Available at: https://doi.org/10.1080/01587919.2015.1019972.

Sharma, P. and Barrett, B. (2007) Blended Learning. Oxford: Macmillan Education.

Smith, D.G. and Baber, E. (2005) Teaching English with Information Technology: How to Use the Internet and it When Teaching - for the Professional English Language Teacher. Hove: Pavilion Publishing and Media Ltd. Available at: http://le.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age_service_id=5664604420002746&institutionId=2746&customerId=2745.

Stanley, Graham (2013) Language learning with technology: ideas for integrating technology in the classroom. Cambridge: Cambridge University Press.

Thomas, M., Reinders, H. and Warschauer, M. (2014) Contemporary Computer-Assisted Language Learning. London: Bloomsbury Publishing PLC. Available at: https://ebookcentral.proquest.com/lib/leicester/detail.action?docID=1080352.

Walker, Aisha and White, Goodith (2013) Technology enhanced language learning: connecting theory and practice. Oxford: Oxford University Press.

Warschauer, Mark and Kern, Richard (2000) Network-based language teaching: concepts and practice. Cambridge: Cambridge University Press.