

# EN7016 Technology Enhanced Language Learning (TELL)

View Online



---

[1]

Beatty, Ken 2010. Teaching and Researching Computer-assisted Language Learning. Longman.

[2]

Blake, R.J. 2013. Brave New Digital Classroom. GEORGETOWN UNIVERSITY PRESS.

[3]

Chapelle, C. and Jamieson, J. 2008. Tips for teaching with CALL: practical approaches to computer-assisted language learning. Pearson Education.

[4]

Chapelle, C.A. 2003. English Language Learning and Technology: Lectures on Applied Linguistics in the Age of Information and Communication Technology. John Benjamins Publishing Co.

[5]

Chen Hsieh, J.S. et al. 2017. Using the flipped classroom to enhance EFL learning. Computer Assisted Language Learning. 30, 1-2 (Feb. 2017), 1-21.  
DOI:<https://doi.org/10.1080/09588221.2015.1111910>.

[6]

Compton, L.K.L. 2009. Preparing language teachers to teach language online: a look at skills, roles, and responsibilities. *Computer Assisted Language Learning*. 22, 1 (Feb. 2009), 73–99. DOI:<https://doi.org/10.1080/09588220802613831>.

[7]

Dudeny, G. and Hockly, N. 2007. *How to Teach English with Technology Book and CD-ROM Pack*. Pearson Education Limited.

[8]

Dudeny, G. and Ur, P. 2007. *The Internet and the Language Classroom: A Practical Guide for Teachers*. Cambridge University Press.

[9]

Dudeny, Gavin 2007. *The Internet and the Language Classroom*. Cambridge University Press.

[10]

Golonka, E.M. et al. 2014. Technologies for foreign language learning: a review of technology types and their effectiveness. *Computer Assisted Language Learning*. 27, 1 (Feb. 2014), 70–105. DOI:<https://doi.org/10.1080/09588221.2012.700315>.

[11]

Kennewell, S. 2001. Using affordances and constraints to evaluate the use of information and communications technology in teaching and learning. *Journal of Information Technology for Teacher Education*. 10, 1–2 (Jul. 2001), 101–116. DOI:<https://doi.org/10.1080/14759390100200105>.

[12]

Levy, Mike 1997. *Computer-assisted language learning: context and conceptualization*. Oxford University Press.

[13]

Liu, M. et al. 2002. A Look at the Research on Computer-Based Technology Use in Second Language Learning. *Journal of Research on Technology in Education*. 34, 3 (Mar. 2002), 250–273. DOI:<https://doi.org/10.1080/15391523.2002.10782348>.

[14]

Mumtaz, S. 2000. Factors affecting teachers' use of information and communications technology: a review of the literature. *Journal of Information Technology for Teacher Education*. 9, 3 (Oct. 2000), 319–342. DOI:<https://doi.org/10.1080/14759390000200096>.

[15]

Reinders, H. 2012. *Digital Games in Language Learning and Teaching*. Palgrave Macmillan.

[16]

Rogerson-Revell, P. 2015. Constructively aligning technologies with learning and assessment in a distance education masters programme. *Distance Education*. 36, 1 (Jan. 2015), 129–147. DOI:<https://doi.org/10.1080/01587919.2015.1019972>.

[17]

Sharma, P. and Barrett, B. 2007. *Blended Learning*. Macmillan Education.

[18]

Smith, D.G. and Baber, E. 2005. *Teaching English with Information Technology: How to Use the Internet and it When Teaching - for the Professional English Language Teacher*. Pavilion Publishing and Media Ltd.

[19]

Stanley, Graham 2013. *Language learning with technology: ideas for integrating technology in the classroom*. Cambridge University Press.

[20]

Thomas, M. et al. 2014. Contemporary Computer-Assisted Language Learning. Bloomsbury Publishing PLC.

[21]

Walker, Aisha and White, Goodith 2013. Technology enhanced language learning: connecting theory and practice. Oxford University Press.

[22]

Warschauer, Mark and Kern, Richard 2000. Network-based language teaching: concepts and practice. Cambridge University Press.